Máster en Lingüística Inglesa: Nuevas aplicaciones
y Comunicación Internacional (MLINACI)

# Relación de áreas y líneas ofertadas por el profesorado

Las áreas y líneas que se presentan en este documento tienen como objetivo principal orientar al alumnado del máster, facilitando la identificación de los temas de interés y de los posibles supervisores o supervisoras con quienes contactar para su TFM.

Los posibles temas de investigación no se limitan, en ningún caso, a los aquí listados.

Asimismo, para un registro más completo del profesorado del área de Lingüística Inglesa del Departamento de Estudios Ingleses, puede consultarse este documento.

## Cognitive and Theoretical Linguistics

| Tema | Profesor/a |
|---|---|
| Aspect and event structure | Santiago Bautista Martín |
| Cognitive Semantics | Daniela Pettersson Traba<br>Julia López Narváez |
| Embodied Cognition (Image Schemas) | Victoria Martín de la Rosa |
| (Systemic) Functional Linguistics | Jorge Arús Hita |
| Lexical Semantics | Daniela Pettersson Traba<br>Santiago Bautista Martín |
| Modality and evidentiality | Marta Carretero Lapeyre<br>Mario Serrano Losada |
| Syntax and Lexicogrammar | Iván Tamaredo Meira |
| Usage-based approaches to language | Mario Serrano Losada |

## Corpus and Computational Linguistics

| Tema | Profesor/a |
|---|---|
| Application of New Technologies in Linguistic Research Methodology | Lara Moratón-Gutiérrez |
| Computational and Corpus Linguistics | Lara Moratón-Gutiérrez |
| Corpus Linguistics | Juan Pedro Rica Peromingo |

## Digital Communication and Literacies

| Tema | Profesor/a |
|---|---|
| Critical Literacies for the Digital Public Sphere | Elena Domínguez Romero |
| Digital Communication | Carmen Maíz Arévalo |

## Discourse, Text, and Ideology

| Tema | Profesor/a |
|---|---|
| Critical Discourse Analysis | Begoña Núñez Perucha<br>Irene López Rodríguez |
| Critical Metaphor Analysis in Political Discourse | Victoria Martín de la Rosa |
| Discourse Analysis | Lara Moratón-Gutiérrez |
| Discursive Strategies in Contemporary Polarization | Victoria Martín de la Rosa |
| Evaluative language | Marta Carretero Lapeyre |
| Information Structure and Discourse Interpretation | Santiago Bautista Martín |
| Stance in Public Communication | Elena Domínguez Romero |
| Reference and presupposition | Marta Carretero Lapeyre |

## Gender, Identity, and Sociocultural Studies

| Tema | Profesor/a |
|---|---|
| Conceptualization of Girlhood in English Discourse | Paloma Tejada Caller |
| English as a Lingua Franca; native-speakerism | Mateusz Pietraszek |
| Feminist and Queer Studies | Esteban López Medina |
| Gender Studies | Begoña Núñez Perucha<br>Irene López Rodríguez |

## Historical and Variationist Linguistics

| Tema | Profesor/a |
|---|---|
| Cultural Linguistics | Paloma Tejada Caller<br>Julia López Narváez |
| Historical Pragmatics | Nuria Calvo Cortés |
| Language Variation and Change (Historical Linguistics) | Daniela Pettersson Traba<br>Mario Serrano Losada<br>Nuria Calvo Cortés |
| Linguistic Variation: register and genre, speech vs writing | Elena Martínez Caro |
| (Historical) Sociolinguistics | Mario Serrano Losada<br>Iván Tamaredo Meira<br>Nuria Calvo Cortés |
| Language attitudes | Mateusz Pietraszek<br>Mario Serrano Losada |
| World Englishes | Mario Serrano Losada<br>Daniela Pettersson Traba<br>Iván Tamaredo Meira |

## Language Education and Applied Linguistics

| Tema | Profesor/a |
|---|---|
| Applied Linguistics | Elena Orduna Nocito |
| Applied linguistics: survey research designs | Mateusz Pietraszek |
| Critical Perspectives in English Language Teaching | Esteban López Medina |
| EFL (Teaching & Learning) | Elena Orduna Nocito<br>Isabel Granda Rossi<br>Santiago Bautista Martín |

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|---|---|
| English as an International Language | Elena Orduna Nocito<br>Ariadna Sánchez Hernández |
| English for Specific Purposes | Isabel Granda Rossi<br>Daniel Martín González |
| ICT in Language Teaching | Isabel Granda Rossi |
| Internationalization of Higher Education | Elena Orduna Nocito |
| Multilingualism and polyglotism | Mateusz Pietraszek |
| Teaching innovation in EFL contexts | Jorge Arús Hita |

### Phonetics, Phonology, and Pronunciation Studies

| Tema | Profesor/a |
|---|---|
| Applied Phonetics and Phonology | Leticia Quesada Vázquez<br>Mateusz Pietraszek |
| Pronunciation – Description and Acquisition | Mateusz Pietraszek |
| Pronunciation Teaching | Leticia Quesada Vázquez |

### Pragmatics and Intercultural Communication

| Tema | Profesor/a |
|---|---|
| (Cross-cultural/Intercultural) Pragmatics | Carmen Maíz Arévalo<br>Ariadna Sánchez Hernández<br>Javier Cañas Villarreal |
| Humor and Language | Daniel Martín González |
| Humor Studies | Carmen Maíz Arévalo |
| Pragmatics and Society | Begoña Núñez Perucha |

### Translation, Multimodality, and Media Studies

| Tema | Profesor/a |
|---|---|
| Audiovisual Translation | Juan Pedro Rica Peromingo |
| Contrastive Linguistics and Translation | Paloma Tejada Caller<br>Julia López Narváez |
| Media Accessibility | Juan Pedro Rica Peromingo |
| Multimodal Ideology in Visual & Platformed Media | Elena Domínguez Romero |
| Multimodality | Esteban López Medina |
| Retranslation and Ideology | Daniel Martín González |

Para más detalles, consultar: https://www.ucm.es/departamento-estudios-ingleses-linguistica-y-literatura/personal