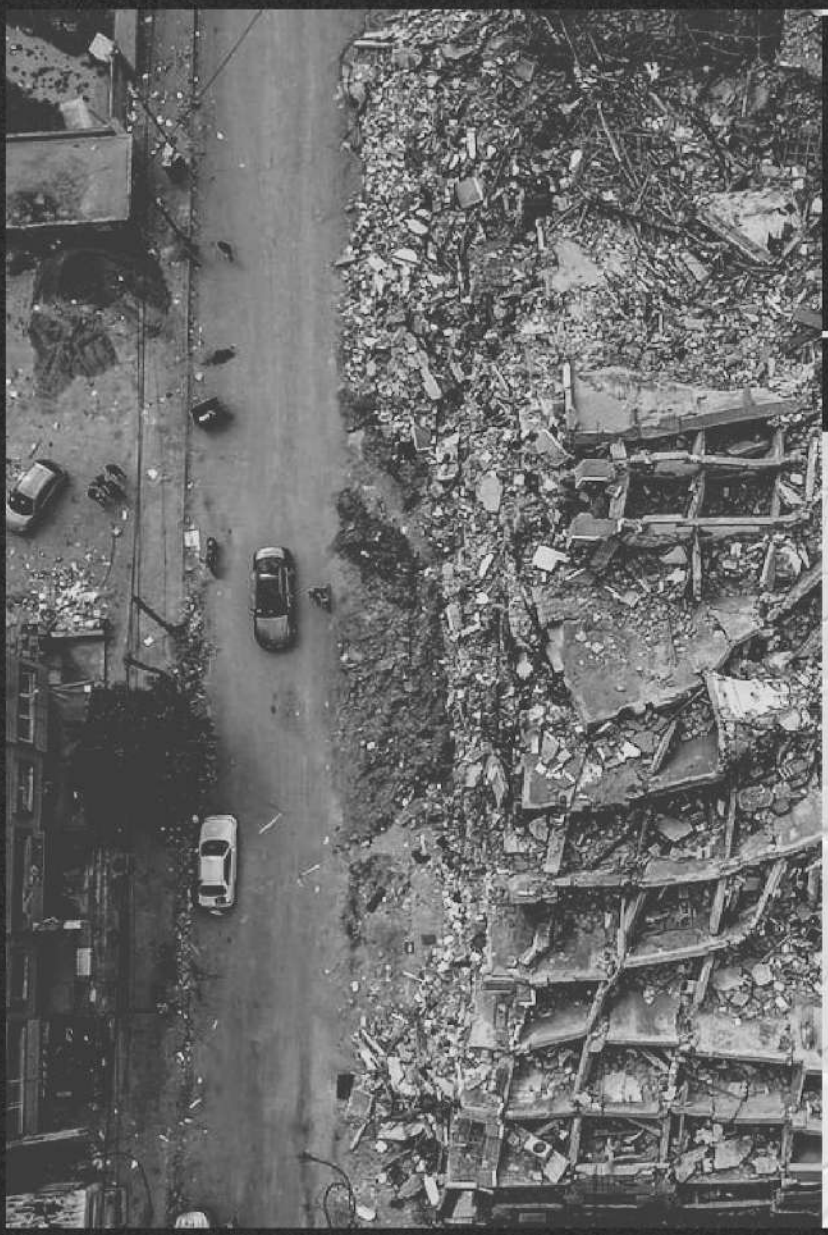
# *TOOL KIT:* INTERNATIONAL ACTIONS AGAINST SCHOLASTICIDE

FEB 14-29 // 2024



SCHOLARS AGAINST THE WAR ON PALESTINE

scholarsagainstwar.org

@sawporg

@sawporg

Scholars Against the War on Palestine

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Thank you for taking part in SAWP's international actions against scholasticide. The actions are meant to commemorate fallen colleagues and students in Palestine. You will be joining groups of scholars from around the world working to amplify demands to:

1. End the Genocide in Gaza
2. End the Siege of Gaza
3. Call for a Permanent Ceasefire
4. End Institutional Complicity in Israeli Apartheid and Colonial Occupation



# WHAT IS IT?

**Scholasticide** is a term that was first coined by Professor Karma Nabulsi, an Oxford don and Palestinian expert on the laws of war. She conceptualized it in the context of the Israeli assault on Gaza, Palestine in 2009, but also with reference to a pattern of Israeli colonial attacks on Palestinian scholars, students, and educational institutions going back to the Nakba of 1948, and expanding after the 1967 war on Palestine and the 1982 invasion of Lebanon. The term combines the Latin prefix *schola*, meaning school, and the Latin suffix *cide*, meaning killing. Nabulsi used it to describe the "systematic destruction of Palestinian education by Israel" to counter a tradition of Palestinian learning. That tradition, Nabulsi observed, reflected the enormous "role and power of education in an occupied society" in which freedom of thought "posits possibilities, open horizons", contrasting sharply with "the apartheid wall, the shackling checkpoints, [and] the choking prisons". Recognizing "how important education is to the Palestinian tradition and the Palestinian revolution", Nabulsi noted that Israeli colonial policymakers "cannot abide it and have to destroy it."

During the latest Israeli genocidal war on Gaza, Palestine in 2023/2024, scholasticide has intensified on an unprecedented scale. Israeli colonial policy in Gaza has now shifted from a focus on systematic destruction to total annihilation of education. There is, indeed, an intimate relationship between genocide and scholasticide. Raphael Lamkin, the pioneering Polish Jewish legal scholar who first defined genocide and played a key role in inserting the concept into international law, saw genocide as an effort to "undermine the fundamental basis of the social order." Key to this effort, in Lamkin's conception, was the assault on the cultures of national, ethnic, racial, or religious collectivities.

SCHOLARS AGAINST THE WAR ON PALESTINE

# SCHOLASTICIDE IS

***COMPRISED OF ANY OF THE FOLLOWING ACTS THAT ENTAIL SYSTEMIC DESTRUCTION, IN WHOLE OR IN PART, OF THE EDUCATIONAL LIFE OF A NATIONAL, ETHNIC, RACIAL, OR RELIGIOUS GROUP:***

SCHOLARS AGAINST THE WAR ON PALESTINE



**Killings** and assassinations of university and school teachers, students, staff, and administrators. **1**

**Causing** bodily or mental harm to university and school teachers, students, staff, and administrators. **2**



**Arresting**, detaining, and incarcerating university and school teachers, students, staff, and administrators. **3**

**Closing** educational institutions and/or disrupting their daily operations. **4**

5 **Bombarding** and demolishing educational institutions.

6 **Restricting** faculty, student, and staff access to educational institutions.



7 **Systematic** harassment, bullying, intimidation of university and school teachers, students, staff, and administrators.

8 **Invading** educational institutions.

9 **Preventing** scholarly exchange in all its forms.



**Destroying** and/or looting of teaching and research resources including libraries, archives, and laboratories, as well as facilities supporting the educational process, including playgrounds, sports fields, performance venues, cafeterias, and residence halls. 10

**Obstructing** the creation of new educational structures. 11

**Hindering** access to the internet, disrupting the provision of electricity, and preventing free entry of educational supplies including books and laboratory equipment. 12

**Blocking** the hiring of academic staff and denying them entry to their institutions through visa denial and other restrictions. 13

14 **Impeding** the import of essential materials for rebuilding damaged schools and universities.

15 **Besieging** schools and universities and using them as barracks, logistics bases, operational headquarters, weapons and ammunition caches, detention and interrogation centers.

16 **Disrupting** international and domestic funding of educational institutions.

17 **Revoking** residency rights for Palestinian students or academics that may pursue educational opportunities abroad.

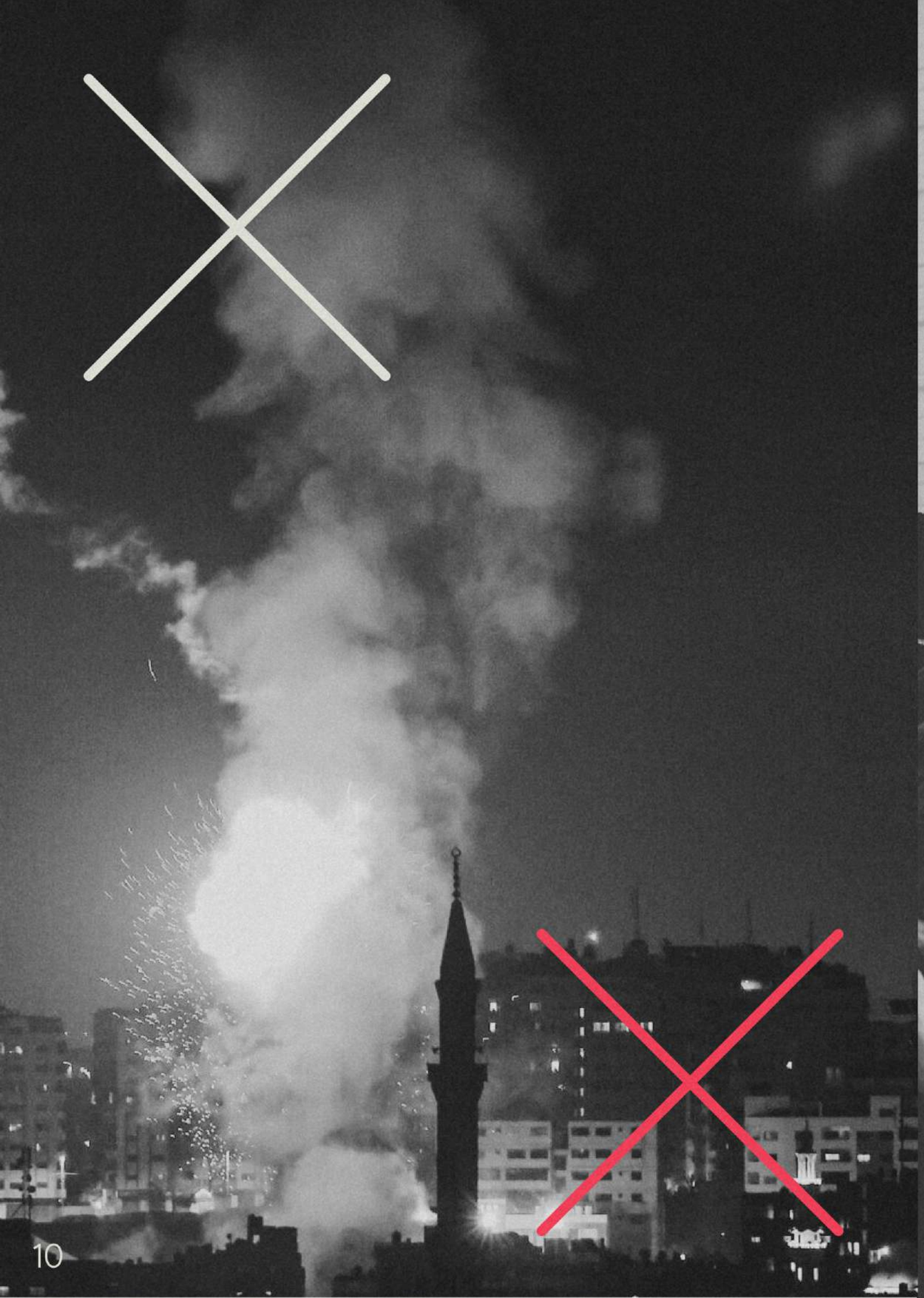
18 **Denying** education to political prisoners including child detainees.



# ALL OF THESE ACTS

are currently being carried out to devastating effect in Gaza, Palestine. They are part and parcel of the genocidal effort to impede the reproduction of the social order in that occupied territory, as part of a broader effort to render it uninhabitable, hence paving the way for its comprehensive ethnic cleansing. Many of these acts have long been practiced against educational institutions and communities in the Occupied West Bank and East Jerusalem, and some are experienced by Palestinian citizens of the Israeli State.








POLICE

# SCHOLASTICIDE IN NUMBERS




STUDENTS INJURED

7818

EDUCATORS KILLED

231





EDUCATORS INJURED

707

STUDENTS KILLED

4237



Islamic University of Gaza bombed

Al-Azhar University bombed

Al-Quds Open University bombed

University College of Applied Sciences bombed

University of Palestine bombed

Al-Israa University bombed

University of Gaza bombed

Al-Aqsa University bombed

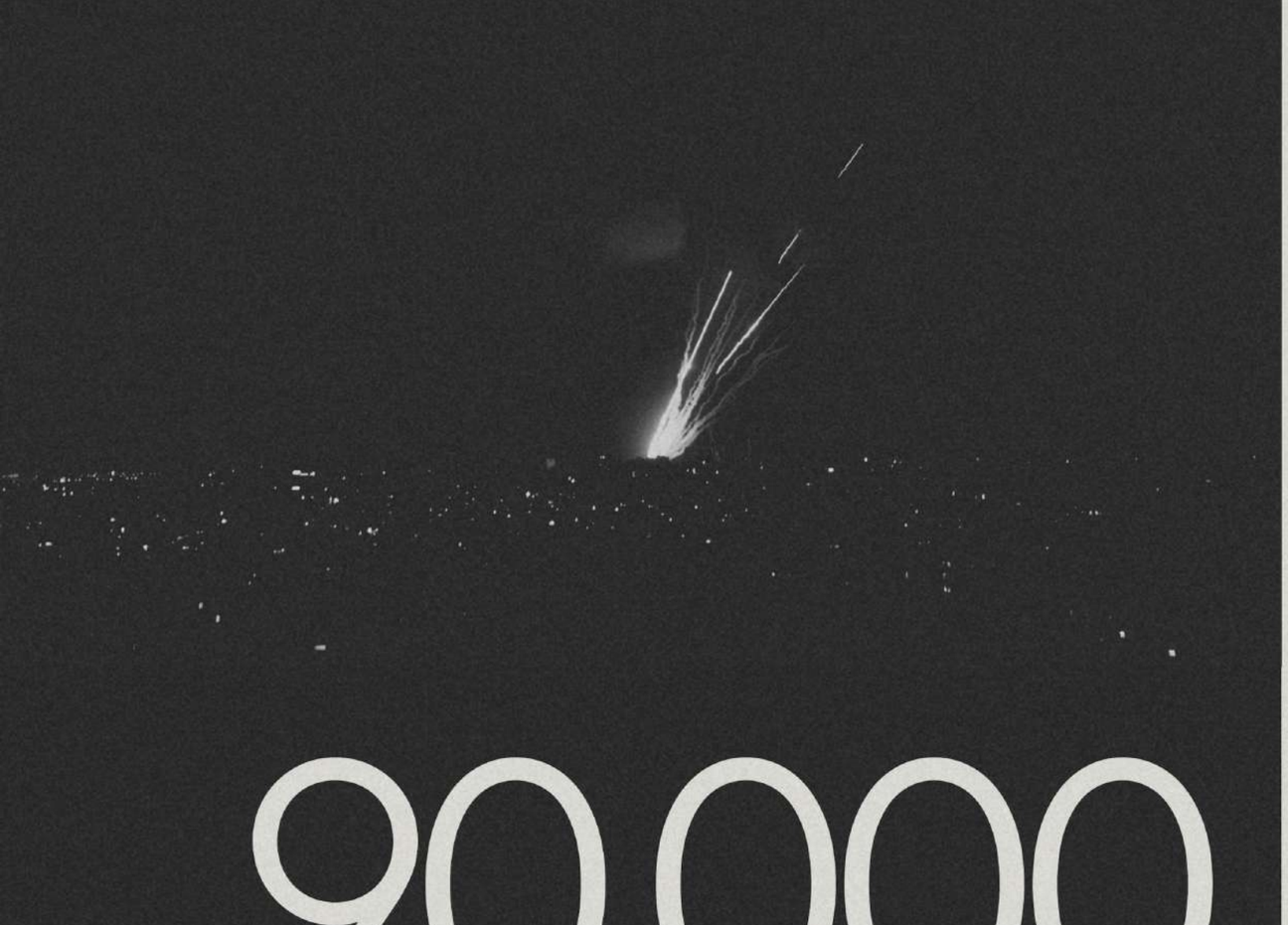
Palestine Technical College bombed

Palestine College of Nursing bombed

Arab College of Applied Sciences bombed



**Israel** has bombed *every* **University** in Gaza.



# 90,000

Palestinian university students cannot attend university in Gaza.

# 370

schools have been damaged or destroyed.



# ACADEMICS AND SCIENTISTS KILLED IN GAZA

OCTOBER 7 2023 - JANUARY 27 2024

SCHOLARS AGAINST THE WAR ON PALESTINE

## Al-Azhar University

Amin Al-Bahtiti
Dr. Maisara Azmi Al-Rayyes
Dr. Mohammed Nasar

## Al Aqsa University

Professor Adham Hassouna
Professor Nesma Abu Shaqra
Professor Adel Nasser Al-Saqqa
Professor Fadel Abu Hein
Professor Ahmad Mahmoud al-Qara
Professor Nidal Qaddura
Professor Wiesam Essa

## Al-Quds Open University

Professor Jihad Al-Masri
Professor Hassan Al-Kafarneh
Professor Muhammad Atef Awad
Professor Muhammad Al-Nabahin

## University College of Applied Sciences

President Said Al-Zubda
Director Tareq Thabet
Professor Shaher Yaghi

## Al-Israa University

Professor Khaled Al-Najjar

## Gaza University

Chair of Public Law Hazem Al-Jamali

## Islamic University of Gaza

President Sufyan Tayeh
Former President Muhammed Eid Shabir
Dean of Education Ibrahim al-Astal
Dean of Medicine Omar Farwaneh
Dean of Faculty of Sharia and Law Taysir Ibrahim
Vice Dean of Science Khitam Al-Wasifi
Dean Mahmoud Abu Daf
Dean of the Faculty of Arts Naim Baround
Professor Refaat Alareer
Professor Ibrahim Barhoum Abu Salah
Professor Islam Suleiman Haboush
Professor Salem Abu Makhda
Professor Khalil Abu Yahya
Professor Ismael Abu Saada
Professor Mohammed Al-Najjar
Professor Jamilah Al-Shanti
Professor Midhat Saidem
Professor Nahed Al-Rafati
Professor Rizq Arruq
Professor Sereen Al-Attar
Professor Muhammad Abu Zour
Professor Muhammad Dabbour Assad

## University of Palestine

Dean Ahmed Abu Absa
Dean Ahmed Al-Dalu
Professor Ali al-Qirinawi
Professor Ibrahim Saidam
Professor Mustafa Al-Laqta
Professor Mustafa al-Naqeeb

## Affiliations to be determined

Professor Abdullah Al-Amudi
Professor Ahmed Abu Saada
Professor Azou Afana
Professor Hassan Al-Rafid
Professor Hossam Hamada
Professor Ismail Al-Ghamri
Professor Jihad Al-Baz
Professor Jihad Al-Masri
Professor Khaled Al-Ramlawi
Professor Mu'min Shuwaydah
Professor Mounir Shweideh
Professor Muhammad Abu Amara
Professor Muhammad Abu Asaad
Professor Muhammad Al-Louh
Professor Muhammad Hassouna
Professor Muhammad Jameel Al-Zaanin
Professor Nida Affanah
Professor Nasir Al-Yafawi
Professor Osama Al-Mazini
Professor Rafet Lobad
Professor Raed Qaddoura
Professor Rizq Ali Arouq
Professor Sadeq Nassar
Professor Salem Abu Makhda
Professor Saeed Al-Dahshan
Professor Sherif Al-Assali
Professor Sereen Al-Attar
Professor Usama Al-Muzayni
Professor Walid Al-Amoudi
Professor Wael Mohieddin Al-Zard
Professor Yasser Hadib Radwan
Professor Youssef Juma Salama
Professor Ziad Abu Hein



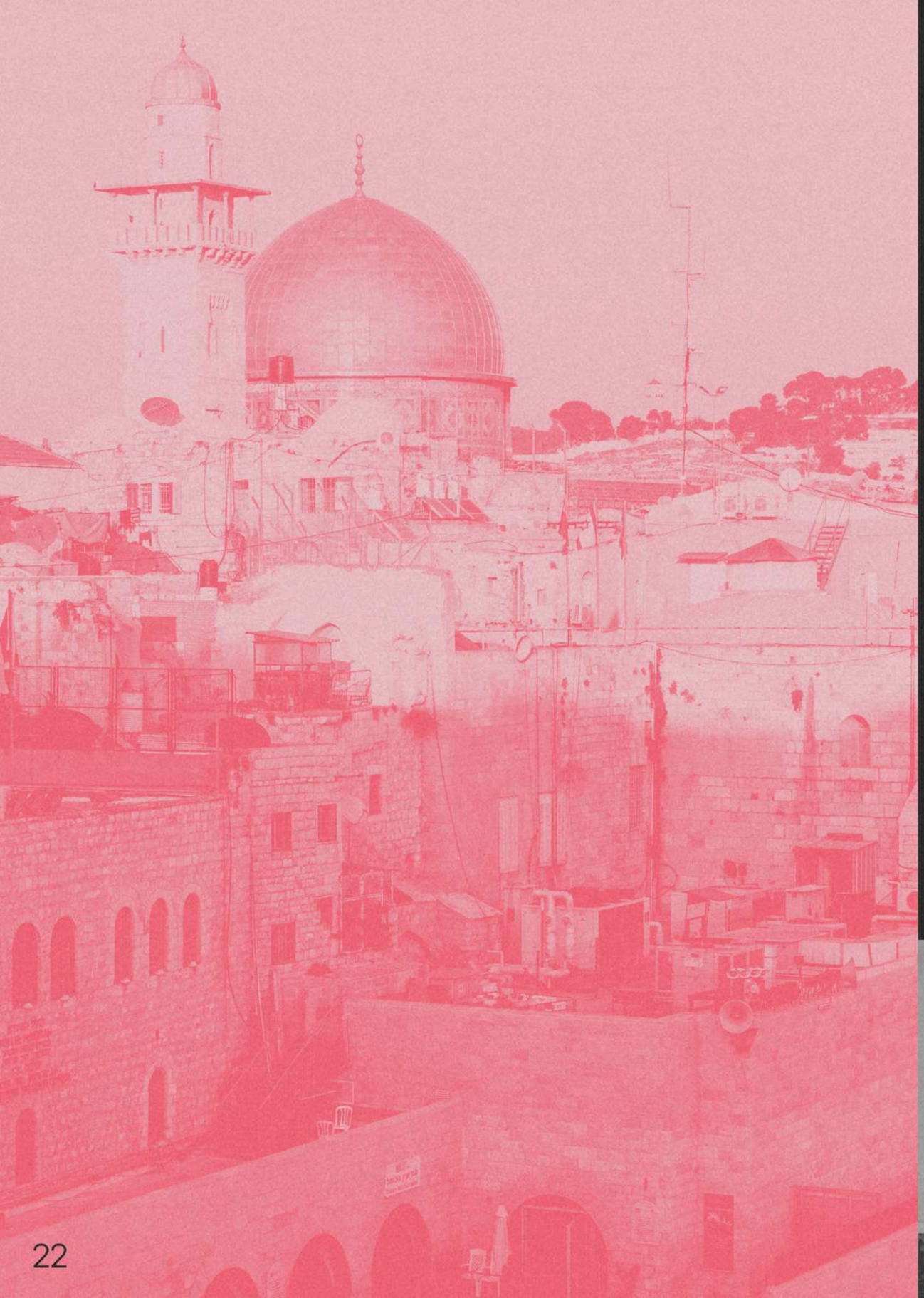
# WHAT CAN YOU DO?

1. Organize a vigil for the scholars and students killed in Gaza

2. Organize events on scholasticide

3. Pass motions in your faculty & student unions, associations and senates (on scholasticide/ genocide/ BDS)





# KEY MESSAGE

The International Court of Justice in a landmark ruling on January 26, 2024 found that Israel is plausibly committing genocide in Gaza. The court has ordered Israel to prevent all acts of genocide. As scholars and students we have a responsibility to speak up and take actions against the genocide and shed light on scholastide in Gaza and the rest of historic Palestine. As scholars we have a responsibility to defend the educational and research institutions in Palestine and the students, staff, and faculty who study and work there. We condemn Israel's deliberate targeting of schools, universities, and hospitals, and the imprisoning, torturing, wounding, and killing of professors, students, staff, and teachers. We also condemn the complicity of Israeli academic and research institutions in aiding and abetting genocide, aparthied and settler colonial occupation. We uphold the Palestinian right to education and the strength of the Palestinian academic sector, in the face of Israel's assaults on it for the past 75 years.



# GOAL

**Host Events** and plan actions against Israel's genocide particularly its destruction of schools, universities and hospitals – all places of research, teaching, and learning – and their flagrant attacks on academics and students. Examples of events include vigils, educationals, film screenings, webinars, sit-ins, exhibits.



**Pass Motions** on scholasticide and genocide at your faculty/student unions, associations, or senates. Explain how your university/college investments in and/or collaborations with companies and partnerships are profiting from Israel's genocide, aparthied and occupation. Motions can also include demands to withdraw these funds (divestment).

**Flood Social Media** with posts, photos, videos of events or news on resolutions adopted. Please post and or tag all visuals at sawporg [on X and instagram] and Scholars Against the War [on Facebook].

*See the information on Scholasticide in this toolkit, including key facts and figures documenting the extent of Israel's assault on teaching, research, and learning in Palestine. The information can be used for your events.*



60%

of bookshops and libraries have been destroyed.

# STEP BY STEP GUIDE TO ORGANIZING AN ACTION



1.

Identify at least one other person to help you organize. *

2.

Familiarize yourself with the background information provided.

3.

Decide on an action and plan to document it (with photos and/or video footage).

4.

Set a date to bring together as many people as possible to carry out the action.

5.

Advertise the event or send out invitations with the time, date, and any instructions relevant to your action. Make a note at the event that people will be filmed or photographed and content from the event could show up on social media.

6.

Assign one or two people to photography duties. Ensure they record the action in short clips that can be easily posted to social media.

7.

Upload photos and/or a video of the action to #sawporg X (Twitter) and Instagram feeds. Tag any and all of the following:
#EndIsraelsGenocide
#EndScholasticide
#EndtheSiegeofGazaNow
#CeasefireNow
#FreePalestine

8.

Send us an email at info@scholarsagainstwar.org to tell us how it went.

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* Small numbers or going solo will also work, so long as you can film and post the event. Action Ideas can easily be adapted.

# VIGIL FOR OUR FALLEN COLLEAGUES AND STUDENTS

**1.**

Choose a date and space to accommodate the expected number of people.

**2.**

Choose a time when the light is low (or a room that can be darkened).

**3.**

Bring (or ask attendees to bring) candles and/or tea lights and lighters for all. If these are unavailable, people can use their phone flashlights.

**4.**

If outside, you may want to bring (or ask people to bring) jars in which to shelter lighted candles from the wind.

**5.**

You may also need a sound system, speakers, and mic. If outside, ensure the system is portable and, if inside, ensure the space you are hosting in has working AV.

**6.**

Bring a phone or camera for taking pictures and filming.



**7.**

You may want to encourage people to wear keffiyehs or other colours and symbols of Palestine.

**8.**

Download signs from our website or make your own signs featuring the hashtags listed below and ask attendees to hold the signs.

**9.**

Start filming or taking photos.

**10.**

After people are gathered and candles have been lit, deliver opening remarks. They should be brief (the point is to honor our fallen colleagues, not give a lecture). Spend five minutes on why you are gathering, making the point that scholasticide is core to Israel's genocidal mission and defending the Palestinian right to education.

**11.**

Observe a moment – or more – of silence.

**12.**

Break the silence by reading out the names of some of the fallen.

And/or read out Refaat Alareer's "If I Must Die, Let It Be a Tale" (see below).

And/or include two or three brief speeches about the destruction of Gaza's universities and the targeted killing of faculty.

**13.**

Finish the vigil by thanking everyone.

**14.**

Upload photos & videos of your action and tag us @sawporg on X and Instagram and Facebook at Scholars Against the War on Palestine. We will repost your photos and actions.



# ORGANIZE EVENTS ON SCHOLASTICIDE

**1.**
Organize an event on scholasticide (ex: a roundtable, lecture, film screening, exhibit, rally).

**2.**
Plan the logistics for your event (event program, content, speakers/film, space, date, advertising).

**3.**
Host your event with faculty, students, staff, administrators and members of the community.

**4.**
At the event read Refaat Alareer's "If I Must Die, Let It Be a Tale" (see below).

**5.**
Honour the scholars who have been killed by reading the names of those we have lost (see list in kit).

**6.**
Make connections between scholasticide in Palestine and your university's/college's complicity through its investments and/or ties with Israeli genocide, settler colonialism, aparthied and occupation.

**7.**
Photograph and film parts of the event or action.

**8.**
Post photos and short videos clips about your scholasticide event on our social media at @sawporg (on X and instagram) and Scholars Against the War on Palestine (on Facebook).

**9.**
These educationals on scholasticide are useful for raising consciousness and building mass support needed to pass resolutions in your faculty/student associations, unions and senates.





**Be sure to include the following hashtags when you post:**

#EndIsraelsGenocide
#EndScholasticide
#EndtheSiegeofGazaNow
#CeasefireNow
#FreePalestine

SCHOLARS AGAINST THE WAR ON PALESTINE

# PASS MOTIONS ON SCHOLASTICIDE

SCHOLARS AGAINST THE WAR ON PALESTINE

**1.**

With like-minded members of your association, union, or senate **draft a motion** on the scholasticide and genocide in Palestine given the recent ICJ ruling. The motion should include the demand to prevent genocide in Gaza and a call for justice and liberation for Palestinians. This can include a demand on BDS.

**2.**

Determine the procedures and by-laws on how to put forward a motion to the floor at your association, union, or senate meeting.

**3.**

In the event an annual general meeting (AGM) has passed, determine how **emergency motions** can be put forth to the membership in your association, union or senate.

**4.**

Mobilize members of your association, union or senate to attend the meeting where the motion will be presented, deliberated, and voted upon. Ensure you have mobilized enough members to meet quorum.

**5.**

Submit the finalized version of the motion to the association, union or senate executive.

**6.**

On the day the motion will be deliberated, organize faculty and/or students to offer supportive talking points about the motion and why members should vote in favour. This step could include important facts, statistics on scholasticide, genocide, the ICJ ruling on prevention of genocide and international laws.

**7.**

Propose that your motion is adopted as a formal resolution.

**8.**

If a resolution is passed by your association, union, or senate please let us know at info@scholarsagainstwar.org and tag us in your social media posts @sawporg.

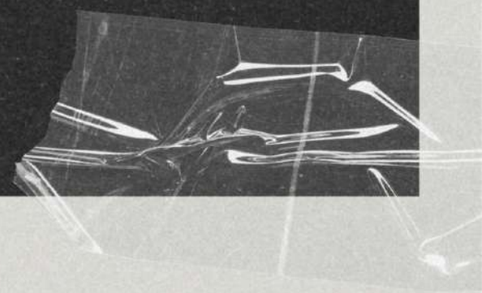






# IF I MUST DIE

If I must die,
you must live
to tell my story
to sell my things
to buy a piece of cloth
and some strings,
(make it white with a long tail)
so that a child, somewhere in Gaza
while looking heaven in the eye
awaiting his dad who left in a blaze —
and bid no one farewell
not even to his flesh
not even to himself —
sees the kite, my kite you made, flying up above,
and thinks for a moment an angel is there
bringing back love.
If I must die
let it bring hope,
let it be a story.



# SI JE DOIS MOURIR

Si je dois mourir,
vous devez vivre
pour raconter mon histoire
pour vendre mes choses
pour acheter un morceau de tissu
et quelques fils [pour faire un cerf-volant],
(faites qu'il soit blanc avec une longue queue)
pour qu'un enfant, quelque part à gaza,
alors qu'il regarde le paradis dans les yeux,
en attendant son père qui est parti dans la
gloire [dans le feu/dans une explosion]—
et qui n'a pas pu dire à adieu
pas même à chaire [sa famille/son corps]
pas même à lui-même-
voie le cerf-volant, le cerf-volant que tu as
fait en mon nom, voler dans les cieux
et [qu'il] pense, pour un instant, qu'un ange
est là
ramenant l'amour
si je dois mourir
(que ma mort] amène l'espoir
[que ma mort] devienne un conte





# SI HE DE MORIR

Si he de morir
tú has de vivir
pa' contar mi historia
pa' vender mis cosas
pa' comprar un trozo de tela
y unos cordeles,
(hazla blanca con una larga cola)
pa' que un niño en alguna parte de Gaza
al mirar el ojo del cielo
mientras espera a su padre que partió en una
llamarada—
y no se despidió de nadie
ni siquiera de su propia carne,
ni siquiera de sí mismo—
vea tu cometa, la cometa que me hiciste,
volando en lo alto
y piense por un instante
que ahí está un ángel
devolviéndole el amor.
Si he de morir
que inspire esperanza
que sea una historia.

# RESOURCES AND LINKS

How Israel's Scholasticide Denies Palestinians Their Past, Present and Future [Toronto Star, 2024]

In Gaza the schools are dying too [Guardian, 2009]

The Right 2 Education Campaign Website Carries Updates and Analysis

BNC Statement on ICJ Ruling

South Africa Statement on ICJ Provisional Measures

What the ICJ Interim Ruling Means

@sawporg @sawporg Scholars Against the War on Palestine

**scholarsagainstwar.org**





SCHOLARS AGAINST THE WAR ON PALESTINE