



**TRIBUNALES TRABAJOS FIN DE GRADO**  
**Grado en Estudios Ingleses**  
**CONVOCATORIA ORDINARIA JUNIO 2026**  
**FECHA: 8 JUNIO 2026**

**GRUPO A: LENGUA Y LINGÜÍSTICA INGLESAS**

**Tribunal 1**

**HORA:** 9:50-11:30

**AULA:** A-412

**MIEMBROS:**

- Paloma Tejada Caller
- Irene López-Rodríguez

<b>Hora</b>	<b>Nombre del alumno/a</b>	<b>Título del trabajo</b>	<b>Tutor/a</b>	<b>Evaluador/a experto/a</b>
<b>9:50</b>	Julia Torres Durante	Slipping Through Translation: Mazin Grace and the limits of Translating Indigenous Voices	Paloma Tejada Caller	Irene López-Rodríguez
<b>10:10</b>	Carolina Hervás Pozo	Blurring the lines between the human and the technological in Elon Musk's discourse on technology	Irene López-Rodríguez	Paloma Tejada Caller
<b>10:30</b>	DELIBERACIÓN			
<b>10:40</b>	Noelia Abigail Torres	The sense of smell as a linguistic system: analysis of the lexeme “nose” in the invented language of Shadowncent	Paloma Tejada Caller	Irene López Rodríguez
<b>11:00</b>	Sofía Román Sánchez	An analysis of animal metaphors in Donald Trump's discourses around immigration and women	Irene López Rodríguez	Paloma Tejada Caller
<b>11:20</b>	DELIBERACIÓN			

**Tribunal 2**

**HORA:** 11:40-12:50

**AULA:** A-412

**MIEMBROS:**

- Julia López Narváez
- Irene López-Rodríguez

<b>Hora</b>	<b>Nombre del alumno/a</b>	<b>Título del trabajo</b>	<b>Tutor/a</b>	<b>Evaluador/a experto/a</b>
<b>11:40</b>	Carlota Blanc Grancelli	<i>Modern Family</i> through the lens of Politeness Theory	Irene López-Rodríguez	Julia López Narváez
<b>12:00</b>	Claudia Fernández Martínez	King George in the novel <i>Queen Charlotte</i> : Analysis on the character's speech through transitivity processes	Julia López Narváez	Irene López-Rodríguez
<b>12:20</b>	Laura Arinero Muñoz	An exploration of metaphors in pro-ana and pro-mia online discourse	Irene López-Rodríguez	Julia López Narváez
<b>11:40</b>	DELIBERACIÓN			

### Tribunal 3

**HORA:** 13:00-14:10

**AULA:** A-412

**MIEMBROS:**

- Julia López Narváez
- Irene López-Rodríguez

Hora	Nombre del alumno/a	Título del trabajo	Tutor/a	Evaluador/a experto/a
13:00	Luis Sainz-Ezquerria de Oliveira	Understanding the night as a container metaphor: A multimodal approach to metaphors of the English version in <i>Bloodborne</i>	Julia López Narváez	Irene López-Rodríguez
13:20	Sara Alcaide Delgado	Surviving the tale: A linguistic analysis of <i>The Story of Grandmother</i>	Irene López-Rodríguez	Julia López Narváez
13:40	María Torres Martín	Conceptual Metaphors and Their Translation in Musical Film Subtitles: A Case Study of <i>Tick, Tick... Boom!</i> and <i>Rent</i> .	Julia López Narváez	Irene López-Rodríguez
14:10	DELIBERACIÓN			

### Tribunal 4

**HORA:** 15:00-16:10

**AULA:** A-412

**MIEMBROS:**

- Iván Tamaredo Meira
- Juan Antonio Latorre García

Hora	Nombre del alumno/a	Título del trabajo	Tutor/a	Evaluador/a experto/a
15:00	Carla Fernández Alonso	"Plagiarism begins at home". Forensic Authorship Analysis of <i>The Ice Palace</i> : A Contrastive Study between Francis Scott and Zelda Fitzgerald	Juan Antonio Latorre García	Iván Tamaredo Meira
15:20	Hugo Ordiales Castellano	Lexical Innovations in Computer Mediated Communication: Slang and Neologisms in different Reddit Communities	Iván Tamaredo Meira	Juan Antonio Latorre García
15:40	Hajar Bouzia Bouzrouti	"Talkin aboot mates": An Idiolectal Analysis of <i>Trainspotting</i>	Juan Antonio Latorre García	Iván Tamaredo Meira
16:00	DELIBERACIÓN			

### Tribunal 5

**HORA:** 16:20-17:30

**AULA:** A-412

**MIEMBROS:**

- Iván Tamaredo Meira
- Juan Antonio Latorre García

Hora	Nombre del alumno/a	Título del trabajo	Tutor/a	Evaluador/a experto/a
16:20	Miguel Canto Sánchez	Singular “They” in Contemporary English: Use and Social Acceptance among Non-Native Speakers	Iván Tamaredo Meira	Juan Antonio Latorre García
16:40	Martha Priscila Caguana Anasicha	The Case of <i>A Lover's Complaint</i> : An Authorship Analysis between William Shakespeare and Michael Drayton	Juan Antonio Latorre García	Iván Tamaredo Meira
17:00	Rubén Troya Custodio	The Queen’s English and Received Pronunciation: A Didactic Proposal for Secondary Education	Iván Tamaredo Meira	Juan Antonio Latorre García
17:20	DELIBERACIÓN			

### Tribunal 6

**HORA:** 9:50-11:30

**AULA:** A-416

**MIEMBROS:**

- Emma Dafouz Milne
- Ariadna Sánchez Hernández

Hora	Nombre del alumno/a	Título del trabajo	Tutor/a	Evaluador/a experto/a
9:50	Andrea Martínez García	"The iconic slickback que siempre me hago": An Analysis of Translanguaging Practices and Functions in Tiktok	Emma Dafouz Milne	Ariadna Sánchez Hernández
10:10	Clara Tomás López	A comparative analysis of pragmatic strategies in UK rap: London vs. Manchester	Ariadna Sánchez Hernández	Emma Dafouz Milne
10:30	DELIBERACIÓN			
10:40	Ines El Helw García-Viñó	A Proposal for a CEFR-Based Didactic Unit Using the Action-Oriented Approach	Emma Dafouz Milne	Ariadna Sánchez Hernández
11:00	Daniel Mariano Altozano	The Effect of Social Media on International Pragmatic Competence: A Bibliographic Review	Ariadna Sánchez Hernández	Emma Dafouz Milne
11:20	DELIBERACIÓN			

### Tribunal 7

**HORA:** 11:40-13:20

**AULA:** A-416

**MIEMBROS:**

- Emma Dafouz Milne
- Ariadna Sánchez Hernández

<b>Hora</b>	<b>Nombre del alumno/a</b>	<b>Título del trabajo</b>	<b>Tutor/a</b>	<b>Evaluador/a experto/a</b>
<b>11:40</b>	Sofía Izquierdo Dos Santos	"Relax, que eres de Cuenca". A Sentiment Analysis of Spanish TikTokers' Reactions to Translanguaging and Native-like Accents	Emma Dafouz Milne	Ariadna Sánchez Hernández
<b>12:00</b>	Katia Djuraskovic Genta	Speech Acts and (Im)Politeness Strategies in Korean Media	Ariadna Sánchez Hernández	Emma Dafouz Milne
<b>12:20</b>	DELIBERACIÓN			
<b>12:30</b>	Valery Nicolle Alva Paucar	A Critical Evaluation of ChatGPT's Pragmatic Competence in Refusals as Face-Threatening Acts	Emma Dafouz Milne	Ariadna Sánchez Hernández
<b>12:50</b>	Olivia Yuste Mendoza	The Role of Pragmatics in Cinema: Wes Anderson	Ariadna Sánchez Hernández	Emma Dafouz Milne
<b>13:10</b>	DELIBERACIÓN			

### Tribunal 8

**HORA:** 13:30-14:00

**AULA:** A-416

**MIEMBROS:**

- Ariadna Sánchez Hernández
- Isabel Granda Rossi

<b>Hora</b>	<b>Nombre del alumno/a</b>	<b>Título del trabajo</b>	<b>Tutor/a</b>	<b>Evaluador/a experto/a</b>
<b>13:30</b>	Ángela García López	Beyond Babbling: Baby Sign in Early English Language Acquisition. A Literature Review.	Isabel Granda Rossi	Ariadna Sánchez Hernández
<b>13:50</b>	DELIBERACIÓN			

### Tribunal 9

**HORA:** 15:00-15:50

**AULA:** A-416

**MIEMBROS:**

- Mario Serrano Losada
- Mateusz Pietraszek

<b>Hora</b>	<b>Nombre del alumno/a</b>	<b>Título del trabajo</b>	<b>Tutor/a</b>	<b>Evaluador/a experto/a</b>
<b>15:00</b>	Alexis Sánchez Martínez	Attitudes Towards English Learning Among Primary and Secondary School Students in Madrid: An Exploratory Study of Learner Perceptions	Mateusz Pietraszek	Mario Serrano Losada
<b>15:20</b>	Eliz Ebazer	Legislating for Survival: Status and Acquisition Planning for Scottish Gaelic in the Scottish Language Acts of 2005 and 2025	Mario Serrano Losada	Mateusz Pietraszek
<b>15:40</b>	DELIBERACIÓN			

### Tribunal 10

**HORA:** 16:00-16:50

**AULA:** A-416

**MIEMBROS:**

- Esteban López Medina
- Juan Tomás Matarranz Araque

<b>Hora</b>	<b>Nombre del alumno/a</b>	<b>Título del trabajo</b>	<b>Tutor/a</b>	<b>Evaluador/a experto/a</b>
<b>16:00</b>	Jasmin el Jahrdoui Rammal	How the Direct Method Enhances Speaking and Listening in the EFL Classroom	Juan Tomás Matarranz Araque	Esteban López Medina
<b>16:20</b>	Lucía Gómez Bravo	Lights, Camera, Learn! A Didactic Proposal to Develop Communicative Competence Through film Culture in a 4ºESO EFL Classroom	Esteban López Medina	Juan Tomás Matarranz Araque
<b>16:40</b>	DELIBERACIÓN			

### Tribunal 11

**HORA:** 9:50-11:30

**AULA:** A-418

**MIEMBROS:**

- Elena Martínez Caro
- Nuria Calvo Cortés

Hora	Nombre del alumno/a	Título del trabajo	Tutor/a	Evaluador/a experto/a
9:50	Ana Isabel Hognogi Hognogi	Teaching relative clauses: A didactic unit for Bachillerato	Elena Martínez Caro	Nuria Calvo Cortés
10:10	Hajar Mimouni Abbaoui	“I shall be as dirty as I please: and I like to be dirty, and I will be dirty”: The uses of <i>will</i> and <i>shall</i> in Emily Bronte's novel <i>Wuthering Heights</i>	Nuria Calvo Cortés	Elena Martínez Caro
10:30	DELIBERACIÓN			
10:40	Verónica Martín de San José	Understanding and using modal verbs in Secondary Education in Spain: A didactic unit	Elena Martínez Caro	Nuria Calvo Cortés
11:00	Patricia Serrano García	“And if you did find a four-leaf shamrock, what would you do with it?”: A Study of Periphrastic <i>Do</i> in Literary Hiberno-English	Nuria Calvo Cortés	Elena Martínez Caro
11:20	DELIBERACIÓN			

### Tribunal 12

**HORA:** 11:40-13:20

**AULA:** A-418

**MIEMBROS:**

- Julia Lavid López
- Juan Pedro Rica Peromingo

Hora	Nombre del alumno/a	Título del trabajo	Tutor/a	Evaluador/a experto/a
11:40	Aitana Ovilo Tineo	Elizabeth Bennet's character's speech about female power in <i>Pride and Prejudice</i>	Juan Pedro Rica Peromingo	Julia Lavid López
12:00	Andrada Elena Sinescu	Metaphors of Climate Crisis in British English News Discourse: A MIP Analysis	Julia Lavid López	Juan Pedro Rica Peromingo
12:20	DELIBERACIÓN			
12:30	Ana Hernández García	Wordplay in Audiovisual Translation: An Analysis of the Spanish Dubbing of Phineas and Ferb	Juan Pedro Rica Peromingo	Julia Lavid López
12:50	Diane Marla Campillos Luceña	BookTok Romance Fiction as L2 Input: A Corpus Based Comparative Analysis of Lexical Diversity and Sophistication	Julia Lavid López	Juan Pedro Rica Peromingo
13:10	DELIBERACIÓN			

### Tribunal 13

**HORA:** 13:30-14:20

**AULA:** A-418

**MIEMBROS:**

- Jorge Braga Riera
- Jorge Arús Hita

Hora	Nombre del alumno/a	Título del trabajo	Tutor/a	Evaluador/a experto/a
13:30	Frank García Egoavil	Translating orality in comics: <i>Spider-Man and the Black Cat</i> in Spanish.	Jorge Braga Riera	Jorge Arús Hita
13:50	Rahela Liana Pop	The use of AI in writing software requirements by non-native English speakers: a qualitative case study in an IT workplace	Jorge Arús Hita	Jorge Braga Riera
14:10	DELIBERACIÓN			

### Tribunal 14

**HORA:** 15:00-15:50

**AULA:** A-418

**MIEMBROS:**

- Elena Domínguez Romero
- Victoria Martín de la Rosa

Hora	Nombre del alumno/a	Título del trabajo	Tutor/a	Evaluador/a experto/a
15:00	Andrea Pérez Mejía	End the Stigma: A Linguistic Analysis of Mental Health Discourse and Public Reactions on X Over the Last Two Years	Elena Domínguez Romero	Victoria Martín de la Rosa
15:20	Guillermo Alexander Mamani Alvarado	An Analysis of Religious Metaphor in Martin Luther King's "I've Been to the Mountaintop" and Malcolm X's "Not Just an American Problem"	Victoria Martín de la Rosa	Elena Domínguez Romero
15:40	DELIBERACIÓN			

### Tribunal 15

**HORA:** 16:00-16:50

**AULA:** A-418

**MIEMBROS:**

- Daniela Pettersson Traba
- Noelia Castro-Chao

Hora	Nombre del alumno/a	Título del trabajo	Tutor/a	Evaluador/a experto/a
16:00	Hannah Beatriz Palma Quing	Understanding Philippine English through its History, Characteristics, and Emergence in Philippine Education Systems	Daniela Pettersson Traba	Noelia Castro-Chao
16:20	Naiara González Moreno	A diachronic study of for...to-infinitive complements: An analysis of verbal and nominal heads from Early Modern English onwards	Noelia Castro-Chao	Daniela Pettersson Traba
16:40	DELIBERACIÓN			

### Tribunal 16

**HORA:** 9:50-11:30

**AULA:** A-420

**MIEMBROS:**

- Leticia Quesada Vázquez
- Ángela M. Alonso Morais

Hora	Nombre del alumno/a	Título del trabajo	Tutor/a	Evaluador/a experto/a
9:50	Carolina Patricia Sulluchuco Ojose	ENP through simulations: A didactic proposal	Leticia Quesada Vázquez	Ángela M. Alonso Morais
10:10	Lucía del Pino Gómez	Studying Alzheimer's Disease Through Language: A Lexical Analysis of Two Novels by Iris Murdoch	Ángela M. Alonso Morais	Leticia Quesada Vázquez
10:30	DELIBERACIÓN			
10:40	Jimena Huelbes Naharro	Teaching English vocabulary through educational escape rooms: A pragmatic and contextualized approach	Leticia Quesada Vázquez	Ángela M. Alonso Morais
11:00	Sara Jiménez Landestoy	A Critical Discourse Study of Populism: Donald Trump versus Zohran Mamdani	Ángela M. Alonso Morais	Leticia Quesada Vázquez
11:20	DELIBERACIÓN			

### Tribunal 17

**HORA:** 11:40-12:30

**AULA:** A-420

**MIEMBROS:**

- Elena Orduna Nocito
- Irene Soriano Flórez

Hora	Nombre del alumno/a	Título del trabajo	Tutor/a	Evaluador/a experto/a
11:40	Alberto Reguero Gómez	New Technologies, New Challenges: Fostering Digital Literacy and AI Awareness through an EFL Didactic Unit for 1st year Bachillerato Students	Irene Soriano Flórez	Elena Orduna Nocito
12:00	Elsa Castell Castro	Graphic Novels in English Language Teaching: A Didactic Resource for Enhancing Motivation	Elena Orduna Nocito	Irene Soriano Flórez
12:20	DELIBERACIÓN			

### Tribunal 18

**HORA:** 12:40-14:20

**AULA:** A-420

**MIEMBROS:**

- Ana Laura Rodríguez Redondo
- Marta Nadales Ruiz

Hora	Nombre del alumno/a	Título del trabajo	Tutor/a	Evaluador/a experto/a
12:40	Ainhoa Orive Martínez	Scandinavian Endurance in British Soil: Old Norse Impact on British Toponymy	Ana Laura Rodríguez Redondo	Marta Nadales Ruiz
13:00	Nerea Payá Sánchez	“Not That Innocent”: A Linguistic Study of Female Agency in Pop Music	Marta Nadales Ruiz	Ana Laura Rodríguez Redondo
13:20	DELIBERACIÓN			
13:30	Marta López Pérez	Language as a complex dynamic system: Aphasia, Bilingualism, and Neurodiversity	Ana Laura Rodríguez Redondo	Marta Nadales Ruiz
13:50	Yaiza Robledo Tuñón	Populism and Sense of Belonging: Constructing a Community through Language and Emotional Appeal in the 2024 General Election Campaigns of Donald Trump and Nigel Farage	Marta Nadales Ruiz	Ana Laura Rodríguez Redondo
14:10	DELIBERACIÓN			

## Tribunal 19

**HORA:** 15:00-16:40

**AULA:** A-420

**MIEMBROS:**

- Begoña Núñez Perucha
- Anda-Lucía Ciltan

<b>Hora</b>	<b>Nombre del alumno/a</b>	<b>Título del trabajo</b>	<b>Tutor/a</b>	<b>Evaluador/a experto/a</b>
<b>15:00</b>	David Montenegro Hernáez	The representation of masculinity in contemporary advertising on YouTube: A multimodal critical discourse analysis	Begoña Núñez Perucha	Anda-Lucía Ciltan
<b>15:20</b>	Margarita Regordosa Aleman	Recipient Design and the Broadcast Effect: Discourse Analysis of Communicative Divergence in ASD Level 1	Anda-Lucía Ciltan	Begoña Núñez Perucha
<b>15:40</b>	DELIBERACIÓN			
<b>15:50</b>	Isabel María Herranz	A cognitive-critical discourse analysis of gendered recovery narratives of anorexia nervosa	Begoña Núñez Perucha	Anda-Lucía Ciltan
<b>16:10</b>	Sena Fernández Martín	Tip-of-the-Tongue and Beyond: Linguistic Indicators of Alzheimer's Disease Progression	Anda-Lucía Ciltan	Begoña Núñez Perucha
<b>16:30</b>	DELIBERACIÓN			