

## **Sociological approaches to race, ethnicity and nationalism**

**Claudia Finotelli y Berta Álvarez-Miranda**

**First semester**

**Friday 3:30 – 6:30 p.m.**

### **Readings (book chapters to be selected) and exercises**

**Week 1.** Introduction to the course

**Week 2.** Race, ethnicity and nationalism. Basic concepts.

Brubaker, Rogers, Mara Loveman and Peter Stamatov. 2004. Ethnicity as Cognition. *Theory and Society*, 33(1), pp. 31-64

Brubaker, Rogers. 2009. Ethnicity, Race and Nationalism. *Annual Review of Sociology*. 35, pp. 21-42 (suggested complementary reading)

LaPiere, R. T. 1934. Attitudes vs. actions. *Social Forces*, 13(2), pp. 230-237.

Sulvarán Lovera, Patricia. 2019. ¿A quién consideran latino en Estados Unidos? (y por qué es más complicado de lo que quizá imaginas). *BBC News Mundo*, <https://www.bbc.com/mundo/noticias-49505207>

Mark Hugo López, Jens Manuel Krogstad and Jeffrey S. Passel, 2022, Who is Hispanic?, *Pew Research Centre*, <https://www.pewresearch.org/short-reads/2022/09/15/who-is-hispanic/>

Group exercise: Discussion about the use of the categories race, ethnicity and nationalism through history

**Week 3.** Race, ethnicity and international migration

Brubaker, Rogers. 2010. Migration, Membership, and the Modern Nation- State: Internal and External Dimensions of the Politics of Belonging, *The Journal of Interdisciplinary History*, 41(1), pp. 61-78

Cook-Martin, David and David Fitzgerald. 2010. Liberalism and the Limits of Inclusion: Race and Immigration Law in the Americas, 1850-2000, *Journal of Interdisciplinary History*, 41(1), pp. 7-25

David Voss. 2003. Rural Spain welcomes immigrants, *BBC News*, <http://news.bbc.co.uk/2/hi/europe/3002928.stm>

Group exercise: Selection and discussion of the research questions for the final group work

#### **Week 4.** The internal dimension of race and ethnicity: The indigenous question

Moreton-Robinson, Aileen. 2007. "Introduction", in A. Moreton-Robinson (Ed.), *Sovereign subjects: Indigenous sovereignty matters*. Sydney: Allen & Unwin, pp. 1-11.

Gabriele Abbondanza. 2018. "The Republic of Murrawarri and the debate on Aboriginal sovereignty in Australia", *Indigenous Policy Journal* 28(3), pp. 1-16

Angelica Silva, "What is the Indigenous Voice to Parliament?", *ABC News*, <https://www.abc.net.au/news/2023-05-15/what-is-the-indigenous-voice-to-parliament-referendum-australia/102317242>

Práctica: presentación lecturas y trabajo grupal sobre los pros y los contras de "La voz de los australianos indígenas al parlamento"

#### **Week 5.** Ethnicity and citizenship: the institutional perspective

Schachar, Ayelet. 2012. Citizenship in Michel Rosenfeld and Andrés Sajó (Eds.), *The Oxford Handbook of Comparative Constitutional Law*, Oxford University Press.

Finotelli, Claudia and MariaCaterina La Barbera. 2013. When the exception becomes the rule: The Spanish citizenship regime, *Migration Letters*, 10 (2), pp. 245–253.

Joppke, Christian. 2005. *Selecting by Origin: Ethnic Migration in the Liberal State*. Harvard University Press. (Capítulo 5).

Práctica: Análisis y comparación entre diferentes test de ciudadanía

#### **Week 6.** Ethnicity and citizenship: the individual perspective

Fox, Jon and Cynthia Miller-Idriss. 2008. Everyday Nationhood. *Ethnicities*, 8(4), pp. 536-576.

Joppke, Christian. 2007. Transformation of Citizenship: Status, Rights, Identity, *Citizenship Studies*, 11(1), pp. 37-48

Group work: Presentation and discussion of the state of the art and the theoretical framework for the final group work

#### **Week 7.** Race, ethnicity and discrimination

Ellermann, Antje. 2020. Discrimination in migration and citizenship, *Journal of Ethnic and Migration Studies*, 46(12), pp. 2463-2479.

Finotelli, Claudia. 2019. Integration at work: Migrant healthcare professionals in two Spanish hospitals, *Migration Studies*, Volume 9, Issue 3, September 2021, Pages 922–

940.

Barnes, Robert. 2023. Supreme Court rejects race-based affirmative action in college admissions, *Washington Post*, <https://www.washingtonpost.com/politics/2023/06/29/affirmative-action-supreme-court-ruling/>

Group work: Discussion about the implementation of affirmative actions in the United States

**Week 8.** Reading and review of the addressed topics

**Week 9.** Ethnicity, race and immigrants' integration. Models and philosophies of integration.

Favell, Christian. 1998. *Philosophies of Integration: Immigration and the Idea of Citizenship in France and Britain*. New York: Palgrave.

Favell, Christian. 2022. *The Integration Nation. Immigration and Colonial Power in Liberal Democracies*. Hoboken N.J.: Wiley.

Group exercise: sketch a research project with in depth interviews

**Week 10.** Public policies and social practices of migrant accommodation. Majority-minority relations.

Gilroy, Paul. 1987. *There Ain't No Black in the Union Jack*. London: Routledge.

Villarosa, Linda. 2022. *Under the Skin: Racism, Inequality and the Health of a Nation*. London: Scribe Publications.

Group exercise: sketch an ethnography

**Week 11.** National identities among migrants: processes of acculturation, ethnic retention and hybridization. Collective identities among the second generations.

Prickett, Pamela J. 2021. *Believing in South Central*. Chicago: Chicago University Press.

Portes, Alejandro and Rumbaut, Ruben G. 2001. *Legacies. The Story of the Immigrant Second Generation*. Berkeley: University of California Press.

Group exercise: sketch a research project with focus groups

**Week 12.** Guest lecture: ethnicity and segmentation in national markets. Rocío Fernández-Brusseu

Lentin, Alana. 2022. *Why Race Still Matters*. Cambridge: Polity Press.

Group exercise: sketch a public opinion survey

**Week 13.** Transnationalism.

Levitt, Peggy and Glick Schiller, Nina. 2004. Conceptualizing Simultaneity: A Transnational Social Field Perspective on Society. *International Migration Review*, 38, 3: 1002-1039.

Álvarez-Miranda, Berta. 2009. Las identidades nacionales y transnacionales de los inmigrantes musulmanes en Europa. *Revista del Ministerio de Trabajo e Inmigración*, 80: 133-150

Group exercise: oral presentation of research projects

**Week 14.** Nativist reactions, racism and islamophobia. Political polarization and populist nationalism.

Schain, Martin. 2018. *Shifting Tides: Radical Right Populism and Immigration Policy in Europe and the United States*. Washington D.C.: Migration Policy Institute.

Alexander C. 2017. Raceing Islamophobia. In Elahi, Farah and Khan, Omar (eds.) *Islamophobia: Contemporary Challenges*. London: Runnymede Trust, pp. 13-17.

Group exercise: oral presentation of research projects

**Week 15.** Final essay