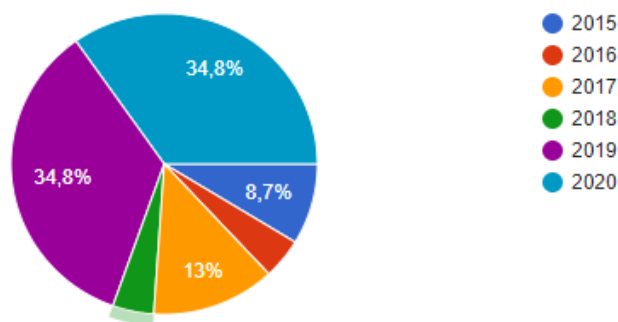


23 answers

1. In which year did you enrol in the PhD programme for the first time?

- a. 2015: 34,8%
- b. 2016: 4,3%
- c. 2017: 16%
- d. 2018: 4,3%
- e. 2019: 34,8%
- f. 2020: 34,8%

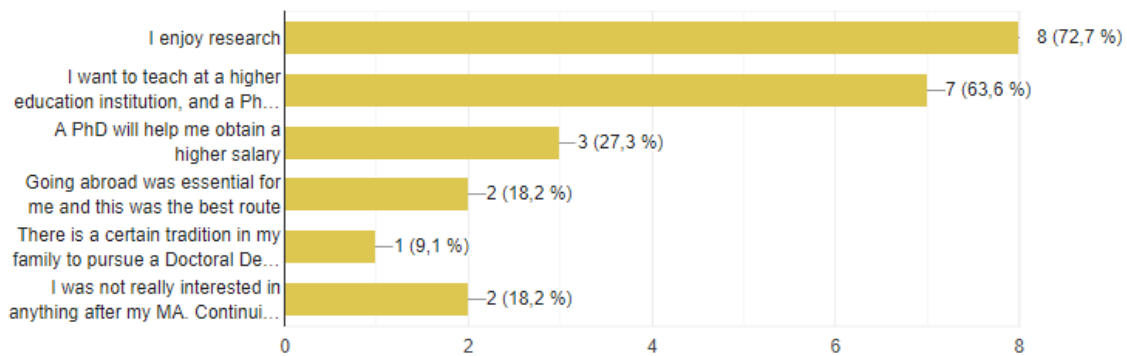


(Only for 1<sup>st</sup> year candidates) (12 ANSWERS)

2. Why a PhD in English Linguistics?

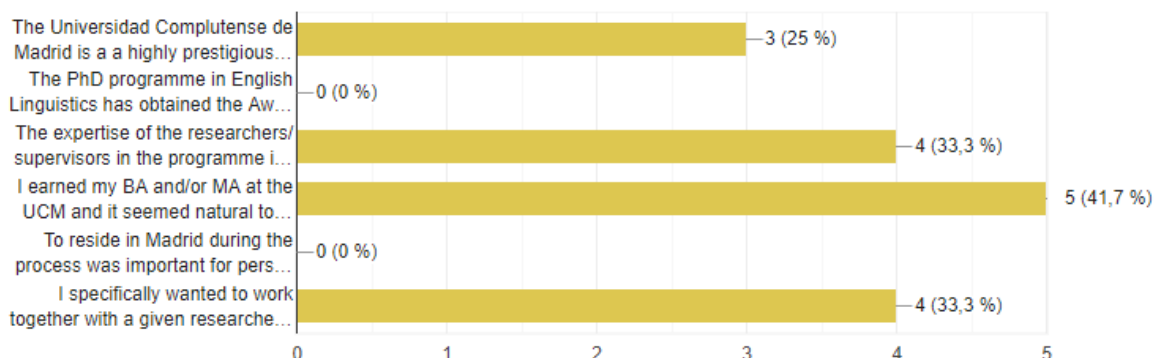
- a. I enjoy research
- b. I want to teach at a higher education institution, and a PhD is required for that
- c. A PhD will help me obtain a higher salary
- d. Going abroad was essential for me and this was the best route
- e. There is a certain tradition in my family to pursue a Doctoral Degree and they urged me to do so

- f. I was not really interested in anything after my MA. Continuing with a PhD seemed the best option

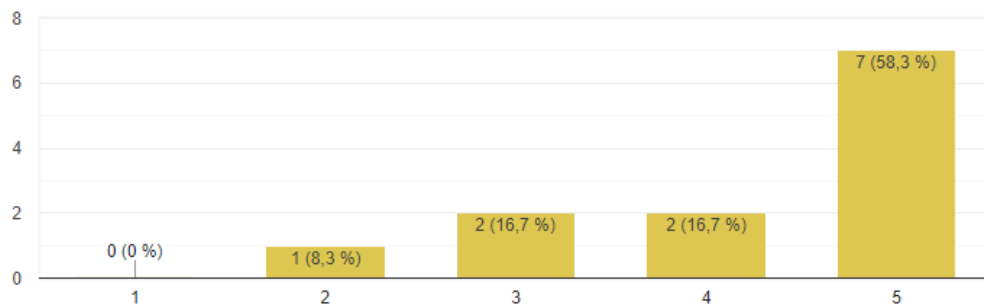


### 3. Why did you choose the Universidad Complutense de Madrid?

- The Universidad Complutense de Madrid is a highly prestigious and renowned university
- The PhD programme in English linguistics has obtained the Award of Excellence
- The expertise of the researchers/supervisors in the programme is a guarantee of good guidance
- I earned my BA and/or MA at the UCM and it seemed natural to also pursue my PhD here
- To reside in Madrid during the process was important for personal reasons
- I specifically wanted to work together with a given researcher/supervisor in the programme

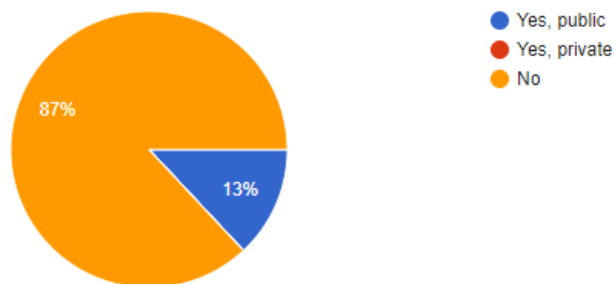


4. How satisfied are you with the admission process? (1 very dissatisfied and 5 very satisfied)

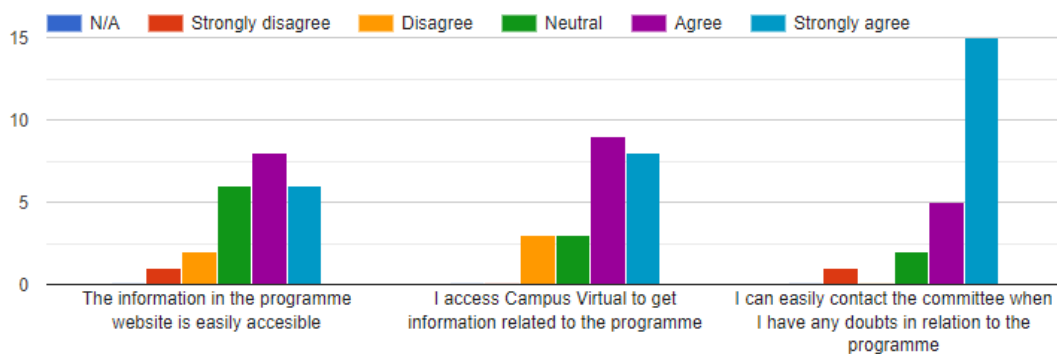


#### FOR ALL PHD CANDIDATES

5. Do you receive any funds from any private/public institution to finance your studies?



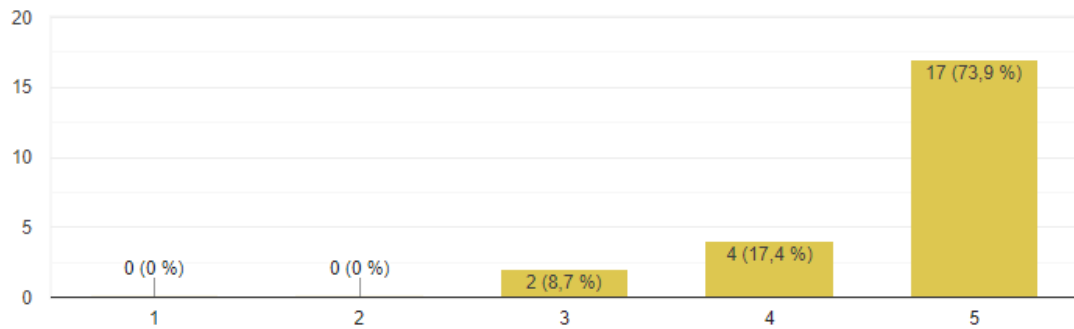
6. Questions about access to information related to the programme



7. How satisfied are you with the communication speed via mail?

- Very dissatisfied:
- Dissatisfied
- Neutral: 8,7%

- d. Satisfied: 17,4%
  - e. Very satisfied: 73,9%
8. How do you find the communications and appointments with the Coordinator?  
(inconvenient 1, very convenient 5)



9. How satisfied were you with the opening lecture we had during the welcoming sessions?

- a. Very dissatisfied:
- b. Dissatisfied: 4,3%
- c. Neutral: 17,4%
- d. Satisfied: 21,7%
- e. Very satisfied: 56,5%

10. Questions about the training activities

- a. The English Linguistics Advanced Research Seminar helped me improve my research skills
  - i. N/A:
  - ii. Strongly disagree: 2 (9,1%)
  - iii. Disagree: 4 (18,2%)
  - iv. Neutral: 4 (18,2%)
  - v. Agree: 8 (36,4%)
  - vi. Strongly agree: 5 (21,7%)
- b. Orally presenting my dissertation proposal at the programme's workshop helped me improve it
  - i. N/A
  - ii. Strongly disagree
  - iii. Disagree: 1 (4,3%)

- iv. Neutral: 2 (9,1%)
  - v. Agree: 9 (40,9%)
  - vi. Strongly agree: 11 (47,8%)
- c. I feel confident to present my own research in conferences
- i. N/A
  - ii. Strongly disagree
  - iii. Disagree: 3 (13%)
  - iv. Neutral: 4 (18,2%)
  - v. Agree: 8 (36,4%)
  - vi. Strongly agree: 8 (36,4%)
- d. Library courses on bibliographical resources helped me improve my research skills
- i. N/A
  - ii. Strongly disagree: 1 (4,3%)
  - iii. Disagree: 4 (18,2%)
  - iv. Neutral: 5 (21,7%)
  - v. Agree: 8 (36,4%)
  - vi. Strongly agree: 5 (21,7%)
- e. Attending specialised conferences helped me improve my research
- i. N/A
  - ii. Strongly disagree
  - iii. Disagree
  - iv. Neutral: 2 (9,1%)
  - v. Agree: 12 (52,1%)
  - vi. Strongly agree: 9 (40,9%)

#### 11. Questions about your supervisor

- a. My supervisor is available when I need him/her
- i. N/A
  - ii. Strongly disagree
  - iii. Disagree
  - iv. Neutral: 2 (9,1%)
  - v. Agree: 7 (30,4%)
  - vi. Strongly agree: 14 (60,8%)
- b. My supervisor makes a real effort to understand the difficulties I face

- i. N/A
  - ii. Strongly disagree
  - iii. Disagree
  - iv. Neutral: 2 (9,1%)
  - v. Agree: 5 (21,7%)
  - vi. Strongly agree: 16 (69,6%)
- c. My supervisor provides me with additional information relevant to my topic
  - i. N/A
  - ii. Strongly disagree
  - iii. Disagree
  - iv. Neutral: 2 (9,1%)
  - v. Agree: 8 (36,4%)
  - vi. Strongly agree: 13 (56,5%)
- d. I am given good guidance in topic selection and refinement
  - i. N/A
  - ii. Strongly disagree
  - iii. Disagree
  - iv. Neutral: 1 (4,3%)
  - v. Agree: 8 (36,4%)
  - vi. Strongly agree: 14 (60,8%)
- e. My supervisor provides helpful feedback on my progress
  - i. N/A
  - ii. Strongly disagree
  - iii. Disagree
  - iv. Neutral: 2 (9,1%)
  - v. Agree: 3 (13%)
  - vi. Strongly agree: 18 (78,3%)
- f. I have received good guidance in my literature research
  - i. N/A
  - ii. Strongly disagree
  - iii. Disagree
  - iv. Neutral: 2 (9,1%)
  - v. Agree: 8 (36,4%)

- vi. Strongly agree: 13 (56,5%)
- g. The interaction with my supervisor assists my progress
  - i. N/A
  - ii. Strongly disagree
  - iii. Disagree: 1 (4,3%)
  - iv. Neutral: 2 (9,1%)
  - v. Agree: 5 (21,7%)
  - vi. Strongly agree: 15 (65,2%)
- h. I am satisfied with the amount of interaction I have with my supervisor
  - i. N/A
  - ii. Strongly disagree
  - iii. Disagree: 3 (13%)
  - iv. Neutral: 2 (9,1%)
  - v. Agree: 6 (27,3%)
  - vi. Strongly agree: 12 (52,1%)
  - vii. I feel comfortable when talking to my supervisor
  - viii. Strongly disagree
  - ix. Disagree:
  - x. Neutral:
  - xi. Agree: 7 (30,4%)
  - xii. Strongly agree: 16 (69,6%)
- i. I am satisfied with the amount of interaction I have with my supervisor
  - i. N/A
  - ii. Strongly disagree
  - iii. Disagree: 3 (13%)
  - iv. Neutral: 2 (9,1%)
  - v. Agree: 6 (27,3%)
  - vi. Strongly agree: 12 (52,1%)
- j. I feel comfortable when talking to my supervisor
  - i. N/A
  - ii. Strongly disagree
  - iii. Disagree:
  - iv. Neutral:
  - v. Agree: 7 (30,4%)

- vi. Strongly agree: 16 (69,6%)
- k. Overall, I am satisfied with the quality of my supervision
  - i. N/A
  - ii. Strongly disagree
  - iii. Disagree:
  - iv. Neutral: 1 (4,3%)
  - v. Agree: 7 (30,4%)
  - vi. Strongly agree: 15 (65,2%)
- l. I was able to choose my supervisor
  - i. N/A
  - ii. Strongly disagree: 1 (4,3%)
  - iii. Disagree:
  - iv. Neutral:
  - v. Agree: 5 (21,7%)
  - vi. Strongly agree: 17 (73,9%)

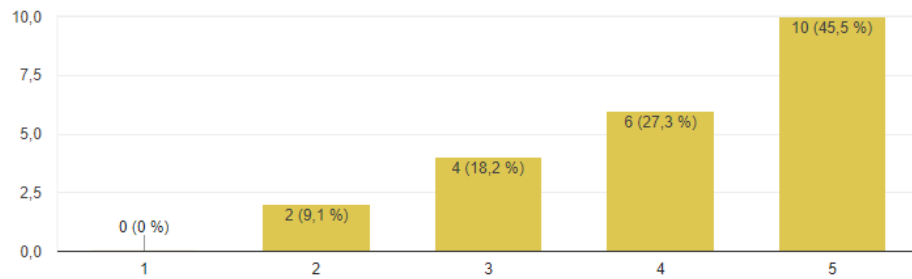
12. Questions about other PhD students

- a. The Programme provides opportunities for social contact with other PhD students
  - i. N/A
  - ii. Strongly disagree: 3 (13%)
  - iii. Disagree: 1 (4,3%)
  - iv. Neutral: 6 (27,3%)
  - v. Agree: 8 (36,4%)
  - vi. Strongly agree: 5 (21,7%)
- b. I know other postgraduate students from my year
  - i. N/A
  - ii. Strongly disagree: 3 (13%)
  - iii. Disagree: 2 (9,1%)
  - iv. Neutral: 1 (4,3%)
  - v. Agree: 10 (45,5%)
  - vi. Strongly agree: 7 (30,4%)
- c. I know other postgraduate students from other years
  - i. N/A: 1 (4,3%)
  - ii. Strongly disagree: 3 (13%)



- iii. Disagree: 3 (13%)
  - iv. Neutral: 2 (9,1%)
  - v. Agree: 8 (36,4%)
  - vi. Strongly agree: 6 (27,3%)
- d. I have contact with other postgraduate students
  - i. N/A
  - ii. Strongly disagree: 2 (9,1%)
  - iii. Disagree: 4 (18,2%)
  - iv. Neutral: 4 (18,2%)
  - v. Agree: 5 (21,7%)
  - vi. Strongly agree: 8 (36,4%)
- e. I share my progress with other PhD students
  - i. N/A
  - ii. Strongly disagree: 3 (13%)
  - iii. Disagree: 5 (21,7%)
  - iv. Neutral: 2 (9,1%)
  - v. Agree: 8 (36,4%)
  - vi. Strongly agree: 5 (21,7%)
- f. I feel that other postgraduate students in the department are supportive
  - i. N/A
  - ii. Strongly disagree: 2 (9,1%)
  - iii. Disagree: 1 (4,3%)
  - iv. Neutral: 7 (30,4%)
  - v. Agree: 8 (36,4%)
  - vi. Strongly agree: 5 (21,7%)
- g. I regularly use the student forum in Campus virtual
  - i. N/A: 3 (13%)
  - ii. Strongly disagree: 11 (47,8%)
  - iii. Disagree: 3 (13%)
  - iv. Neutral:
  - v. Agree: 5 (21,7%)
  - vi. Strongly agree: 1 (4,3%)

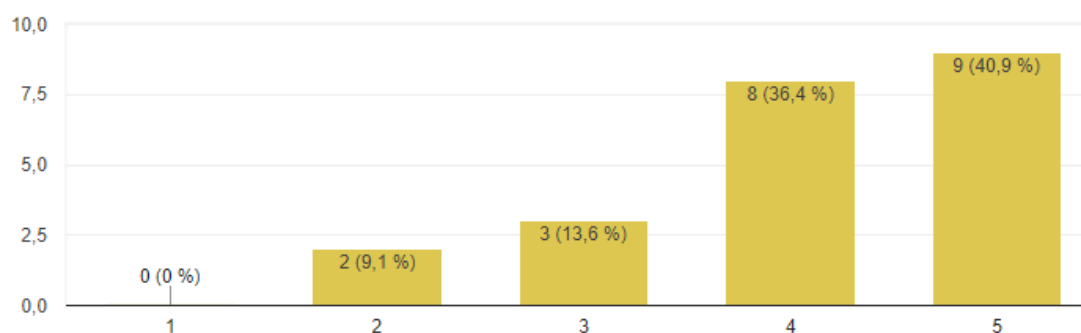
13. (If applicable) How satisfied are you with the Get Together Session? (1 very dissatisfied and 5 very satisfied)



14. Has your research been affected by the health emergency situation caused by COVID-19? If so, please, explain.

- a. The data collection had to be postponed and changed and the theoretical frameworks had to be adapted as well.
- b. No.
- c. Not at all
- d. No
- e. Yes. During this period I went through severe anxiety and so that made me halt for some time. I regret not having asked for a temporal leave on absence back then. Now I'm in deferral period already and do not meet the requirements to apply for it, so I'm scared I may not make it in time.
- f. Not much
- g. Changed the methodology
- h. Not significantly.
- i. Not really, I just have to change to online communication with my supervisor
- j. Yes. Family losses, complex family situations together with the consequences of what we have gone through
- k. Yes, I had to look for a job with worse working conditions and, therefore, had less time to devote to research
- l. Part of my research is practical and I have to visit a television centre, so it has not been an easy task to do due to COVID-2019
- m. Yes, because I had to work extra, so there was less time left for me to write for my PhD.

15. How satisfied are you with how the Programme is managing the exceptional circumstances caused by COVID-19? (1 very dissatisfied and 5 very satisfied)



16. In your opinion, what could be done to improve the PhD programme?

- a. We need research skills and tools seminars in English frequently
- b. I think that everything has been well organised and factored in the current situation, which required to facilitate online access and improve the availability of academic resources alongside detailed explanations. Thank you very much for your effort and hard work organising everything. Although in-person events and being able to work at the Department perhaps provide a better sense of belonging to the Programme, we are under exceptional circumstances and, even remotely, we have been able to take part in a lot of the activities within Programme and got to know most of the students and faculty members involved.
- c. PhD candidates should be encouraged to sign up for courses that might help them in their research. Also, we are not given any guidelines regarding publications (indexes, calls, etc.) Or encouraged to send our work to conferences. I would love to have more contact with other PhD candidates, having the chance to collaborate in the writing of papers, etc. Also, I feel like the lectures in the compulsory seminar should focus more on the lines in which we are working on in order to be helpful. Courses on statistics or available software would also be appreciated.
- d. I feel like, exceptionally, people should be allowed to ask for a temporal deferral/extension due to the COVID pandemic without much requirements from the committee or university. It was a tough season.
- e. I would love to have some training in research. A general overview course would be much appreciated. It could cover the stages of research, digital

tools, how to get organised, how to organise the literature, etc. This would save us a lot of time. The feeling of loneliness while researching is very discouraging.

- f. Financial aid. More guided activities by senior researchers. More courses on methodologies.

17. What are your goals after graduating with your PhD?

- a. Get a research-oriented academic position
- b. Get a teacher-oriented academic position
- c. Work in a research or public institution
- d. Work for a private institution
- e. Set up my own company
- f. Take public examinations to become a public servant in the foreign service (so English and being a PhD will help enormously) and become an author

