



Winfred Xuan is assistant professor of language education at the School of Education & Languages, Hong Kong Metropolitan University. He is a passionate trained language instructor (both in teaching English as a second language and teaching Chinese as a second language). He enjoys second language writing research and takes it as his lifelong career. As a systemic functional linguist, he is keen on introducing SFL into the world of applied linguistics research. Over the past years, the learning of linguistics has boosted his understanding of language learning and teaching, especially

in L2 writing research. Because of his professional experience, he is interested in the field of adolescent L2 writing. He investigated Chinese adolescent (aged 15-16) L2 writing in his PhD project, using the framework of SFL to see how these learners use their L2 linguistic resources to do meaning-making in their L2 writing. With the accumulated findings from SFL and L2 writing, he utilizes his research to enrich the teaching and learning of L2 writing. For example, he aims to adapt SFL to develop a pedagogical grammar based on empirical findings, making the relevant linguistic resources explicit to L2 teachers and learners. He is also interested in research synthesis and meta-analysis in applied linguistics studies and has applied this methodology to the survey of literature in SFL. Winfred has several synthesis projects on language description, grammatical metaphor, projection, genre, and translation studies etc. This methodology provides him with an innovative perspective to explore and take stock of the accumulated knowledge in a specific field.