## Conference Programme 2023

**FRIDAY 31 March**

13.00 **Lunch in Dining Hall -** pre-conference attendees, Executive Committee and JOPE Editorial Board members

13:45 **Pre-conference Workshop for Graduate Students**

(Please note you must be a student to attend this workshop and you will need to register in advance.  There is no additional charge).

Chair:  Adrian Skilbeck

[Lecture Room 6]

'Publishing in English and translation as philosophy'

Naoko Saito and David Bakhurst

14.00 Conference Registration open

 [Old Bursary]

15.45 **CALLED POSTER SESSION** with tea (open to all)

 Authors of called posters will be available to discuss their work

 [TBA]

Becoming Places: Experimenting with emergent walking arts-based practice as method for philosophical journeying

 ROSAMONDE BIRCH

A phenomenological study of teachers' work in sparsely populated areas with an emphasis on relationships and distance.

 MARIA BRANNVALL

Rethinking the concept of creativity in Technology Education through ‘philosophy of the encounter’

 JENNIFER CROWDY

30 years of accountability policies in UK higher education (1990-2020): A philosophical appraisal

 MILENA CUCCURULLO

 The Trickster archetype: education to stupefy

 SUNNY DHILLON

What would Decolonising the Mind mean for Teacher Educators in Nigeria? Towards A Theory of Decolonising the Mind to Support Teacher Educators in Nigeria.

 AMAMBO ESSIEN

 Mapping the educational meaning of gratitude: A philosophical inquiry

 NICK HEBBINK

Critique of the OECD’s New Language of Curriculum Reform: Well-being, Student Agency, and Competency?

 SANG-EUN LEE

 The Somatechnics of Emergency Online Education - An Integrated Model

 FLOOR W MIJLAND

 Flourishing, education, and personal growth

 ERI MOUNTBATTEN-O’MALLEY

Democratic education and political polarization in the era of global crises: presenting project findings

 IIDA PYY, TUIJA KASA, IVAN ZAMOTKIN, TARNA KANNISTO

 Nomadic Theory and Education

 CHRISTOPHER STOCKING

 Canoe journeying and the aesthetic education of nature

 LEWIS STOCKWELL

 Children in the Pandemic: Politics, Ethics, and Picturebooks

 PING SU

Foucault for Education: Assujettissement as a bidirectional model of subject-formation

 LOUISE VINCENT

16.45**Invited Speaker**

[Holywell Music Room]

Chair: Laura D’Olimpio

Talking, Listening, and Learning

 **JENNIFER LACKEY**

Wayne and Elizabeth Jones Professor of Philosophy Professor of Law (by courtesy)

Director, Northwestern Prison Education Program Northwestern University, USA

Sponsored by Oxford University Press

18.30 Drinks Reception

 [Founder’s Library]

19.00 OUP Conference Dinner

 Our thanks to OUP for sponsoring this evening’s dinner

20:15-21:45 **PARALLEL SESSIONS I**

 A Chair: Alison Brady

 [Lecture Room 4]

Vagueness, Lies and Educational Assessments

RICHARD MARSHALL

The Tragedy of Education Rejected: Modleski vs Cavell vs Cavell

AMY SHUFFELTON, DEREK GOTTLIEB

 B Chair: Naomi Hodgson

 [Conduit Room]

Problematising the Break: On the Risk of Losing the Actors in Education through Critical Research

KAI WORTMANN

Subjectification and its discontents: why Gert Biesta’s conceptual framework is politically insufficient

INGERID STRAUME

 C Chair:

 [Red Room]

The Capability Approach and Children: Are They Compatible?

KA YA LEE

Practical Criticism and Practical Wisdom

JON PHELAN

 D (SYMPOSIUM)

 Chair: Carrie Winstanley

 [Christopher Cox Room]

Is Democratic Education Possible? Contemporary Challenges and Future Directions

ANNIINA LEIVISKA, MICHAEL MERRY, JOHANNES DRERUP, NATALIA ALEXANDER

E (WORKSHOP)

Chair: Mary Richardson

[McGregor Matthews]

Enabling the Strange: Learning and Teaching with Compassion and Kindness? NICKI HEDGE, PENNY ENSLIN

Ab ovo, or in medias res ? Education as the Art of Beginnings WIEBE KOOPAL, ELEONORA MINGARELLI, STEFAN RAMAEKERS

 F Chair:

 [Lecture Room 6]

Everyday Aesthetics, Care, and Education

SARA HARDMAN

Care and the Research-Based Educator

ELIZABETH O’BRIEN

21.45 Bar open

**SATURDAY 1 aPRIL**

07.00 Annual PESGB Saturday Run

 7.5 km from the Porter’s Lodge

08.00 Breakfast

09.00-10.30 **PARALLEL SESSIONS II**

 A Chair:

 [Red Room]

Education under conditions of visibility

ALEXIS GIBBS

Violence and the Recounting of Trauma

LEILA OSMAN

B (WORKSHOP)

Chair: David Bakhurst

[McGregor Matthews]

FlourishCafé: Problematizing flourishing as the aim of education

ERI MOUNTBATTEN-O’MALLEY

Religious Accommodation in Public Schools: Case Study Theatre and Discussion

LAUREN BIALYSTOK

 C Chair: Qasir Shah

 [Lecture Room 4]

Adolescents’ moral self-cultivation through emulation: what role is there for teachers?

WOUTER SANDERSE

Entangled Phronesis and the Four Causes of Emulation: Educational Insights into Role Modelling

EMERALD HENDERSON

 D (SYMPOSIUM)

 Chair:

 [Conduit Room]

Laying the Foundations. Schleiermacher’s Theory of Education. A Symposium

KARSTEN KENKLIES, SEBASTIAN ENGELMANN, NORM FRIESEN, DAVID LEWIN

 E (SYMPOSIUM)

 Chair: Emma Williams

 [Lecture Room 6]

 Rethinking Education with the Four Fundamental Concepts of Psychoanalysis

NICHOLAS STOCK, MATTHEW CLARKE, NICK PEIM, ANNA PAGES SANTACANA

F (WORK IN PROGRESS)

 Chair: Roger Marples

 [Christopher Cox Room]

 Towards Reparational Research in Educational Philosophy

 ROWENA AZADA-PALACIOS

 Prioritarianism and its cogency in education

 YUXIN SU

Postcard from the Classroom: Maisie Contra Noddings, Thinking Together, and Shooting the Shit

OLIVER BELAS

10.30 Coffee

11.00 **Invited Speaker**

[Holywell Music Room]

Chair: Paul Standish

Racial Justice in/through Education

**Winston Thompson**

Associate Professor, Educational Studies and

Associate Professor, Philosophy (by courtesy)
The Ohio State University, USA

12.45 Lunch

14.00 -15.00 CORE Committee Meeting

There will be an open meeting of the Race and Ethnicity Committee from 2.00 - 3.00 in Lecture Room 6.  All delegates who support the aims of the committee are welcome to attend.

15.00-16.30 **PARALLEL SESSIONS III**

 A Chair: David Lewin

 [Lecture Room 6]

Dystopian fiction, crises, and the 'education of grownups'

CLAIRE SKEA

Does education depend on the possibility that the future will be better ANDERS SCHINKEL

 B Chair: Mary Richardson

 [Red Room]

My Body, My Choice - What We Can Learn About Education from Vaccine Hesitancy

LISA DILLINGER

 Autonomy and the Pedagogical Relation FLORENCIA FERNANDEZ

 C (SYMPOSIUM)

 Chair: Naomi Hodgson

 [McGregor Matthews]

 Social Media and Higher Education: Four Philosophical Views AINE MAHON, EMMA FARRELL, SHANE BERGIN, SEAN HENRY

D Chair:

 [Lecture Room 4]

Blood and Soil: Deconstructing Populist Myths of Fixed National and Cultural Identities by Problematising the Teaching of National Sentiment

QASIR SHAH, CHRIS HOLLIGAN

Dehumanization as a nonideal universal – Exploring nonideal human rights education

TUIJA KASA

 E (SYMPOSIUM)

 Chair: Ruth Wareham

 [Christopher Cox Room]

Engineering Educational Concepts: Philosophical Analysis for Educational Problems

MARK PINDER, JANE GATLEY, CHRISTIAN NOREFALK, ALICE MONEYPENNY

 F (WORK IN PROGRESS)

 [Conduit Room]

The Alienated Schoolmaster: An analysis of teaching as affective labour

 CHRIS WORTMANN

Why understanding the nature of science must be a core aim of science education

CHRISTINA EASTON

Memory Education Emplaced in the Viral Era

RUYU HUNG

16.30 Tea

17.00-18.30 **PARALLEL SESSIONS IV**

 A Chair:

 [Lecture Room 4]

Moral education and adaptive video games JOHN TILLSON

Thick Ethical Concepts and Moral Articulation in Schools DREW CHAMBERS

 B Chair:

 [Lecture Room 6]

Teacher Agency as Event

MARK HARDMAN

Exemplarity in Religious Education

DAVID LEWIN, MORTEN KORSGAARD

C Chair: Ruth Heilbronn

 [Red Room]

 The University as Sanctuary: Home and Unhomeliness

AINE MAHON, AMANDA FULFORD

Academic Freedom: Beyond a Binary View

LIZ JACKSON

 D (SYMPOSIUM)

 Chair: Joris Vlieghe

 [McGregor Matthews]

Post-Critical Approaches in Educational Research. Towards an Empirical Philosophy of Education.

HANS SCHILDERMANS, MARINA SCHWIMMER, ALISON BRADY, PIOTR ZAMOJSKI, KAI WORTMANN, STEFANO OLIVERIO, BIANCA THOILLIEZ

 E (SYMPOSIUM)

 Chair:

 [Christopher Cox Room]

 Symposium on Boredom and Leisure

KEVIN GARY, DOUGLAS YACEK, MARIEKE KRATER, MATTHEW FARRELLY

 F (WORK IN PROGRESS)

 [Conduit Room]

 Resistance in education

 INGA BOSTAD

Preliminary Proposals as to how Philosophy for Children (P4C) may aid the Prevention of Extremism

DANIELLE DIVER

18.45-19.45 AGM

 [McGregor Matthews Room]

 Stream to Conduit Room

20.00 Conference Dinner

21.30 Join in the singing in the Long Room followed by a party in the North Undercroft. Quieter areas available in the Bar and JCR.

**SUNDAY 2 APRIL**

08.30 Breakfast

09.30-11.00 **PARALLEL SESSIONS V**

 A Chair:

 [Lecture Room 4]

 ‘Dwelling’ playfully in disaccord

ALINE NARDO

Is there a Place for Friendship in Education? Thinking with Arendt on Friendship, Politics, and Education

IVAN ZAMOTKIN, ANNIINA LEIVISKA

B Chair:

 [McGregor Matthews]

Skillful Means as Teaching

JEFF MORGAN

‘Transcending the Intellectual': rethinking David Bakhurst's account of Bildung through the Bildungsroman

NOEMI BARTOLUCCI

 C Chair:

 [Lecture Room 6]

John Muir’s Phenomenology as a Resource for Environmental Education

MATTHEW FARRELLY

 D Chair:

 [Red Room]

Transformative Doubt in Education

MARIEKE KRATER

The moral framework of the artist: Its origins, its influence on community education, and an assessment

ILYA ZRUDLO

E (WORK IN PROGRESS)

[Conduit Room]

 Philosophies of Education and their futures, in South Africa

 DOMINIC GRIFFITHS

What might decolonizing the mind mean for teacher educators in Nigeria?: On Freire’s notion of ‘critical consciousness’ as part of a theory of decolonising the mind that supports teacher educators in Nigeria

AMAMBO ESSIEN

 Two Cultures and AIED

 ANDE EITNER

 F (SYMPOSIUM)

 Chair:

 [Christopher Cox Room]

 Touchy Subject: Philosophers on Sex Education

RUTH WAREHAM, WINSTON S THOMPSON, LAUREN BIALYSTOK,

MICHAEL HAND

11.00 Coffee

11.30**Invited Speaker**

 [Holywell Music Room]

 Chair: Michael Hand

 Living a meaningful life in a just and caring society; on the educational aspirations of the University of Humanistic Studies

**DORET DE RUYTER**

Professor of (philosophy of) Education and

Director of Education

University of Humanistic Studies, The Netherlands

13.00 Lunch