

RESULTADOS ENCUESTAS DE SATISFACCIÓN DE ESTUDIANTES PROGRAMA DE DOCTORADO EN LINGÜÍSTICA INGLESA (2024-2025)

Tras reunir los resultados de las encuestas de satisfacción a los estudiantes matriculados en el Programa de Doctorado en Lingüística Inglesa, contamos un total de 10 participantes respondiendo a 16 preguntas relacionadas con el proceso de admisión, la comunicación dentro del Programa y el acceso a la información, la relación entre directores y doctorandos, las actividades formativas ofertadas, y la relación entre doctorandos. Mediante el uso de escalas de Likert y semántica diferencial, preguntas de opción múltiple con respuesta única y múltiple y preguntas con respuestas abiertas, los encuestados participan en la mayoría de las preguntas. A continuación se presenta un resumen de los datos obtenidos:

Perfil de los estudiantes:

El 40% de los estudiantes son alumnos de nuevo ingreso (2024) en el Programa de Doctorado, el resto comenzó entre los años 2018 y 2023. El porcentaje de alumnos que están recibiendo fondos públicos como ayuda a la investigación sigue siendo reducido (40%).

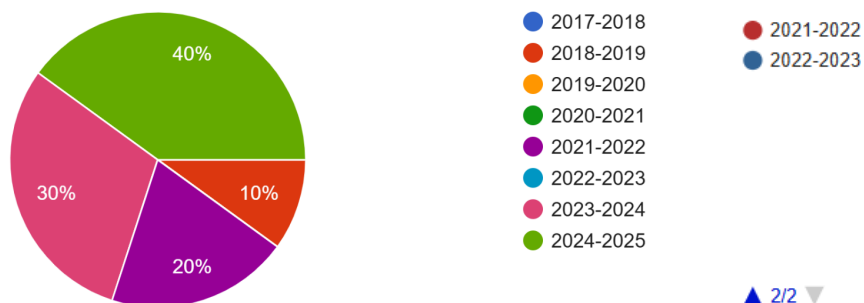
1. In which year did you enroll in the PhD programme for the first time?

10 responses

YEAR	N. Students	%
2018-2019	1	10
2021-2022	2	20
2023-2024	3	30

In which year did you enrol in the PhD programme for the first time?

10 responses



Only for 1st year candidates

2. Why a PhD in English Linguistics?

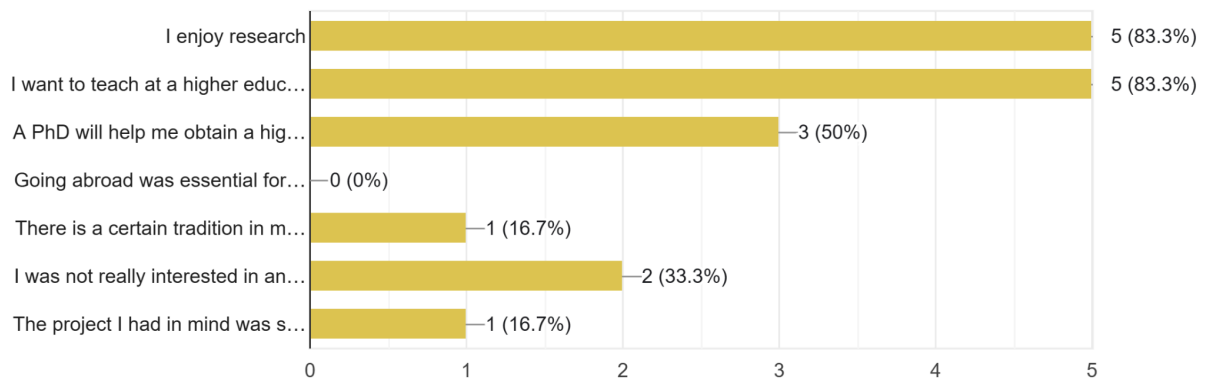
6 Responses

Response	N. Students	%
1. I enjoy research	5	83.3

2. I want to teach at a higher education institution, and a PhD is required for that	5	83.3
3. A PhD will help me obtain a higher salary	3	50
4. Going abroad was essential for me and this was the best route	0	0
5. There is a certain tradition in my family to pursue a Doctoral Degree and they urged me to do so	1	16.7
6. I was not really interested in anything after my MA. Continuing with a PhD seemed the best option	2	33.3
7. The project I had in mind was suitable	1	16.7

Why a PhD in English Linguistics?

6 responses



3. Why did you choose the Universidad Complutense de Madrid?

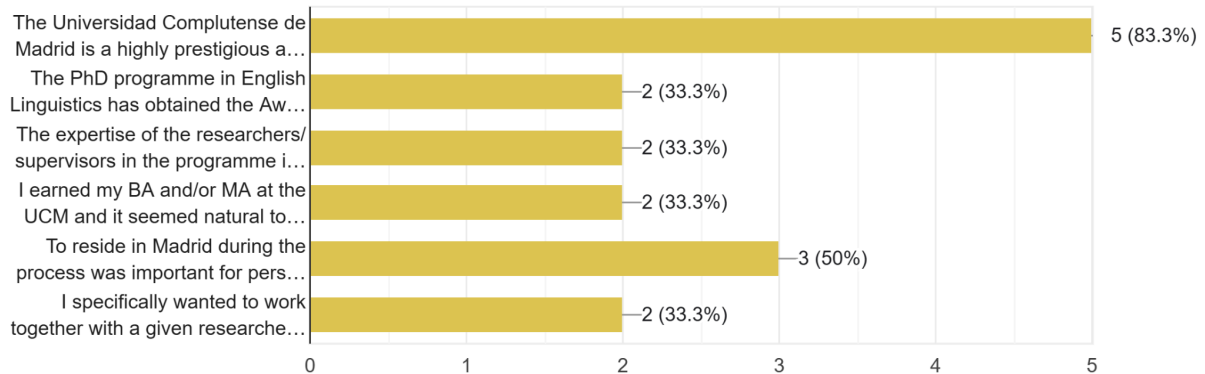
6 responses

Response	N. Students	%
1. The Universidad Complutense de Madrid is a highly prestigious and renowned university	5	83.3
2. The PhD programme in English Linguistics has obtained the Award of Excellence	2	33.3

3. The expertise of the researchers/supervisors in the programme is a guarantee of good guidance	2	33.3
4. I earned my BA and/or MA at the UCM and it seemed natural to also pursue my PhD here	2	33.3
5. To reside in Madrid during the process was important for personal reasons	3	50
6. I specifically wanted to work together with a given researcher/supervisor in the programme	2	33.3

Why did you choose the Universidad Complutense de Madrid?

6 responses



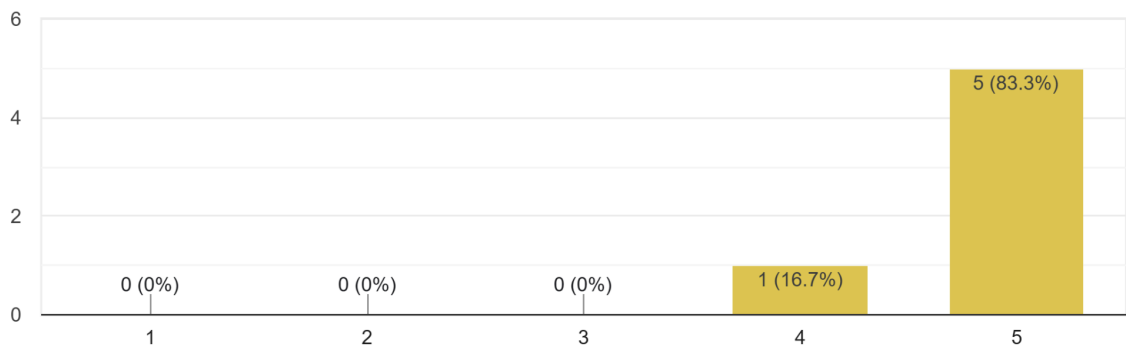
4. How satisfied are you with the admission process?

6 responses

Level of satisfaction	N. Students	%
1 (Very dissatisfied)	0	0
2	0	0
3	0	0
4	1	16.7
5 (Very satisfied)	5	83.3

How satisfied are you with the admission process?

6 responses



Estudiantes de primer año en el programa:

El 83.3% de los alumnos de nuevo ingreso han comenzado los estudios de doctorado porque disfrutan la investigación y porque requieren del doctorado para dedicarse a la enseñanza superior. La principal razón por la que estos estudiantes han elegido realizar sus estudios de doctorado en la UCM son (1) el prestigio y renombre de la universidad (83.3%). Los participantes califican como (5) "Muy satisfecho" (83.3%) y (4) "Satisfecho" (16.7%) su grado de satisfacción con el procedimiento de admisión en el programa.

For all PhD candidates

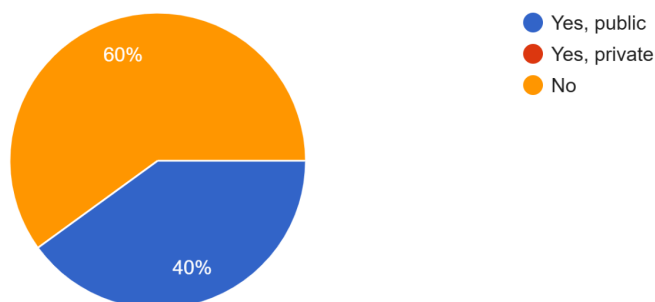
5. Do you receive any funds from any private/public institution to finance your studies?

10 responses

Response	N. Students	%
Yes, public	4	40
Yes, private	0	0
NO	6	60

Do you receive any funds from any private/public institution to finance your studies?

10 responses



6. Questions about access to information related to the programme

6.1. The information in the programme website is easily accessible

10 responses

Response	N. Students
1. N/A	0
2. Strongly disagree	0
3. Disagree	0
4. Neutral	3
5. Agree	4
6. Strongly agree	3

6.2. I access Campus Virtual to get information related to the programme

10 responses

Response	N. Students
1. N/A	0
2. Strongly disagree	1
3. Disagree	1
4. Neutral	2
5. Agree	3
6. Strongly agree	3

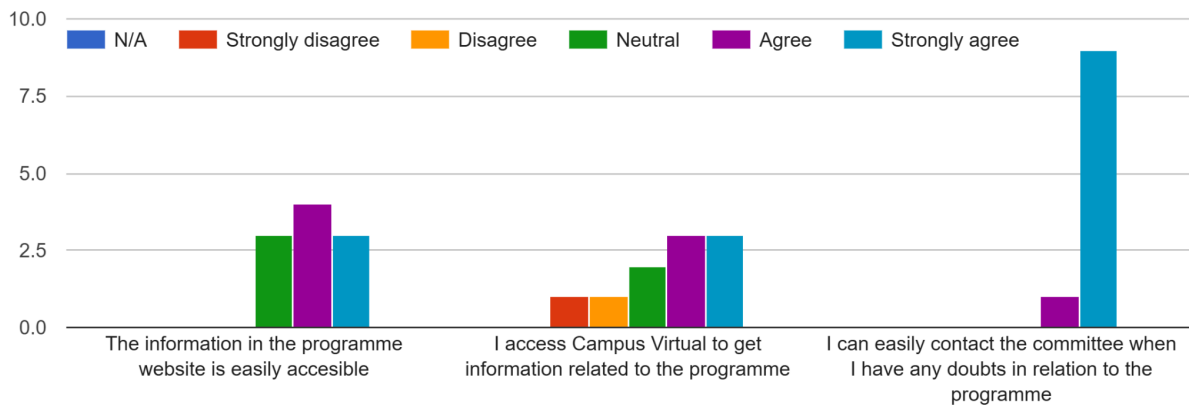
6.3. I can easily contact the committee when I have any doubts in relation to the programme

10 responses

Response	N. Students
1. N/A	0
2. Strongly disagree	0
3. Disagree	0

4. Neutral	0
5. Agree	1
6. Strongly agree	9

Questions about access to information related to the programme



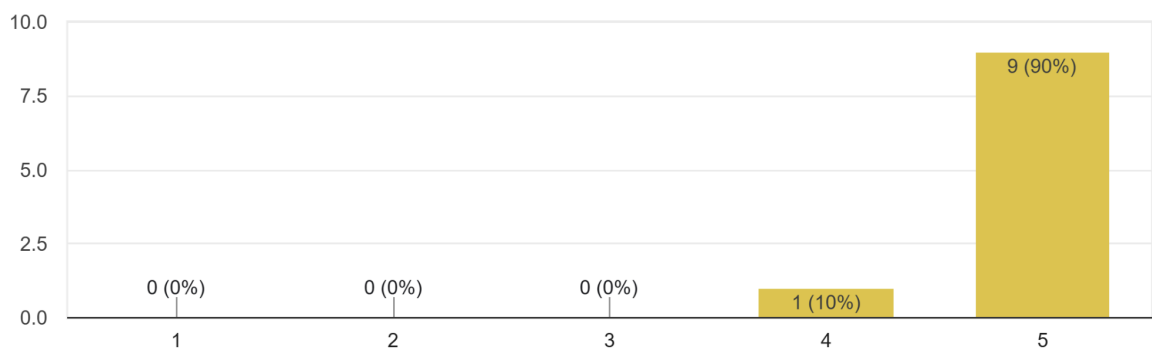
7. How satisfied are you with the communication speed via mail?

10 responses

Level of satisfaction	N. Students	%
1 (Very dissatisfied)	0	0
2	0	0
3	0	0
4	1	10
5 (Very satisfied)	9	90

How satisfied are you with the communication speed via mail?

10 responses



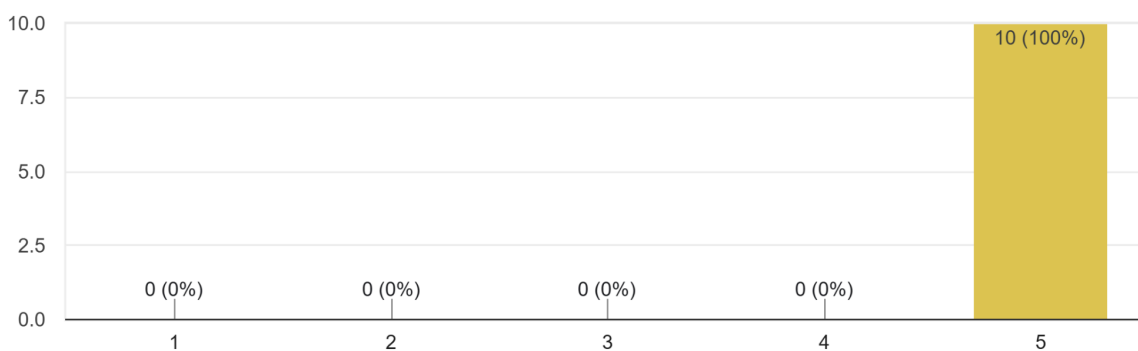
8. How do you find the communications and appointments with the Coordinator?

10 responses

Level of convenience	N. Students	%
1 (Inconvenient)	0	0
2	0	0
3	0	0
4	0	0
5 (Very convenient)	10	100

How do you find the communications and appointments with the Coordinator?

10 responses



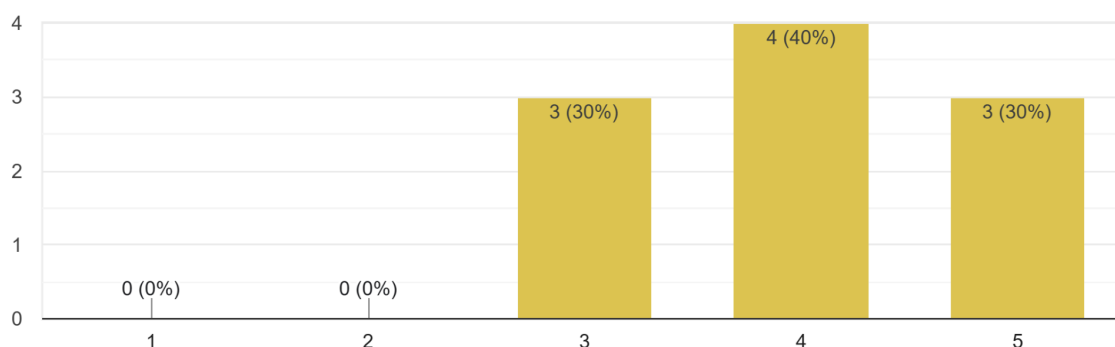
9. How satisfied were you with the opening lecture we had during the welcoming sessions?

10 responses

Level of satisfaction	N. Students	%
1 (Very dissatisfied)	0	0
2	0	0
3	3	30
4	4	40
5 (Very satisfied)	3	30

How satisfied were you with the opening lecture we had during the welcoming sessions?

10 responses



El conjunto de los estudiantes del programa:

Comunicación entre el Programa y los doctorandos: Los medios (página web y campus virtual) a disposición de los estudiantes para obtener información relativa al programa están bien valorados. Los estudiantes se muestran muy satisfechos con la accesibilidad a la comisión del programa para la resolución de dudas (90% “Muy de acuerdo”), y con la rapidez con la que se responden los correos electrónicos (90%). Todos los estudiantes consideran provechosas las reuniones mantenidas con la persona encargada de la coordinación del programa (100%). Y el nivel de satisfacción con la sesión inaugural del programa se califica mayoritariamente como (4) “Satisfecho” (40%) y (5) “Muy satisfecho” (30%).

10. Questions about the training activities

10.1. The English Linguistics Advanced Research Seminar helped me improve my research skills

10 responses

Response	N. Students
1. N/A	0
2. Strongly disagree	1
3. Disagree	0
4. Neutral	3
5. Agree	5
6. Strongly agree	1

10.2. Orally presenting my dissertation proposal at the Programme's workshop helped me improve it

10 responses

Response	N. Students
1. N/A	0
2. Strongly disagree	0

3. Disagree	0
4. Neutral	2
5. Agree	3
6. Strongly agree	5

10.3. I feel confident to present my own research in conferences

10 responses

Response	N. Students
1. N/A	0
2. Strongly disagree	0
3. Disagree	2
4. Neutral	1
5. Agree	4
6. Strongly agree	3

10.4. Library courses on bibliographical resources helped me improve my research skills

10 responses

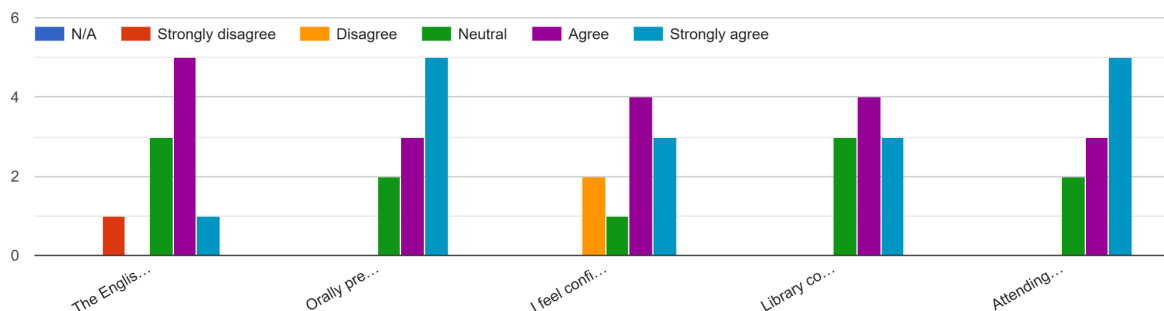
Response	N. Students
1. N/A	0
2. Strongly disagree	0
3. Disagree	0
4. Neutral	3
5. Agree	4
6. Strongly agree	3

10.5. Attending specialised Conferences helped me improve my research

10 responses

Response	N. Students
1. N/A	0
2. Strongly disagree	0
3. Disagree	0
4. Neutral	2
5. Agree	3
6. Strongly agree	5

Questions about the training activities



Actividades organizadas por el Programa y otras actividades académicas: Las actividades formativas organizadas por el programa, y las otras actividades académicas ofertadas por la UCM han desarrollado las destrezas necesarias para la investigación en los estudiantes, han servido para mejorar sus propuestas de tesis, y han sido oportunidades para que los estudiantes practiquen la presentación oral de sus trabajos. Especialmente bien valoradas son la asistencia a congresos especializados y la presentación oral de la propuesta de tesis en el taller del Programa.

11. Questions about your supervisor

11.1. My supervisor is available when I need him/her

10 responses

Response	N. Students
1. N/A	0
2. Strongly disagree	1
3. Disagree	0
4. Neutral	0
5. Agree	3
6. Strongly agree	6

11.2. My supervisor makes a real effort to understand the difficulties I face

10 responses

Response	N. Students
1. N/A	0
2. Strongly disagree	1
3. Disagree	1
4. Neutral	0
5. Agree	2
6. Strongly agree	6

11.3. My supervisor provides me with additional information relevant to my topic

10 responses

Response	N. Students
1. N/A	0
2. Strongly disagree	0
3. Disagree	3
4. Neutral	0
5. Agree	1
6. Strongly agree	6

11.4. I am given good guidance in topic selection and refinement

10 responses

Response	N. Students
1. N/A	0
2. Strongly disagree	1
3. Disagree	2
4. Neutral	1
5. Agree	0
6. Strongly agree	6

11.5. My supervisor provides helpful feedback on my progress

10 responses

Response	N. Students
1. N/A	0
2. Strongly disagree	2
3. Disagree	0
4. Neutral	1
5. Agree	1
6. Strongly agree	6

11.6. I have received good guidance in my literature research

10 responses

Response	N. Students
1. N/A	0
2. Strongly disagree	1
3. Disagree	2
4. Neutral	1
5. Agree	0
6. Strongly agree	6

11.7. The interaction with my supervisor assists my progress

10 responses

Response	N. Students
1. N/A	0
2. Strongly disagree	2
3. Disagree	0
4. Neutral	0
5. Agree	2
6. Strongly agree	6

11.8. I am satisfied with the amount of interaction I have with my supervisor

10 responses

Response	N. Students
1. N/A	0
2. Strongly disagree	1
3. Disagree	0
4. Neutral	3
5. Agree	0
6. Strongly agree	6

11.9. I feel comfortable when talking to my supervisor

10 responses

Response	N. Students
1. N/A	0
2. Strongly disagree	1
3. Disagree	1
4. Neutral	1
5. Agree	0
6. Strongly agree	7

11.10. Overall, I am satisfied with the quality of my supervision

10 responses

Response	N. Students
1. N/A	0
2. Strongly disagree	2
3. Disagree	0
4. Neutral	0
5. Agree	2
6. Strongly agree	6

11.11. I was able to choose my supervisor

10 responses

Response	N. Students
1. N/A	0
2. Strongly disagree	0
3. Disagree	0
4. Neutral	1
5. Agree	1
6. Strongly agree	8

Relación entre el doctorando y su director(es): Casi todos los doctorandos están trabajando bajo la supervisión del investigador que eligieron. En general, el nivel de satisfacción con la calidad de la supervisión es alto, con una mayoría que se muestra “muy de acuerdo” en la mayoría de los indicadores. Sienten que están siendo bien guiados y aconsejados, y que las revisiones y los comentarios del supervisor a su trabajo contribuyen a mejorarlo, si bien se aprecia un pequeño grupo de respuestas menos satisfechas en algunos de los aspectos planteados.

12. Questions about other PhD students

12.1. The Programme provides opportunities for social contact with other PhD students

10 responses

Response	N. Students
1. N/A	0
2. Strongly disagree	0
3. Disagree	1
4. Neutral	2
5. Agree	2
6. Strongly agree	5

12.2. I know other postgraduate students from my year

10 responses

Response	N. Students
1. N/A	1
2. Strongly disagree	0
3. Disagree	1
4. Neutral	1
5. Agree	1
6. Strongly agree	6

12.3. I know other postgraduate students from other years

10 responses

Response	N. Students
1. N/A	1

2. Strongly disagree	0
3. Disagree	1
4. Neutral	1
5. Agree	1
6. Strongly agree	6

12.4. I have contact with other postgraduate students

10 responses

Response	N. Students
1. N/A	1
2. Strongly disagree	1
3. Disagree	1
4. Neutral	0
5. Agree	1
6. Strongly agree	6

12.5. I share my progress with other PhD students

10 responses

Response	N. Students
1. N/A	1
2. Strongly disagree	0
3. Disagree	2
4. Neutral	2
5. Agree	2
6. Strongly agree	3

12.6. I feel that other postgraduate students in the department are supportive

10 responses

Response	N. Students
1. N/A	1
2. Strongly disagree	0
3. Disagree	0
4. Neutral	3
5. Agree	1
6. Strongly agree	5

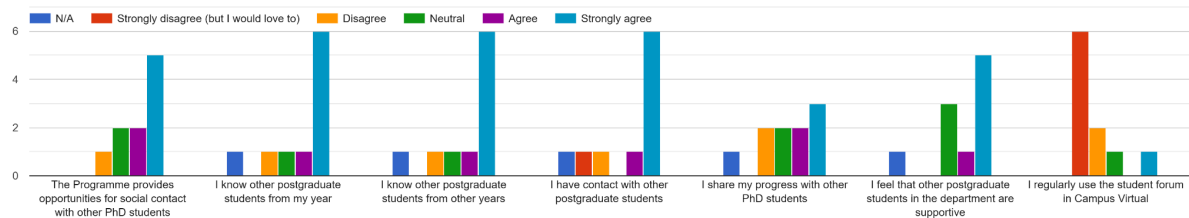
12.7. I regularly use the student forum in Campus Virtual

10 responses

Response	N. Students
1. N/A	0
2. Strongly disagree	6

3. Disagree	2
4. Neutral	1
5. Agree	0
6. Strongly agree	1

Questions about other PhD students



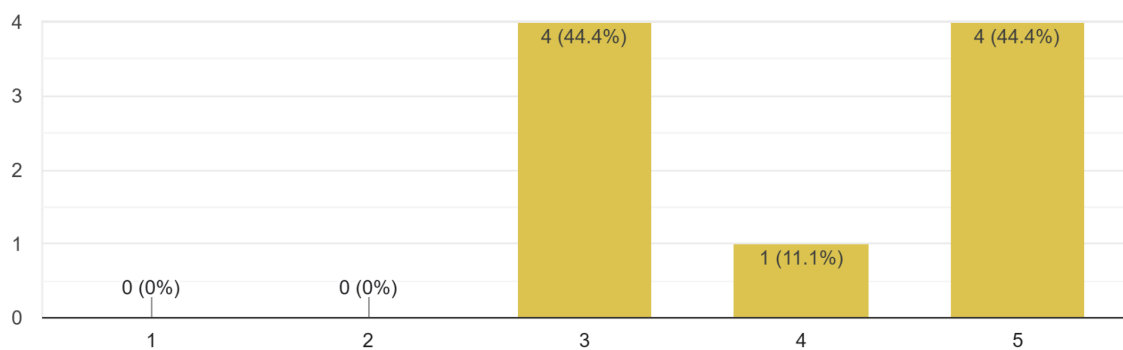
13. (If applicable) How satisfied are you with the Get Together Seminar?

9 responses

Level of satisfaction	N. Students	%
1 (Very dissatisfied)	0	0
2	0	0
3	4	44,4
4	1	11,1
5 (Very satisfied)	4	44,4

(If applicable) How satisfied are you with the Get Together Seminar?

9 responses



14. (If applicable) How satisfied are you with the Work Together Sessions?

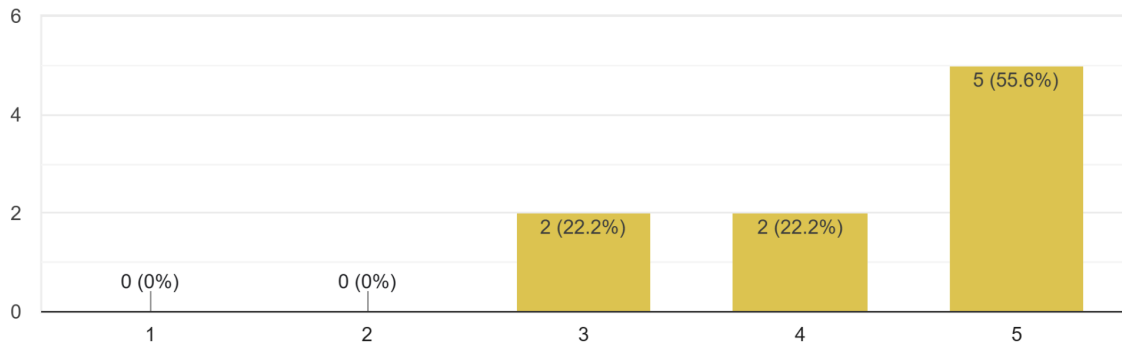
9 responses

Level of satisfaction	N. Students	%
1 (Very dissatisfied)	0	0
2	0	0
3	2	22,2

4	2	22,2
5 (Very satisfied)	5	55,6

(If applicable) How satisfied are you with the Work Together Sessions?

9 responses



Relación con los otros miembros del programa:

En general existe un nivel de trato satisfactorio entre los doctorandos de distintos cursos en el programa, y la mayoría están de acuerdo en que hay una relación de apoyo mutuo entre los estudiantes. Los estudiantes están satisfechos con los seminarios de estudiantes organizados por el STAM-Lab (Get Together y Work Together Sessions) que se están realizando. Por otro lado, los estudiantes no usan de forma regular el foro del campus virtual para relacionarse con el resto de alumnos del programa, aunque varios manifiestan que les gustaría hacerlo.

15. In your opinion, what could be done to improve the PhD programme?

3 responses

Firstly, I'd like to say everyone has been very helpful, and it's been a great experience so far. The only thing I'd improve is the moodle. It's really difficult to find documents because there is stuff from a long time ago.

The data analysis appetizers are a good initiative. We should encourage graduate, postgraduate students and experts to participate in these events. On another note, an aspect to improve is the wheel of communication about bureaucratic/administrative matters between the Academic Committee, supervisors and students. Many students are not aware, for example, of the procedure to follow and documents to sign before going on a research stay and, sometimes, neither are supervisors. I think a training session at the beginning of each year is of the essence to brief supervisors about their guiding duties/responsibilities as well as all bureaucratic processes that may come up during the doctoral studies. This way, students could ask their supervisors directly if any questions arose. Although it is certainly the responsibility of the student to get all necessary information from the webpage (for instance), this could make things easier for everyone.

Perhaps ensuring that we receive guidance and support from the supervisors

En el apartado de mejoras, las sugerencias se centran en la reorganización de los contenidos en Moodle para facilitar la localización de documentos, en una mejor comunicación de los trámites

burocráticos y administrativos entre la Comisión Académica, los directores y los estudiantes (proponiéndose una sesión informativa al comienzo de cada curso), y en reforzar la orientación y el apoyo por parte de los directores de tesis.

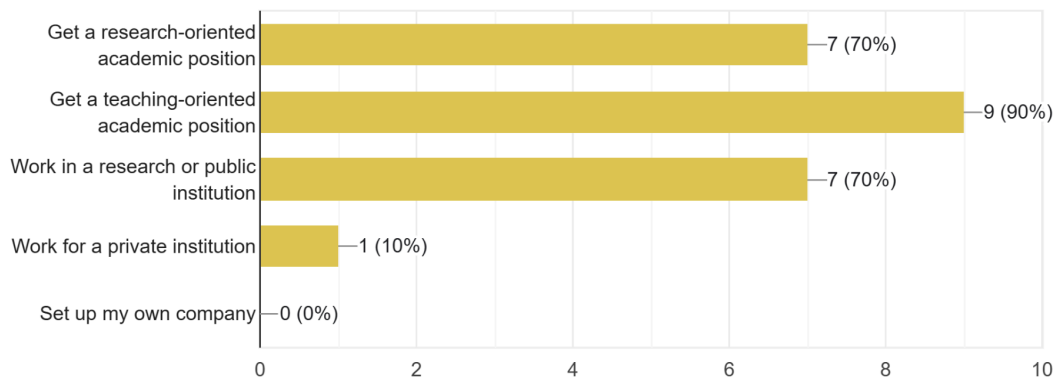
15. What are your goals after graduating with your PhD?

10 responses

Response	N. Students	%
1. Get a research-oriented academic position	7	70
2. Get a teaching-oriented academic position	9	90
3. Work in a research or public institution	7	70
4. Work for a private institution	1	10
5. Set up my own company	0	0
6. Continue to teach at UCM	0	0

What are your goals after graduating with your PhD?

10 responses



Respecto a los objetivos tras la obtención del doctorado, la mayoría de los estudiantes aspira a conseguir un puesto académico orientado a la docencia (90%), seguido de un puesto académico orientado a la investigación (70%) y de un trabajo en una institución de investigación o pública (70%).