# Introduction to the Refugee Context and Higher Education Programmes Supporting Refugees in Germany

**BRUSSELS** 

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### Agenda

- 1. Facts & Figures
- 2. DAAD's measures to respond to the refugee crisis
- 3. Challenges with regards to the integration of refugees in Higher Education
- 4. Next steps / the European level

### Facts & Figures – The situation worldwide



### TOP hosting countries

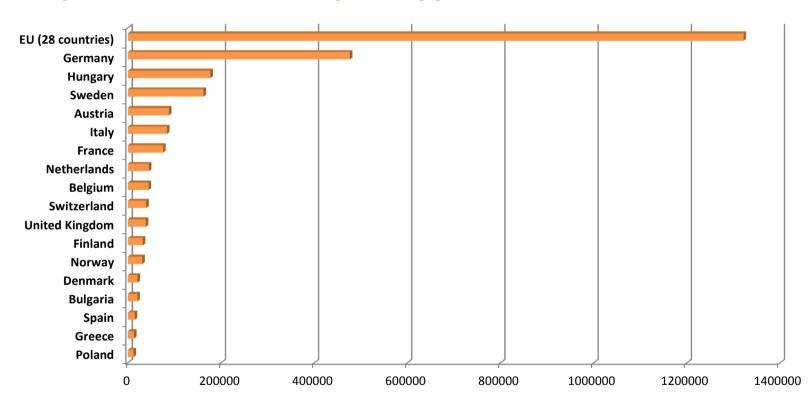
- 1. Turkey (1.84 million)
- 2. Pakistan (1.5 million)
- 3. Lebanon (1.2 million)
- 4. Islamic Republic
- of Iran (982,000)
- 5. Ethiopia (702,500)
- 6. Jordan (664,000)



Source: UNHCR, 2014/2015

### Facts & Figures – The number of refugees in Europe

### Asylum and first time asylum applicants in 2015

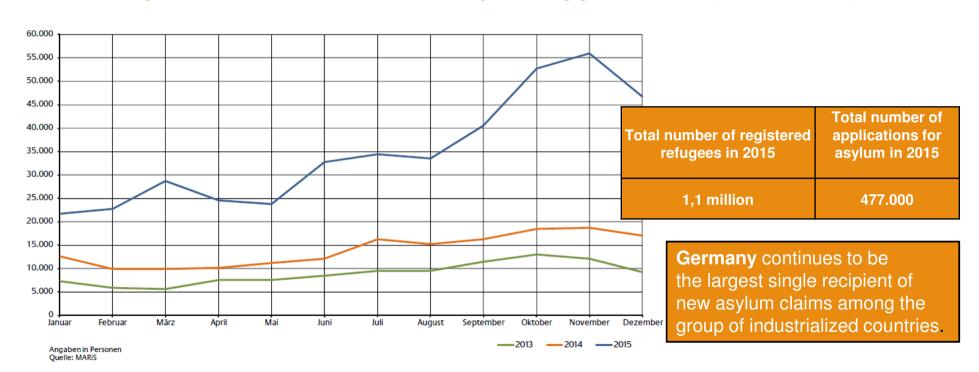


Note: annual aggregated data; this figure only lists those European countries with more that 10,000 asylum applicants in 2015



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### **Development of the number of asylum applications (2013-2015)**





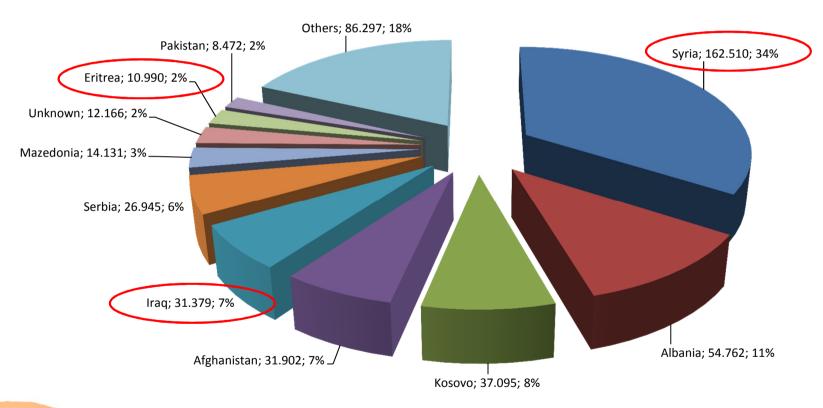
#### Asylum applications by age group and gender (01/2015-12/2015)

Age group		Asylum applications						Percentage of male asylum	Percentage of female
70% are younge 30 years	er than	Total		Distribution of asylum application age gro	cants by	Distribution of the asylum application age group	ents by	applicants within the age groups	asylum applicants within the age groups
	up to 16 years	117.008	26,5%	64.475	21.1%	52.533	38,5%	55,1%	44,9%
	from 16 to under 18 years	20.471	4,6%	16.253	5,3%	4.218	3,1%	79,4%	20,6%
	from 18 to under 25 years	109.672	24,8%	88.121	28,8%	21.551	15,8%	80,3%	19,7%
	from 25 to under 30 years	67.258	15,2%	50.828	16,6%	16.430	12,1%	75,6%	24,4%
	from 30 to under 35 years	46.698	10,6%	32.923	10,8%	13.775	10,1%	70,5%	29,5%
	from 35 to under 40 years	31.239	7,1%	21.216	6,9%	10.023	7,4%	67,9%	32,1%
	from 40 to under 45 years	20.194	4,6%	13.704	4,5%	6.490	4,8%	67,9%	32,1%
	from 45 to under 50 years	12.848	2,9%	8.557	2,8%	4.291	3,1%	66,6%	33,4%
	from 50 to under 55 years	7.489	1,7%	4.711	1,5%	2.778	2,0%	62,9%	37,1%
	from 55 to under 60 years	4.245	1,0%	2.386	0,8%	1.859	1,4%	56,2%	43,8%
	from 60 to under 65 years	2.382	0,5%	1.294	0,4%	1.088	0,8%	54,3%	45,7%
	65 years and older	2.395	0,5%	1.116	0,4%	1.279	0,9%	46,6%	53,4%
	Total	441.899	100,0%	305.584	100,0%	136.315	100,0%	69,2%	30,8%



Source: Federal Office for Migration and Refugees, 2016 (adapted)

### Most important countries of origin of asylum seekers in 2015



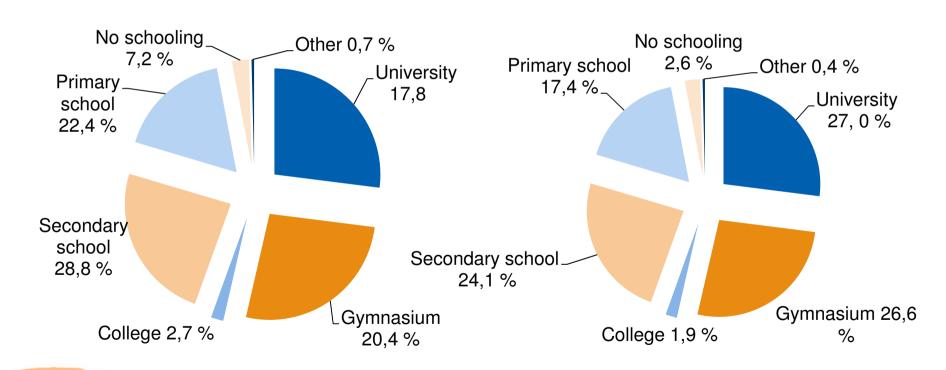


Source: Federal Office for Migration and Refugees, 2015 (adapted) 7

### **Educational Background**

a) Asylum seekers from all countries of origin, > 18 years old

b) Asylum seekers from Syria, > 18 vears old





### DAAD's measures to respond to the refugee crisis

Focus: Focus: Neighbouring Germany countries Sur place Programmes to scholarship facilitate the programmes for integration of the integration of refugees into refugees in the German HEIs region DAAD's measures



### **DAAD's measures in Germany - overview**

- 1. Leadership for Syria (LfS) scholarship programme
  - 221 individual scholarships for studies at German HEIs
  - Winter semester 2015 : study start
  - Funded by the German Federal Foreign Office

2. Support to German HEIs for the integration of refugees into academic programmes

# DAAD's measures in Germany: Support to HEIs for the integration of refugees into academic programmes

### **Objectives:**

- 1. Establish sustainable support structures at German HEIs
- Provide support at the different levels of the student life cycle
  - On 13 October the Federal Ministry of Education and Research announced to support German HEIs with 100 million Euros until 2019
  - DAAD will administer all measures and set up programmes for the HEIs

# Four-phase model to integrate refugees at universities, the research sector and innovation

All measures accompanied by digital testing, learning and teaching formats

#### **Phase 1: Entrance**

Assessing prerequisites for admission and aptitude: diagnostics and advising

#### **Phase 2: Preparation**

Preparing refugees for study: foundation courses, subjectspecific language courses, intercultural training

### Phase 3: Study

Monitoring academic progress: mentoring and supplementary modules

#### **Phase 4: Career**

Transitioning into the workforce: coaching and customised qualification measures

# DAAD's measures in Germany: overview of DAAD programmes

# Recognising potentials: Diagnostics and advisory services

- Assessment tests for foreign students (TestAS)
- Support of HEIs with regards to the document screening: Service provider uniassist
- web-based language tests onSET-German and onSET-English

# Ensuring academic qualification: preparatory courses

- DAAD- Programme "INTEGRA" (151 projects):
- 2400 additional places each year at preparatory colleges
- Language instruction and subject-based preparation through foundation courses

## Supporting student engagement

- DAAD- Programme "WELCOME – Students Helping Refugees (152 projects):
- student projects and mentoring programmes



### DAAD's measures in Germany: Communication and **Digital learning**





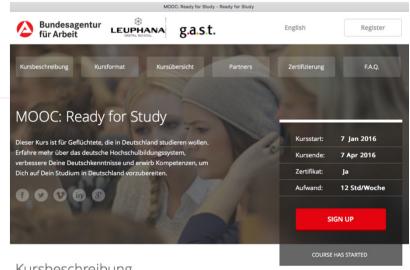




#### INFORMATION FOR REFUGEES

Our website is available in German and English. Additionally, you can find an overview of our content in Arabic, Dari, Pashto and Urdu.





#### Kursbeschreibung



- Erwirb akademische Fähigkeiten und Kompetenzen für das
- Übe und verbessere Deine Deutschkenntnisse
- · Lerne Hochschulbildungsmöglichkeiten und Ausbildungswege in Deutschland kennen
- Verstehe formale Zulassungsvoraussetzungen für Geflüchtete
- · Fange den Bewerbungsprozess für Dein Wunschstudium an
- Erfahre mehr über das Campus-Leben und interagiere mit
- Erhalte Unterstützung und individuelles Feedback von



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# Challenges with regards to the integration of refugees into HE – Germany (and Europe?)

### German (and European?) challenges

- 1. (German) Language skills
- 2. Lack of documentation
- 3. Financial issues
- 4. Formal admission procedures

### **Next steps**

What could be the contribution of this seminar?

How could joint actions of EU countries in the context of HE measures for refugees be developed further?



We want to learn from each other! Need of coordination across all European countries



Language skills?
Virtual learning?
Recognition of credit ponits?
Enrolment and Integration at HEIs?
Exchange of best practices?



