

RESULTADOS ENCUESTAS DE SATISFACCIÓN DE ESTUDIANTES PROGRAMA DE DOCTORADO EN LINGÜÍSTICA INGLESA CURSO 2023-2024

Tras reunir los resultados de las encuestas de satisfacción a los estudiantes matriculados en el Programa de Doctorado en Lingüística Inglesa, contamos un total de 14 participantes respondiendo a 16 preguntas relacionadas con el proceso de admisión, la comunicación dentro del Programa y el acceso a la información, la relación entre directores y doctorandos, las actividades formativas ofertadas, y la relación entre doctorandos. Mediante el uso de escalas de Likert y semántica diferencial, preguntas de opción múltiple con respuesta única y múltiple y preguntas con respuestas abiertas, los encuestados participan en la mayoría de las preguntas. A continuación se presenta un resumen de los datos obtenidos:

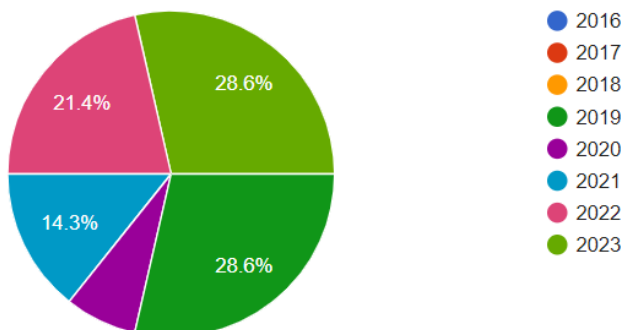
Perfil de los estudiantes:

El 28,6% de los estudiantes son alumnos de nuevo ingreso (2023) en el Programa de Doctorado, el resto comenzó entre los años 2019 y 2022. El porcentaje de alumnos que están recibiendo fondos públicos como ayuda a la investigación sigue siendo reducido (35,7 %).

1. In which year did you enroll in the PhD programme for the first time?

14 responses

YEAR	N. Students	%
2019	4	28,6
2020	1	7,1
2021	2	14,3
2022	3	21,4
2023	4	28,6

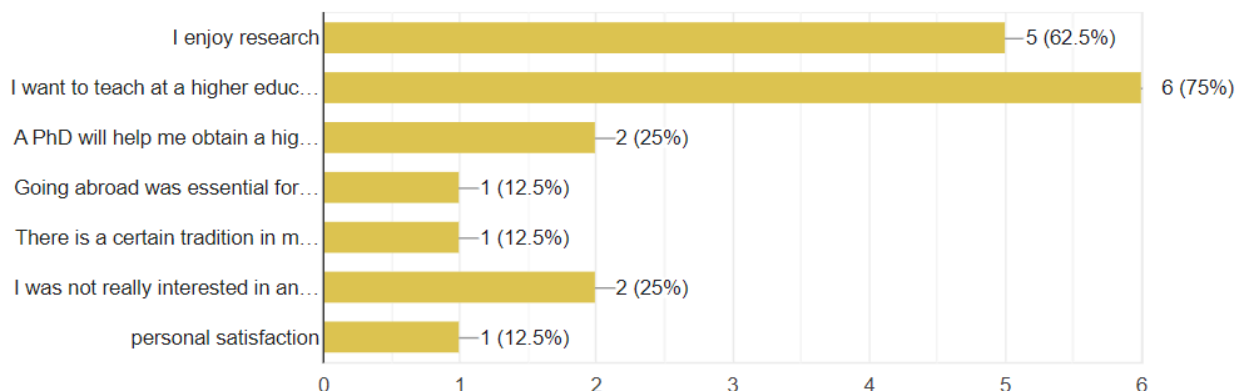


ONLY FOR 1st YEAR CANDIDATES

2. Why a PhD in English Linguistics?

8 responses

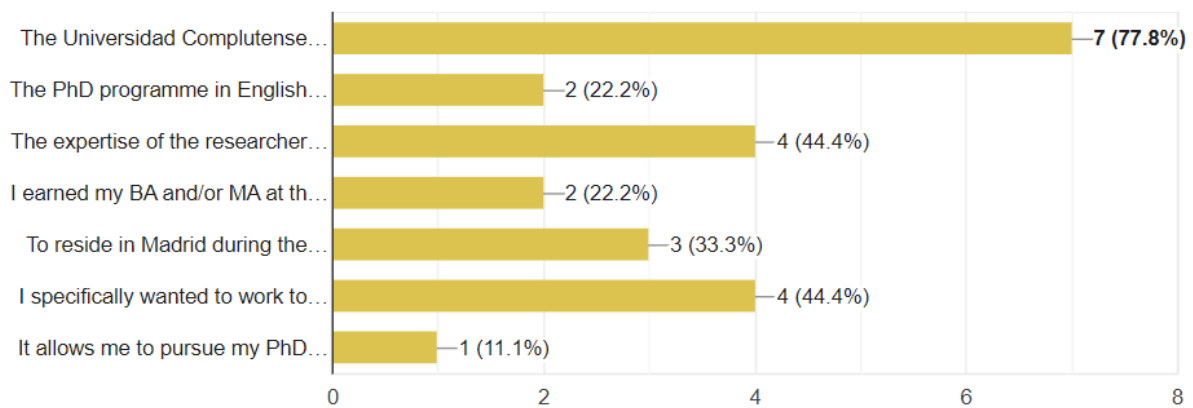
Response	N. Students	%
1. I enjoy research	5	62,5
2. I want to teach at a higher education institution, and a PhD is required for that	6	75
3. A PhD will help me obtain a higher salary	2	25
4. Going abroad was essential for me and this was the best route	1	12,5
5. There is a certain tradition in my family to pursue a Doctoral Degree and they urged me to do so	1	12,5
6. I was not really interested in anything after my MA. Continuing with a PhD seemed the best option	2	25
7. personal satisfaction	1	12,5



3. Why did you choose the Universidad Complutense de Madrid?

9 responses

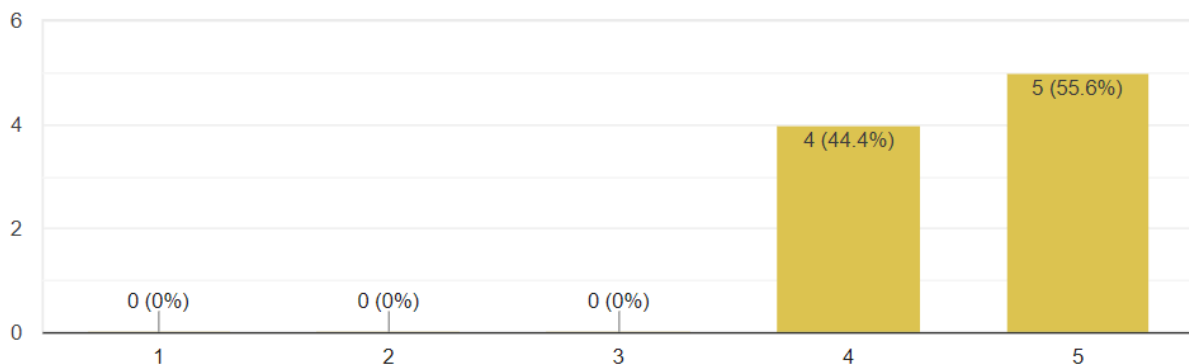
Response	N. Students	%
1. The Universidad Complutense de Madrid is a highly prestigious and renowned university	7	77,8
2. The PhD programme in English Linguistics has obtained the Award of Excellence	2	22,2
3. The expertise of the researchers/supervisors in the programme is a guarantee of good guidance	4	44,4
4. I earned my BA and/or MA at the UCM and it seemed natural to also pursue my PhD here	2	22,2
5. To reside in Madrid during the process was important for personal reasons	3	33,3
6. I specifically wanted to work together with a given researcher/supervisor in the programme	4	44,4
7. It allows me to pursue my PhD remotely	1	11,1



4. How satisfied are you with the admission process? (1 very dissatisfied and 5 very satisfied)

9 responses

1. Very dissatisfied – 5. very satisfied	N. Students	%
1.	0	0
2.	0	0
3.	0	0
4.	4	44,4
5.	5	55,6



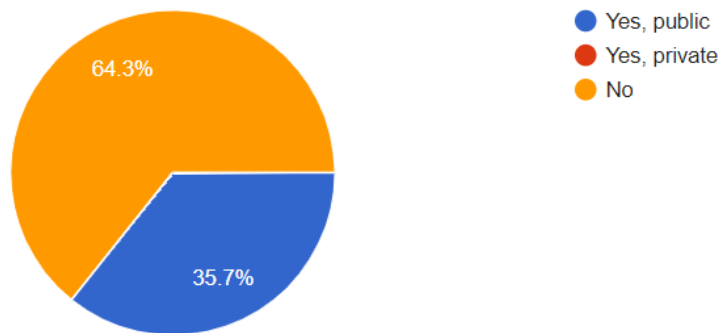
Estudiantes de primer año en el programa: El 62,5% de los alumnos de nuevo ingreso han comenzado los estudios de doctorado porque disfrutan la investigación y el 75% porque requieren del doctorado para dedicarse a la enseñanza superior. Las principales razones por las que estos estudiantes han elegido realizar sus estudios de doctorado en la UCM son (1) el prestigio y renombre de la universidad (77,8%), (2) quieren realizar su trabajo con un investigador / supervisor que pertenece a este programa de doctorado (44,4%) y (3) la calidad y la experiencia de los investigadores / supervisores del programa (44,4%). El 100% de los participantes califican como (5) “Muy satisfecho” y (4) “Satisfecho” su grado de satisfacción con el procedimiento de admisión en el programa.

FOR ALL PHD CANDIDATES

5. Do you receive any funds from any private/public institution to finance your studies?

14 responses

Response	N. Students	%
Yes, public	5	35,7
Yes, private	0	0
NO	9	64,3



6. Questions about access to information related to the programme

6.1. The information in the programme website is easily accessible

14 responses

Response	N. Students
1. N/A	0
2. Strongly disagree	0
3. Disagree	0
4. Neutral	3
5. Agree	6
6. Strongly agree	5

6.2. I access Campus Virtual to get information related to the programme

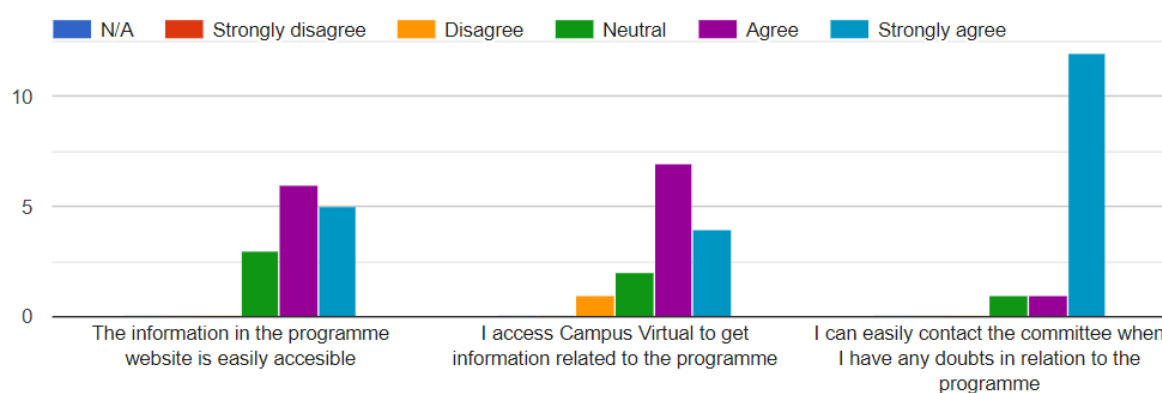
12 responses

Response	N. Students
1. N/A	0
2. Strongly disagree	0
3. Disagree	1
4. Neutral	2
5. Agree	7
6. Strongly agree	4

6.3. I can easily contact the committee when I have any doubts in relation to the programme

14 responses

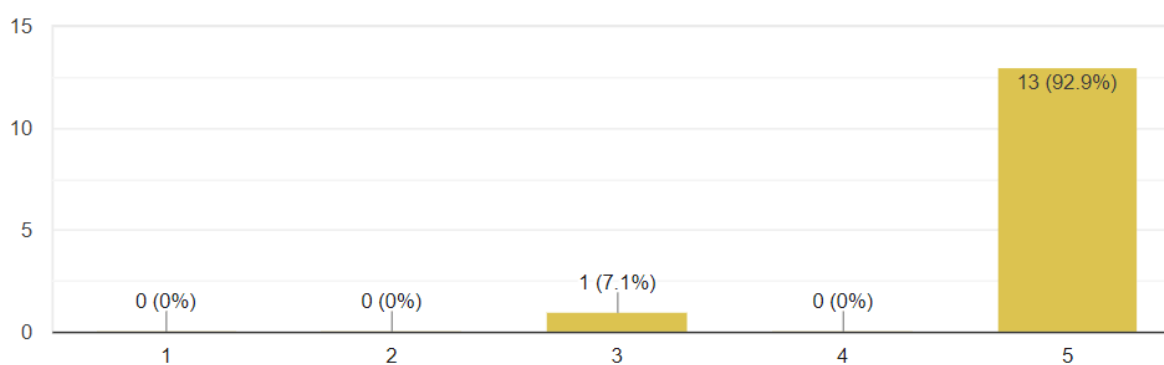
Response	N. Students
1. N/A	0
2. Strongly disagree	0
3. Disagree	0
4. Neutral	1
5. Agree	1
6. Strongly agree	12



7. How satisfied are you with the communication speed via mail?

14 responses

1. Very dissatisfied – 5. very satisfied	N. Students	%
1.	0	0
2.	0	0
3.	1	7,1
4.	0	0
5.	13	92,9

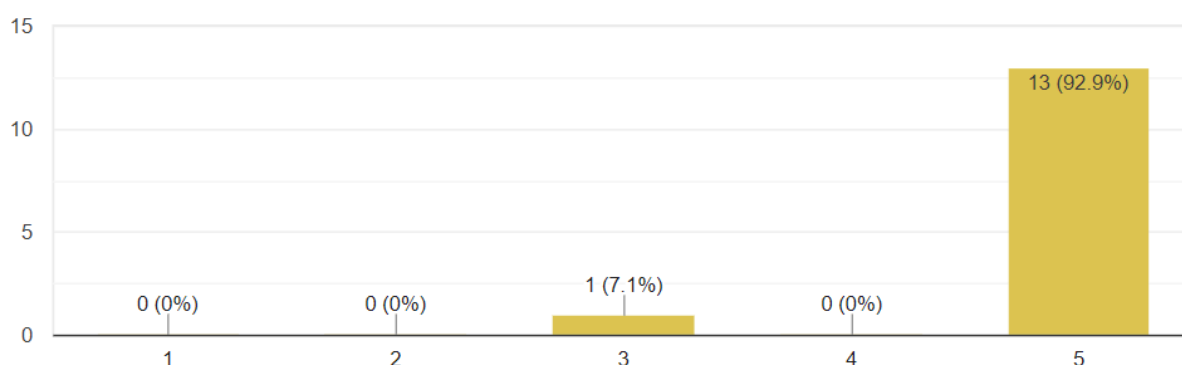


8. How do you find the communications and appointments with the Coordinator?

(inconvenient 1, very convenient 5)

14 responses

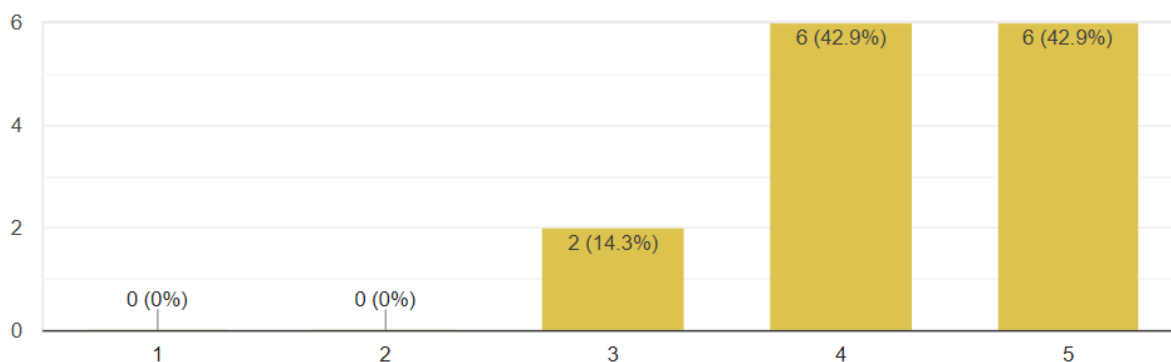
1. Inconvenient– 5. very convenient	N. Students	%
1.	0	0
2.	0	0
3.	1	7,1
4.	0	0
5.	13	92,9



9. How satisfied were you with the opening lecture we had during the welcoming sessions?

14 responses

1. Very dissatisfied – 5. very satisfied	N. Students	%
1.	0	0
2.	0	0
3.	2	14,3
4.	6	42,9
5.	6	42,9



Comunicación entre el Programa y los doctorandos: Los medios (página web y campus virtual) a disposición de los estudiantes para obtener información relativa al programa están muy bien valorados. Los estudiantes se muestran muy satisfechos con la accesibilidad a la comisión del programa para la resolución de dudas (83,3%), y con la rapidez con la que se responden los correos electrónicos (92,9%). Todos los estudiantes consideran provechosas las reuniones mantenidas con la persona encargada de la coordinación del programa (92,9%). Y el nivel de satisfacción con la sesión inaugural del programa se califica como (5) “Muy satisfecho” (42,9%) y (4) “Satisfecho” (42,9%).

10. Questions about the training activities

10.1. The English Linguistics Advanced Research Seminar helped me improve my research skills.

14 responses

Response	N. Students
1. N/A	0
2. Strongly disagree	0
3. Disagree	4
4. Neutral	2
5. Agree	6
6. Strongly agree	2

10.2 Orally presenting my dissertation proposal at the Programme's workshop helped me improve it

14 responses

Response	N. Students
1. N/A	0
2. Strongly disagree	0
3. Disagree	0
4. Neutral	0
5. Agree	10
6. Strongly agree	4

10.3. I feel confident to present my own research in conferences

14 responses

Response	N. Students
1. N/A	0
2. Strongly disagree	0
3. Disagree	3
4. Neutral	2
5. Agree	6
6. Strongly agree	3

10.4. Library courses on bibliographical resources helped me improve my research skills

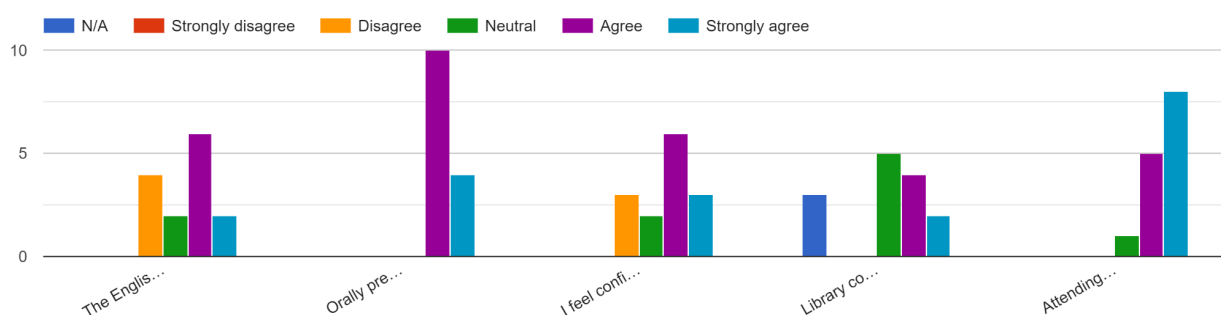
14 responses

Response	N. Students
1. N/A	3
2. Strongly disagree	0
3. Disagree	0
4. Neutral	5
5. Agree	4
6. Strongly agree	2

10.5. Attending specialised Conferences helped me improve my research

14 responses

Response	N. Students
1. N/A	0
2. Strongly disagree	0
3. Disagree	0
4. Neutral	1
5. Agree	5
6. Strongly agree	8



Actividades organizadas por el Programa y otras actividades académicas: Las actividades formativas organizadas por el programa, y las otras actividades académicas ofertadas por la UCM han desarrollado las destrezas necesarias para la investigación en los estudiantes, han servido para mejorar sus propuestas de tesis, y han sido oportunidades para que los estudiantes practiquen la presentación oral de sus trabajos.

11. Questions about your supervisor

11.1. My supervisor is available when I need him/her

14 responses

Response	N. Students
1. N/A	0
2. Strongly disagree	0
3. Disagree	0

4. Neutral	2
5. Agree	1
6. Strongly agree	11

11.2. My supervisor makes a real effort to understand the difficulties I face

14 responses

Response	N. Students
1. N/A	0
2. Strongly disagree	0
3. Disagree	0
4. Neutral	2
5. Agree	0
6. Strongly agree	12

11.3. My supervisor provides me with additional information relevant to my topic

14 responses

Response	N. Students
1. N/A	0
2. Strongly disagree	0
3. Disagree	1
4. Neutral	2
5. Agree	2
6. Strongly agree	9

11.4. I am given good guidance in topic selection and refinement

14 responses

Response	N. Students
1. N/A	0
2. Strongly disagree	0
3. Disagree	1
4. Neutral	2
5. Agree	2
6. Strongly agree	9

11.5. My supervisor provides helpful feedback on my progress

14 responses

Response	N. Students
1. N/A	0
2. Strongly disagree	0
3. Disagree	1
4. Neutral	1
5. Agree	2
6. Strongly agree	10

11.6. I have received good guidance in my literature research

14 responses

Response	N. Students
1. N/A	0
2. Strongly disagree	0
3. Disagree	2
4. Neutral	0
5. Agree	3
6. Strongly agree	9

11.7. The interaction with my supervisor assists my progress

14 responses

Response	N. Students
1. N/A	0
2. Strongly disagree	1
3. Disagree	0
4. Neutral	1
5. Agree	1
6. Strongly agree	11

11.8. I am satisfied with the amount of interaction I have with my supervisor

14 responses

Response	N. Students
1. N/A	0
2. Strongly disagree	1
3. Disagree	1
4. Neutral	1
5. Agree	2
6. Strongly agree	9

11.9. I feel comfortable when talking to my supervisor

14 responses

Response	N. Students
1. N/A	0
2. Strongly disagree	0
3. Disagree	0
4. Neutral	2
5. Agree	1
6. Strongly agree	11

11.10. Overall, I am satisfied with the quality of my supervision

14 responses

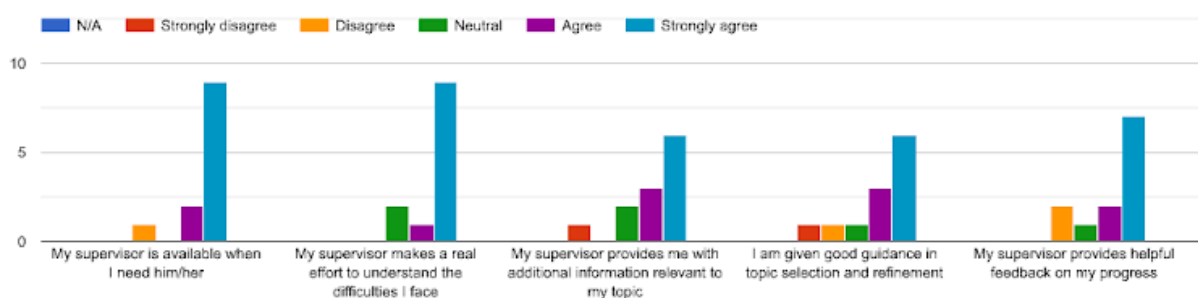
Response	N. Students
1. N/A	0
2. Strongly disagree	1
3. Disagree	0
4. Neutral	1
5. Agree	3

6. Strongly agree	9
-------------------	---

11.11. I was able to choose my supervisor

14 responses

Response	N. Students
1. N/A	0
2. Strongly disagree	0
3. Disagree	0
4. Neutral	1
5. Agree	2
6. Strongly agree	11



Relación entre el doctorando y su director(es): Casi todos los doctorandos están trabajando bajo la supervisión del investigador que eligieron. En general, el nivel de satisfacción con la calidad de la supervisión es alto. Sienten que están siendo bien guiados y aconsejados en las lecturas necesarias para la realización de su investigación, y que las revisiones y los comentarios del supervisor a su trabajo contribuyen a mejorarlo.

12. Questions about other PhD students

12.1. The Programme provides opportunities for social contact with other PhD students

14 responses

Response	N. Students
1. N/A	1
2. Strongly disagree	0
3. Disagree	0
4. Neutral	1
5. Agree	5
6. Strongly agree	7

12.2. I know other postgraduate students from my year

14 responses

Response	N. Students
1. N/A	0

2. Strongly disagree	1
3. Disagree	0
4. Neutral	1
5. Agree	6
6. Strongly agree	6

12.3. I know other postgraduate students from other years

14 responses

Response	N. Students
1. N/A	0
2. Strongly disagree	2
3. Disagree	0
4. Neutral	0
5. Agree	6
6. Strongly agree	6

12.4. I have contact with other postgraduate students

14 responses

Response	N. Students
1. N/A	0
2. Strongly disagree	1
3. Disagree	0
4. Neutral	1
5. Agree	8
6. Strongly agree	4

12.5. I share my progress with other PhD students

14 responses

Response	N. Students
1. N/A	0
2. Strongly disagree	1
3. Disagree	0
4. Neutral	5
5. Agree	4
6. Strongly agree	4

12.6. I feel that other postgraduate students in the department are supportive

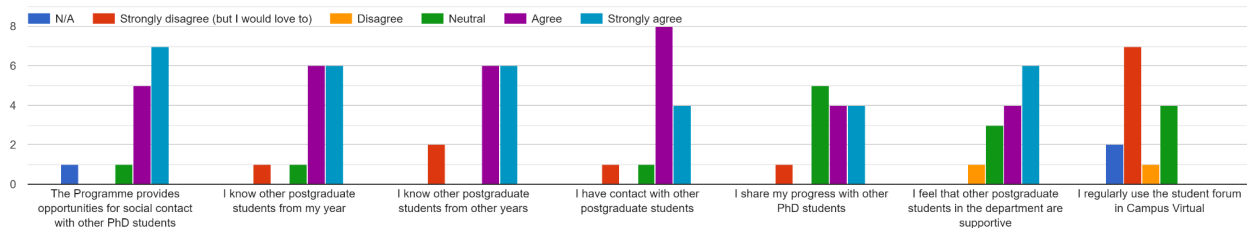
14 responses

Response	N. Students
1. N/A	0
2. Strongly disagree	0
3. Disagree	1
4. Neutral	3
5. Agree	4
6. Strongly agree	6

12.7. I regularly use the student forum in Campus Virtual

14 responses

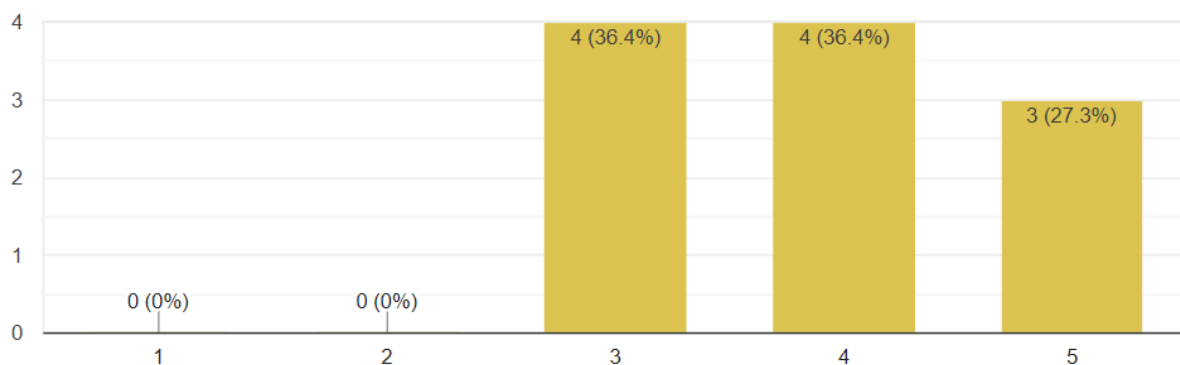
Response	N. Students
1. N/A	2
2. Strongly disagree	7
3. Disagree	1
4. Neutral	4
5. Agree	0
6. Strongly agree	0



13. (If applicable) How satisfied are you with the Get Together Session and Green Get Together? (1 very dissatisfied and 5 very satisfied)

11 responses

1. Very dissatisfied – 5. very satisfied	N. Students	%
1.	0	0
2.	0	0
3.	4	36,4
4.	4	36,4
5.	3	27,3

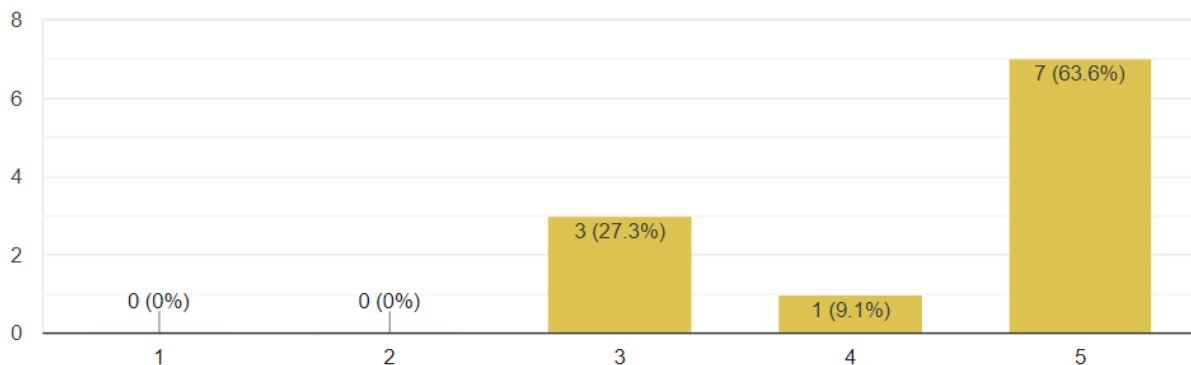


14. (If applicable) How satisfied are you with the Work Together Sessions?

11 responses

1. Very dissatisfied – 5. very satisfied	N. Students	%
1.	0	0

2.	0	0
3.	3	27,3
4.	1	9,1
5.	7	63,6



Relación con los otros miembros del programa: En general existe un nivel de trato satisfactorio entre los doctorandos de distintos cursos en el programa, y la mayoría están de acuerdo en que hay una relación de apoyo mutuo entre los estudiantes. Los estudiantes están satisfechos con los seminarios de estudiantes organizados por el STAM-Lab (GetTogether, Green GetTogetherSeminars y WorkTogetherSessions) que se están realizando, sin embargo, consideran que podrían llevarse a cabo más actividades sociales que fomenten la relación entre estudiantes por parte del programa. Los estudiantes no usan de forma regular el foro del campus virtual para relacionarse con el resto de alumnos del programa.

15. In your opinion, what could be done to improve the PhD programme?

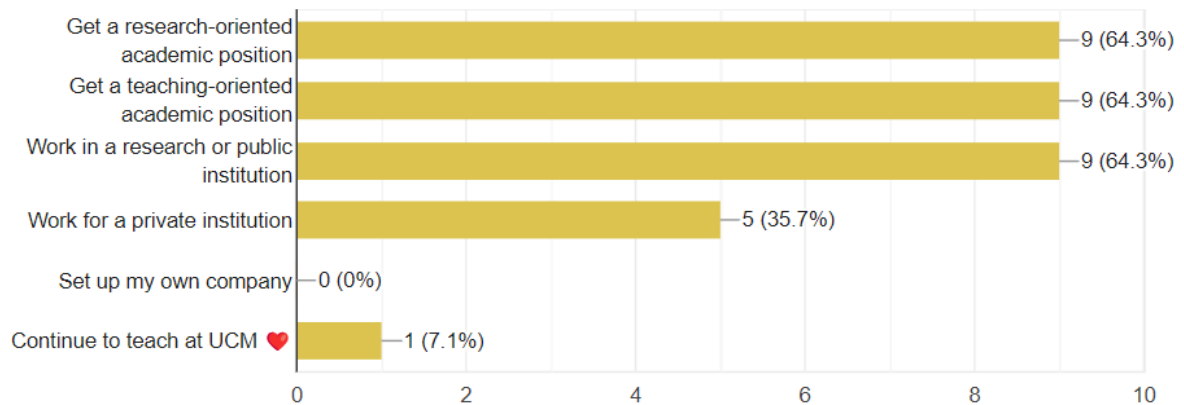
4 responses

- a. It's very good already, thank you for that! Perhaps some get together sessions on quantitative and qualitative methods.
- b. Instead of only presenting one's dissertation topic in the first year, it could be a good idea to have annual meetings with the some members of the Academic Committee or other professors to track the evolution of the thesis project.
- c. It would be interesting to invite previous PhD students of this programme (now doctors) to talk to us. Thank you for your work.
- d. I love the program and the people. However, I'd like administration part to be smoother and I would love to have easier access to the curricular courses/lesson that I am entitled to attend. Also, I would love to better understand how to access international research programs, considering that my first language is not Spanish nor do I have a Spanish citizenship

16. What are your goals after graduating with your PhD?

14 responses

Response	N. Students	%
1. Get a research-oriented academic position	9	64,3
2. Get a teaching-oriented academic position	9	64,3
3. Work in a research or public institution	9	64,3
4. Work for a private institution	5	35,7
5. Set up my own company	0	0
6. Continue to teach at UCM ❤️	1	7,1



La mayoría de estudiantes desean obtener un trabajo relacionado con la investigación o la docencia, así como trabajar en investigación o en una institución pública. Entre las sugerencias de mejora por parte de los estudiantes en esta área se mencionan: 1. Algunos Get Together Sessions sobre métodos cuantitativos y cualitativos, 2. tener reuniones anuales con algunos miembros del Comité Académico u otros profesores para seguir la evolución del proyecto de tesis, 3. invitar a antiguos estudiantes de doctorado de este programa (ahora doctores) para que hablen con los doctorandos.