

**RESULTADOS ENCUESTAS DE SATISFACCIÓN DE EGRESADOS. PROGRAMA DE DOCTORADO  
EN LINGÜÍSTICA INGLESA  
CURSO 2021-2022**

**1. In which year did you enrol in the PhD programme for the first time?**

6 responses

YEAR	N. Students	%
2012-2013	0	0
2013-2014	2	33.3
2014-2015	0	0
2015-2016	3	50
2016-2017	1	16.7
2017-2018	0	0
2018-2019	0	0

**2. In which year did you defend your thesis?**

6 responses

YEAR	N. Students	%
2018	3	50
2020	2	33.3
2022	1	16.7

**Satisfaction with the programme**

**3. Please, select your level of global satisfaction with the PhD programme in English  
Linguistics**

6 responses

1. Very dissatisfied – 5. Very satisfied	N. Students	%
1.	0	0
2.	0	0
3.	0	0
4.	0	0
5.	6	100

**4. How satisfied are you with the activities within the Programme, i.e. Advanced Research  
Seminar and Proposal Workshop?**

6 responses

1. Very dissatisfied – 5. very satisfied	N. Students	%
1.	0	0
2.	0	0
3.	0	0
4.	2	33.3
5.	4	66.7

**5. How satisfied are you with the help and guidance offered by your supervisor(s)?**

6 responses

1. Very dissatisfied – 5. very satisfied	N. Students	%
1.	1	16.7
2.	0	0
3.	0	0
4.	1	16.7
5.	4	66.7

**6. How would you rate the annual assessment of the PhD candidate's performance?**

6 responses

1. Very dissatisfied – 5. very satisfied	N. Students	%
1.	0	0
2.	1	16.7
3.	0	0
4.	2	33.3
5.	3	50

**7. In your opinion, what could be done to improve the PhD programme?**

3 responses

I feel the only tedious memories I have are related to the need of uploading every single item to RAPI, which was not necessarily the most intuitive tool to use. I assume it is nice to have a site where you can upload your progress and have someone evaluate it, but the technology of RAPI was far from ideal. Still, I know this is not so much a concern for the programme itself but an overall UCM issue.
The programme works really well from my perspective. I missed more face to face contact during the pandemic but that's outside our control.
It is all Okay at this point. Just keep up with the good work

**8. How relevant is it for you to keep in touch with the PhD community?**

6 responses

1. Not relevant – 3. Relevant	N. Students	%
1.	1	16.7
2.	1	16.7
3.	4	66.7

**9. If relevant, would you like to collaborate with any of the following?**

5 responses

Response	N. Students	%
1. Share your professional expertise at theGet Together Seminars	1	20
2. Attend Get Together Seminars	0	0
3. Attend Work Together Sessions	1	20
4. Send updates to share on the PhD's Twitter account (@PhDEnLingUCM)	1	20
5. Other	2	40

**10. If other, please comment:**

2 responses

I am currently abroad so face-to-face activities are not within reach but I am happy to find e-ways to help the community and contribute in any way possible! My time is scarce but I am happy to help PhD candidates to consider career options within and outside academia. There are many opportunities out there, and many PhDs candidates have the impression that doing a PhD will only take you to academic settings. Thank you!

All of the above. And whatever you need :)

**Current professional activity**

**11. In terms of career development, how has completing a PhD contributed to obtaining your current position/achieving your professional goals?**

6 responses

1. It has not contributed – 5. It has greatly contributed	N. Students	%
1.	0	0
2.	0	0
3.	1	16.7
4.	0	0
5.	5	83.3

**12. Describe your job:**

6 responses

Response	N. Students	%
1. Secondary school teacher	0	0
2. University teacher	5	83.3
3. School academy teacher	0	0
4. Freelancer	0	0
5. Worker in private institution/company	1	16.7
6. Other	0	0

**13. If other, please state which:**

6 responses

No, I am a university teacher (the question required me to answer)
University teacher
Data Linguist
X
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None

**14. Are you pursuing a career in research?**

6 responses

Response	N. Students	%
1. Yes	6	100
2. No	0	0

**15. If appropriate, which year did you publish your last article?**

6 responses

YEAR	N. Students	%
2021	3	50
2022	3	50

**16. How many articles have you published since you defended your thesis?**

6 responses

15
6
Around 15 between articles and book chapters and including some in press to be published this year (2022)
0
2
7