



TRIBUNALES TRABAJOS FIN DE GRADO
Grado en Estudios Ingleses

CONVOCATORIA ORDINARIA JUNIO 2025
FECHA: 9 JUNIO 2025

GRUPO B: LENGUA Y LINGÜÍSTICA INGLESAS

Tribunal 1

HORA: 10:00-10:45

AULA: D-05

MIEMBROS:

- Marta Nadales Ruiz
- Julia López Narváez

Hora	Nombre del alumno/a	Título del trabajo	Tutor/a	Evaluador/a experto/a
10:00	Juan Bosco Cortés Ponce	Audiovisual Translation in <i>Harry Potter and the Goblet of Fire</i> (2005): A Comparative Study of the EN>ES Dubbing of Hermione Granger and Rubeus Hagrid	Marta Nadales	Julia López
10:15	Silvia Mariscal Cimarras	The subtitling of songs in musical films: An analysis of subtitling strategies from English to Spanish in <i>West Side Story</i> (2021)	Julia López	Marta Nadales
10:30	DELIBERACIÓN			

Tribunal 2

HORA: 11:00-11:45

AULA: D-05

MIEMBROS:

- Matilde Vivancos Machimbarrena
- Ariadna Sánchez Hernández

Hora	Nombre del alumno/a	Título del trabajo	Tutor/a	Evaluador/a experto/a
11:00	Mohammed El Khamlichi	Translating Arabic idioms into English: A Case Study	Matilde Vivancos	Ariadna Sánchez
11:15	Rubén Moreno Calero	Gamification and the Student-Centered Approach: New Methodologies in English Language Teaching	Matilde Vivancos	Ariadna Sánchez
11:30	DELIBERACIÓN			

Tribunal 3

HORA: 12:00-13:15

AULA: D-05

MIEMBROS:

- Matilde Vivancos Machimbarrena
- Noelia Ocio Gil

Hora	Nombre del alumno/a	Título del trabajo	Tutor/a	Evaluador/a experto/a
12:00	Javier Castellanos Alonso	Anglicisms in Spanish Sports Language	Matilde Vivancos	Noelia Ocio
12:15	Arantxa Castellanos Parra	The Effectiveness of Gamification in the Teaching of English as a Foreign Language	Noelia Ocio	Matilde Vivancos
12:30	Candela Menchén Ortiz	A Corpus-Based Study of Anglicisms in Spanish League of Legends Ludolect	Matilde Vivancos	Noelia Ocio
12:45	Gonzalo Rodríguez Salcedo	Teaching English to Children and Teenagers: a Comparative	Noelia Ocio	Matilde Vivancos
13:00	DELIBERACIÓN			

Tribunal 4

HORA: 13:15-14:30

AULA: D-05

MIEMBROS:

- Matilde Vivancos Machimbarrena
- Noelia Ocio Gil

Hora	Nombre del alumno/a	Título del trabajo	Tutor/a	Evaluador/a experto/a
13:15	Marta Portillo Borrego	Sexism in English Job Titles: A Morphological and Semantic Analysis	Matilde Vivancos	Noelia Ocio
13:30	Enrique Sánchez Pérez	The Influence of English as a Second Language in Cognitive Capacity and Academic Competence	Noelia Ocio	Matilde Vivancos
13:45	Alicia Serrano Domínguez	Global Learning: English Acquisition Beyond the Traditional Classroom	Noelia Ocio	Matilde Vivancos
14:00	Chuyi Zhou Pan	Translating Chinese Idioms into English: A Comparative Study of AI Tools	Matilde Vivancos	Noelia Ocio
14:15	DELIBERACIÓN			

Tribunal 5

HORA: 8:30-9:45

AULA: D-Multi

MIEMBROS: Lara Moratón Gutiérrez y Noelia Ocio Gil

Hora	Nombre del alumno/a	Título del trabajo	Tutor/a	Evaluador/a experto/a
8:30	María Jesús Adán García-Serrano	English Language Learning and AI	Noelia Ocio	Lara Moratón
8:45	Ana Cosgaya Rodríguez	The Importance of Gamification in Teaching English to Young Students	Noelia Ocio	Lara Moratón
9:00	Leidy Gutiérrez Mendoza	Bilingual Brains and Critical Thinking: An Analytical Approach	Lara Moratón	Noelia Ocio
9:15	Alba Hernández Sánchez	A Linguistic Study of Gender and Psychopathy: The Cases of Aileen Wuornos and Danny Rolling	Lara Moratón	Noelia Ocio
9:30	DELIBERACIÓN			

Tribunal 6

HORA: 9:45-11:00

AULA: D-Multi

MIEMBROS: Lara Moratón Gutiérrez y Noelia Ocio Gil

Hora	Nombre del alumno/a	Título del trabajo	Tutor/a	Evaluador/a experto/a
9:45	Nuria Guillamón Salso	English Methodologies for Non-native English Speakers	Noelia Ocio	Lara Moratón
10:00	Habiba Kharbouche Sadir	The Role of American Popular Culture in Language Acquisition in EFL Contexts	Noelia Ocio	Lara Moratón
10:15	María Marzo Ortiz	Advancing Sentiment Analysis with Pragmatics: A Comparative Study Using Stance Theory in Book Reviews	Lara Moratón	Noelia Ocio
10:30	Sofiya Olmechenko	Practical Strategies for Supporting Mild Aphasia in the English Classroom	Lara Moratón	Noelia Ocio
10:45	DELIBERACIÓN			

Tribunal 7

HORA: 11:00-12:00

AULA: D-Multi

MIEMBROS: Lara Moratón Gutiérrez y Noelia Ocio Gil

Hora	Nombre del alumno/a	Título del trabajo	Tutor/a	Evaluador/a experto/a
11:00	Álvaro Mardomingo Sanz	The Role of the Task in EFL Teaching	Noelia Ocio	Lara Moratón
11:15	Julia Sánchez Marín	Bilingual Minds, Emotional Words: Exploring Emotional Expression in Heritage English-Spanish Speakers through Linguistic Analysis.	Lara Moratón	
11:30	DELIBERACIÓN			

Tribunal 8

HORA: 12:00-13:15

AULA: D-Multi

MIEMBROS:

- Emma Dafouz Milne
- Ariadna Sánchez Hernández

Hora	Nombre del alumno/a	Título del trabajo	Tutor/a	Evaluador/a experto/a
12:00	Youjie Bao Yang	Discourse Particles in Singapore English: A Comparative Corpus Study with American English	Ariadna Sánchez	Emma Dafouz
12:15	Cristina Errandonea Félix	One of Us Is... Learning!: A didactic proposal using literature and games	Ariadna Sánchez	Emma Dafouz
12:30	María Fernández García	Emotions in foreign language learning: A Study of Anxiety and Enjoyment in a Spanish Secondary School	Emma Dafouz	Ariadna Sánchez
12:45	Nuria Esther Guerra Sánchez	The perceived impact of Generative AI on the writing skills of advanced EFL English Studies undergraduates	Emma Dafouz	Ariadna Sánchez
13:00	DELIBERACIÓN			

Tribunal 9

HORA: 13:15-14:30

AULA: D-Multi

MIEMBROS:

- Emma Dafouz Milne
- Ariadna Sánchez Hernández

Hora	Nombre del alumno/a	Título del trabajo	Tutor/a	Evaluador/a experto/a
13:15	Marina de la Nogal Antón	English as a Lingua Franca from a multilingual perspective: A cross-sectional study of English Studies learners	Emma Dafouz	Ariadna Sánchez
13:30	Bianca Patricia Pintilei	An analysis of taboo language in modern political discourse in the media	Emma Dafouz	Ariadna Sánchez
13:45	Sofía Risco Gago	Bridging the gap between intercultural competence and pragmatic competence. A study about undergraduate students in Spain	Ariadna Sánchez	Emma Dafouz
14:00	Marta Romero Alfaro	English-medium Instruction in a Spanish University: An Exploration of Lecturers' Linguistic Challenges	Ariadna Sánchez	Emma Dafouz
14:15	DELIBERACIÓN			

Tribunal 10

HORA: 10:00-10:45

AULA: D-06

MIEMBROS:

- Elena Domínguez Romero
- Victoria Martín de la Rosa

Hora	Nombre del alumno/a	Título del trabajo	Tutor/a	Evaluador/a experto/a
10:00	Daniela Aparicio Navarro	Social Media as a Pedagogical Tool for Developing Evaluative Language in the EFL Classroom	Elena Domínguez	Victoria Martín
10:15	Silvia Benedicto Rubio	An Exploration of University Students' Anxiety in the English Language Classroom	Victoria Martín	Elena Domínguez
10:30	DELIBERACIÓN			

Tribunal 11

HORA: 11:00-11:45

AULA: D-06

MIEMBROS:

- Marta Carretero Lapeyre
- Elena Martínez Caro

Hora	Nombre del alumno/a	Título del trabajo	Tutor/a	Evaluador/a experto/a
11:00	Eneritz Aguirre Garate	A Sociolinguistic Study on the Gaeltacht Communities of Ireland: Language Policy, Language Preservation and Linguistic Identity	Elena Martínez	Marta Carretero
11:15	María Noelia Brudiu	Processing of English Words: An Analysis of Mental Associations Based on Age, Gender, and Linguistic Competence	Marta Carretero	Elena Martínez
11:30	DELIBERACIÓN			

Tribunal 12

HORA: 12:00-13:00

AULA: D-06

MIEMBROS:

- Margarita García
- Bárbara Zubieta

Hora	Nombre del alumno/a	Título del trabajo	Tutor/a	Evaluador/a experto/a
12:00	Sonia Christine Fuentes Sabbany	"No, mi amor. It was brave": A Linguistic Study of Code-Switching in Gloria's Character in <i>Modern Family</i>	Margarita García	Bárbara Zubieta
12:15	Carmen A. López Ortega	Mock Spanish and Covert Racism in American Media: A Corpus-Based and Audiovisual Study of the Phrase "no problemo"	Margarita García	Bárbara Zubieta
12:30	Jessica Melissa Menocal Mondragón	The port to which it is bound can be reached". Analyzing the Journey Metaphors in Charlotte Brontë's <i>Jane Eyre</i> to Explore Life and Love	Margarita García	Bárbara Zubieta
12:45	DELIBERACIÓN			

Tribunal 13

HORA: 13:00-14:00

AULA: D-06

MIEMBROS:

- Margarita García Romero
- Bárbara Zubieta Jarén

Hora	Nombre del alumno/a	Título del trabajo	Tutor/a	Evaluador/a experto/a
13:00	Karen Alejandra Contreras Ayala	Negotiating Form and Meaning in Spanish Translations of E.E. Cummings: From "r-p-o-p-h-e-s-s-a-g-r" to "s-n-o-t-m-e-t-a-l-s-a"	Bárbara Zubieta	Margarita García
13:15	Marina Domínguez López-Carrasco	Humour: a Translator's Worst Nightmare. The problematic of Humour Translation in Film and TV	Bárbara Zubieta	Margarita García
13:30	Catherine Jemely Yépez González	From Lyrics to Language Skills: Children's Songs in ESL Instruction	Bárbara Zubieta	Margarita García
13:50	DELIBERACIÓN			

Tribunal 14

HORA: 15:00-16:15

AULA: D-06

MIEMBROS:

- Ana Laura Rodríguez Redondo
- Patricia Avilés Moreno

Hora	Nombre del alumno/a	Título del trabajo	Tutor/a	Evaluador/a experto/a
15:00	Diana del Campo Peñalver	Beyond the Stage: Conceptual Metaphors as Metatheatrical Devices in Shakespeare's <i>Hamlet</i> and <i>A Midsummer Night's Dream</i>	Ana Laura Rodríguez	Patricia Avilés
15:15	Karolina Grazynska	The Humorous Effect of Non-Observances of Grice's Maxims in <i>The Office</i>	Patricia Avilés	Ana Laura Rodríguez
15:30	Ángela Palacios Sanz	You are 'girlbossing' this: a study on neologisms on social media sites and how they function as identitarian markers	Ana Laura Rodríguez	Patricia Avilés
15:45	Natalia Sanz Jaén	Both Sides of Bilingualism: To What Extent Can Knowing Two Languages Affect the Daily Life of a Bilingual Person Compared to that of a Non-Bilingual Person?	Patricia Avilés	Ana Laura Rodríguez
16:00	DELIBERACIÓN			

Tribunal 15

HORA: 16:30-17:45

AULA: D-06

MIEMBROS:

- Azucena Barahona Mora
- Daniel Canalejas Nieto

Hora	Nombre del alumno/a	Título del trabajo	Tutor/a	Evaluador/a experto/a
16:30	Carmen Elena Álvarez Rubio	Our Communities, Our Solutions: a Project Proposal Implementing Project-Based Learning through eTwinning	Azucena Barahona	Daniel Canalejas
16:45	Celia De Inés Martínez	A Bibliographical and Pragmatic Study of Irony and Humour in English	Daniel Canalejas	Azucena Barahona
17:00	Rubén Díaz López	Language as Power: A Sociolinguistic Analysis of Donna Tartt's <i>The Secret History</i> Through the Theories of Hymes, Labov, and Bourdieu	Azucena Barahona	Daniel Canalejas
17:15	Carlota González Rodríguez	Designing a Learning Situation for 4th year ESO: Integrating Project-Based Learning, Technology, and Gamification	Daniel Canalejas	Azucena Barahona
17:30	DELIBERACIÓN			

Tribunal 10

HORA: 17:45-19:00

AULA: D-06

MIEMBROS:

- Azucena Barahona Mora
- Daniel Canalejas Nieto

Hora	Nombre del alumno/a	Título del trabajo	Tutor/a	Evaluador/a experto/a
17:45	Sandra León Hernández	The Impact of Digital Tools on Bilingual Language Learning among Spanish University Students: An Empirical Study	Daniel Canalejas	Azucena Barahona
18:00	Isabel Moreno Anaut	Neutralizing the Wizarding World? A Phonological Comparison of Received Pronunciation and General American in <i>Harry Potter and the Philosopher's Stone</i>	Azucena Barahona	Daniel Canalejas
18:15	Esther Pecos Camellín	The Role of Music in English Language Acquisition as a Foreign Language	Azucena Barahona	Daniel Canalejas
18:30	Blanca María Polo Bernardos	Integrating Project-Based Learning into the English Curriculum: A Reported Speech Unit for the 3rd Year of Secondary Education	Daniel Canalejas	Azucena Barahona
18:45	DELIBERACIÓN			

Tribunal 11

HORA: 19:00-19:45

AULA: D-06

MIEMBROS:

- Azucena Barahona Mora
- Daniel Canalejas Nieto

Hora	Nombre del alumno/a	Título del trabajo	Tutor/a	Evaluador/a experto/a
19:00	Sofía Roselló Benítez	The Effects of Bilingualism on Brain Plasticity: A Neurolinguistic Perspective	Daniel Canalejas	Azucena Barahona
19:15	Aitor Tejada Pablos	The effects of a non-native family environment on English Second Language Learning	Azucena Barahona	Daniel Canalejas
19:30	DELIBERACIÓN			