

DEPARTAMENTO DE ESTUDIOS INGLESES:
LINGÜÍSTICA Y LITERATURA

MÁSTER EN LINGÜÍSTICA INGLESA: NUEVAS
APLICACIONES Y COMUNICACIÓN INTERNACIONAL

SEMINARIO

***A genre approach to the
introduction section***

Dra. Julia T. Williams Camus
Universidad de Cantabria



Jueves, 21 de septiembre de 2023
Aula 318 (Facultad de Filología), 18:00-21:00 horas

MÁSTER EN LINGÜÍSTICA INGLESA: NUEVAS APLICACIONES Y
COMUNICACIÓN INTERNACIONAL

Lecturer: Julia T. Williams Camus
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Seminar 1. A genre approach to the introduction section

(Thursday, 21 September 2023)

The aim of this session is to make students familiar with research using a genre approach to analyse the introduction section of empirical research articles. In particular, starting from Swales' pioneering work on the analysis of research article introductions (1990), we will be focusing on the outcomes that have dealt with this section from a structural, linguistic and stylistic viewpoint. In the first part of the seminar, we will consider the genre approach to academic writing and the overall rhetorical organisation of the research article to better contextualise the introduction section. In this regard, a view of the research article as persuasive discourse will be put forward (Hunston, 1994). The second part of the seminar will detail Swales' Create a Research Space model (CARS model) using examples from an ad-hoc corpus of applied linguistics research articles to illustrate the communicative moves and steps.

References

- Hunston, S. (1994). Evaluation and Organization in a Sample of Written Academic Discourse. In M. Coulthard (Ed.), *Advances in Written Text Analysis* (pp. 191-218). London: Routledge.
- Swales, J. (1990). *Genre Analysis: English in Academic and Research Settings*. Cambridge, UK: Cambridge University Press.

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SEMINARIO

***Writing introductions:
From theory to practice***

Dra. Julia T. Williams Camus
Universidad de Cantabria



Viernes, 22 de septiembre de 2023
Aula 318 (Facultad de Filología), 18:00-21:00 horas

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Seminar 2: Writing introductions: From theory to practice
(Friday, 20 September 2023)

This session draws on the notions and concepts stemming from a genre approach to academic writing to raise the student's awareness of the structural and stylistic patterns of research article introductions in linguistics. Following a hands-on approach, students will be analysing the overall structure of research articles and will apply Swales' CARS model to sample introductions to note the organizational patterns of this particular type of academic discourse. The second part of the session will focus more specifically on the linguistic patterns in the introduction section. Thus, students will be analysing examples of authentic discourse from a critical standpoint. Throughout the seminar, we will be reflecting upon the disciplinary diversity of academic writing, textual manifestations of impersonality and objectivity and the presence of authorial self-promotion.