

ANNAMARIA CACCHIONE

a) Lineas de investigacion:

- Linguística adquisicional, didáctica del italiano como L2, tecnologías 2.0 para la enseñanza de las lenguas modernas, mobile language learning
- Pragmática y lingüística textual, lingüística clínica, análisis de la conversación

Ultimas publicaciones:

(Con Petersen S. & Procter-Legg E.) 2013 “LingoBee Mobile App: Connecting to Language Learners through Technology”, in S. Leone (ed.) Synergic Integration of Formal and Informal E-Learning Environments for Adult Lifelong Learners, IGI Global book series Advances in Higher Education and Professional Development.

“Volere è potare” (Peccato fosse l’esame di italiano I)”, in Carmello M., Cacchione A. & Iasci M. L. (eds.) Unità e molteplicità in Italia, fra lingua e cultura, Alessandria, Dell’Orso Editore. 2013

“Smart (and autonomous) as a phone? Mobile language learning testbed through two trials within the European SIMOLA project” in M. Menegale (ed.) "Autonomy in Language Learning: Getting Learners Actively Involved", IATEFL series 2013

(Con Petersen S. & Procter-Legg E.) “LingoBee – Crowd-Sourced Mobile Language Learning in the Cloud”, paper presented at the IADIS International Conference Mobile Learning 2013, Marzo 2013 (in press)

(Con Petersen S. & Procter-Legg E.) “LINGOBEE AND SOCIAL MEDIA: MOBILE LANGUAGE LEARNERS AS SOCIAL NETWORKERS”, paper presented at the IADIS International Conference on Cognition and Exploratory Learning in Digital Age (CELDA 2012) Oct 2012 (in press)

- b) Grupos y proyectos: Estructura informativa y marcacación discursiva en la didáctica de la oralidad en italiano y español LE. Investigador principal: Margarita Borreguero. Ministerio de Ciencia e Innovación. Fecha: 2012-2014.

- c) Congresos y seminarios: Ponencia “LingoBee as a tool to promote language learners autonomy and lexical growth” al INTERNATIONAL SEMINAR - Face the Challenge: Education Technologies and Language Learner Autonomy, 14 Octubre 2013, Universidad Ca’ Foscari de Venecia.

- d) Tesis doctorales: ninguna