

**RESULTADOS ENCUESTAS DE SATISFACCIÓN DE ESTUDIANTES PROGRAMA DE DOCTORADO
EN LINGÜÍSTICA INGLESA
CURSO 2021-2022**

1. In which year did you enrol in the PhD programme for the first time?

14 responses

YEAR	N. Students	%
2017	2	14.3
2018	1	7.1
2019	2	14.3
2020	4	28.6
2021	5	35.7

2. Why a PhD in English Linguistics?

9 responses

Response	N. Students	%
1. I enjoy research	7	77.8
2. I want to teach at a higher education institution, and a PhD is required for that	2	22.2
3. A PhD will help me obtain a higher salary	3	33.3
4. Going abroad was essential for me and this was the best route	1	11.1
5. There is a certain tradition in my family to pursue a Doctoral Degree and they urged me to do so	0	0
6. I was not really interested in anything after my MA. Continuing with a PhD seemed the best option	2	22.2
7. I want to gain expertise in an area that fascinates me.	1	11.1

3. Why did you choose the Universidad Complutense de Madrid?

9 responses

Response	N. Students	%
1. The Universidad Complutense de Madrid is a highly prestigious and renowned university	2	22.2
2. The PhD programme in English Linguistics has obtained the Award of Excellence	1	11.1
3. The expertise of the researchers/supervisors in the programme is a guarantee of good guidance	3	33.3
4. I earned my BA and/or MA at the UCM and it seemed natural to also pursue my PhD here	5	55.6
5. To reside in Madrid during the process was important for personal reasons	1	11.1
6. I specifically wanted to work together with a given researcher/supervisor in the programme	5	55.6

4. How satisfied are you with the admission process?

9 responses

1. Very dissatisfied – 5. very satisfied	N. Students	%
1.	0	0

2.	1	11.1
3.	0	0
4.	3	33.3
5.	5	55.6

5. Do you receive any funds from any private/public institution to finance your studies?

14 responses

Response	N. Students	%
Yes, public	3	21.4
Yes, private	0	0
NO	11	78.6

6. Questions about access to information related to the programme

6.1. The information in the programme website is easily accessible

14 responses

Response	N. Students
1. N/A	0
2. Strongly disagree	1
3. Disagree	1
4. Neutral	1
5. Agree	7
6. Strongly agree	4

6.2. I access Campus Virtual to get information related to the programme

14 responses

Response	N. Students
1. N/A	0
2. Strongly disagree	1
3. Disagree	1
4. Neutral	2
5. Agree	4
6. Strongly agree	6

6.3. I can easily contact the committee when I have any doubts in relation to the programme

14 responses

Response	N. Students
1. N/A	0
2. Strongly disagree	0
3. Disagree	0
4. Neutral	1
5. Agree	1
6. Strongly agree	12

7. How satisfied are you with the communication speed via mail?

14 responses

1. Very dissatisfied – 5. very satisfied	N. Students	%
1.	0	0
2.	0	0
3.	1	7.1
4.	3	21.4
5.	10	71.4

8. How do you find the communications and appointments with the Coordinator?

14 responses

1. Inconvenient – 5. convenient	N. Students	%
1.	0	0
2.	0	0
3.	0	0
4.	4	28.6
5.	10	71.4

9. How satisfied were you with the opening lecture we had during the welcoming sessions?

14 responses

1. Very dissatisfied – 5. very satisfied	N. Students	%
1.	0	0
2.	0	0
3.	1	7.1
4.	3	21.4
5.	10	71.4

10. Questions about the training activities

10.1. The English Linguistics Advanced Research Seminar helped me improve my research skills.

14 responses

Response	N. Students
1. N/A	0
2. Strongly disagree	1
3. Disagree	0
4. Neutral	3
5. Agree	6
6. Strongly agree	4

10.2 Orally presenting my dissertation proposal at the Programme's workshop helped me improve it

14 responses

Response	N. Students
1. N/A	1
2. Strongly disagree	1
3. Disagree	0
4. Neutral	0
5. Agree	6
6. Strongly agree	6

10.3. I feel confident to present my own research in conferences

14 responses

Response	N. Students
1. N/A	1
2. Strongly disagree	1
3. Disagree	0
4. Neutral	0
5. Agree	6
6. Strongly agree	6

10.4. Library courses on bibliographical resources helped me improve my research skills

14 responses

Response	N. Students
1. N/A	0
2. Strongly disagree	0
3. Disagree	0
4. Neutral	7
5. Agree	5
6. Strongly agree	2

10.5. Attending specialized Conferences helped me improve my research

14 responses

Response	N. Students
1. N/A	0
2. Strongly disagree	0
3. Disagree	0
4. Neutral	0
5. Agree	6
6. Strongly agree	8

11. Questions about your supervisor**11.1. My supervisor is available when I need him/her**

14 responses

Response	N. Students
1. N/A	0
2. Strongly disagree	0
3. Disagree	0
4. Neutral	1
5. Agree	3
6. Strongly agree	10

11.2. My supervisor makes a real effort to understand the difficulties I face

14 responses

Response	N. Students
1. N/A	0
2. Strongly disagree	0
3. Disagree	0

4. Neutral	2
5. Agree	3
6. Strongly agree	9

11.3. My supervisor provides me with additional information relevant to my topic

14 responses

Response	N. Students
1. N/A	0
2. Strongly disagree	1
3. Disagree	0
4. Neutral	0
5. Agree	3
6. Strongly agree	10

11.4. I am given good guidance in topic selection and refinement

14 responses

Response	N. Students
1. N/A	0
2. Strongly disagree	1
3. Disagree	0
4. Neutral	1
5. Agree	2
6. Strongly agree	10

11.5. My supervisor provides helpful feedback on my progress

14 responses

Response	N. Students
1. N/A	0
2. Strongly disagree	0
3. Disagree	1
4. Neutral	1
5. Agree	2
6. Strongly agree	10

11.6. I have received good guidance in my literature research

14 responses

Response	N. Students
1. N/A	0
2. Strongly disagree	0
3. Disagree	1
4. Neutral	1
5. Agree	4
6. Strongly agree	8

11.7. The interaction with my supervisor assists my progress

14 responses

Response	N. Students
1. N/A	0

2. Strongly disagree	0
3. Disagree	2
4. Neutral	0
5. Agree	3
6. Strongly agree	9

11. 8. I am satisfied with the amount of interaction I have with my supervisor

14 responses

Response	N. Students
1. N/A	0
2. Strongly disagree	1
3. Disagree	1
4. Neutral	0
5. Agree	4
6. Strongly agree	8

11.9. I feel comfortable when talking to my supervisor

14 responses

Response	N. Students
1. N/A	0
2. Strongly disagree	1
3. Disagree	0
4. Neutral	0
5. Agree	3
6. Strongly agree	10

11.10. Overall, I am satisfied with the quality of my supervision

14 responses

Response	N. Students
1. N/A	0
2. Strongly disagree	0
3. Disagree	1
4. Neutral	1
5. Agree	3
6. Strongly agree	9

11.11. I was able to choose my supervisor

14 responses

Response	N. Students
1. N/A	0
2. Strongly disagree	0
3. Disagree	0
4. Neutral	0
5. Agree	1
6. Strongly agree	13

12. Questions about other PhD students

12.1. The Programme provides opportunities for social contact with other PhD students

14 responses

Response	N. Students
1. N/A	0
2. Strongly disagree	1
3. Disagree	1
4. Neutral	2
5. Agree	3
6. Strongly agree	7

12.2. I know other postgraduate students from my year

14 responses

Response	N. Students
1. N/A	0
2. Strongly disagree	1
3. Disagree	0
4. Neutral	1
5. Agree	6
6. Strongly agree	6

12.3. I know other postgraduate students from other years

14 responses

Response	N. Students
1. N/A	0
2. Strongly disagree	1
3. Disagree	0
4. Neutral	1
5. Agree	5
6. Strongly agree	7

12.4. I have contact with other postgraduate students

14 responses

Response	N. Students
1. N/A	0
2. Strongly disagree	1
3. Disagree	0
4. Neutral	1
5. Agree	6
6. Strongly agree	6

12.5. I share my progress with other PhD students

14 responses

Response	N. Students
1. N/A	1
2. Strongly disagree	0
3. Disagree	3
4. Neutral	4
5. Agree	3
6. Strongly agree	3

12.6. I feel that other postgraduate students in the department are supportive

14 responses

Response	N. Students
1. N/A	0
2. Strongly disagree	0
3. Disagree	1
4. Neutral	2
5. Agree	4
6. Strongly agree	7

12.7. I regularly use the student forum in Campus Virtual

14 responses

Response	N. Students
1. N/A	5
2. Strongly disagree	1
3. Disagree	4
4. Neutral	3
5. Agree	0
6. Strongly agree	1

13. (If applicable) How satisfied are you with the Get Together and Green Get Together Seminars?

9 responses

1. Very dissatisfied – 5. very satisfied	N. Students	%
1.	0	0
2.	1	11.1
3.	4	44.4
4.	2	22.2
5.	2	22.2

14. (If applicable) How satisfied are you with the Work Together Sessions?

8 responses

1. Very dissatisfied – 5. very satisfied	N. Students	%
1.	0	0
2.	0	0
3.	2	25
4.	2	25
5.	4	50

15. In your opinion, what could be done to improve the PhD programme?

6 responses

More flexible on site seminars (assistance times) for those who work
I am aware that both of the things I'm going to mention are difficult to control: 1. Regarding the PhD students community, it would be nice to try to encourage more people to attend the get/work together sessions. 2. As for the Advanced Research Seminar, I would suggest maybe a different arrangement/format or a pre-questionnaire to the students in order to try to cover, even if broadly o "de refilón", interesting/useful topics for everyone's research.
I wish there were more academically related activities like courses which teach about research methods, available software for analysis, experiment design or statistics (specially, practical ones and,

ideally, spread out throughout the year so we had time to collect our own data and put what we learned into practice). Also, I think the poster session should be face to face (particularly now that university teaching has been in person) and I think there should be more sessions like that (possibly just the PhD students with one or two teachers which could change from time to time) to have some roundtables in which we could comment our findings, ask each other methodological/ literature questions, etc. Finally, I think that the compulsory seminar would be more useful if the main lines of interest of the PhD students were taken into consideration when recruiting speakers. Also, I believe they should be advised to give more general lectures which could serve as introductions to research in their field rather than detailed talks on a particular study they conducted.

Maybe some sessions about methodology and how to write the PhD thesis with some guidelines. Alos more interactions with the supervisor and with other PhD students. Some help for grants, funds and how to prepare the oral defence would be appreciated.

Maybe gathering the mandatory tasks, the links to hand them in and the instructions to complete then in one place would be nice. I also feel kind of detached from the rest of students since I work fulltime, but I do not think you can do more than you already do to make me feel more integrated. I just work usually from Monday to Friday, when all the Get Together sessions take place!

Conferences from experts of different fields would be useful.

16. What are your goals after graduating with your PhD?

14 responses

Response	N. Students	%
1. Get a research-oriented academic position	9	64.3
2. Get a teaching-oriented academic position	11	78.6
3. Work in a research or public institution	10	71.4
4. Work for a private institution	3	21.4
5. Set up my own company	0	0