

## ANNAMARIA CACCHIONE

### a) Research areas:

- language acquisition, teaching of Italian as a second language, 2.0 technologies for the teaching of modern languages, mobile language learning
- pragmatic and textual linguistics, clinical linguistics, conversation analysis

### Recent publications:

(with Petersen S. & Procter-Legg E.) 2013 “LingoBee Mobile App: Connecting to Language Learners through Technology”, in S. Leone (ed.) *Synergic Integration of Formal and Informal E-Learning Environments for Adult Lifelong Learners*, IGI Global book series *Advances in Higher Education and Professional Development*.

“Volere è potare” (Peccato fosse l’esame di italiano I)”, in Carmello M., Cacchione A. & Iasci M. L. (eds.) *Unità e molteplicità in Italia, fra lingua e cultura*, Alessandria, Dell’Orso Editore. 2013

“Smart (and autonomous) as a phone? Mobile language learning testbed through two trials within the European SIMOLA project” in M. Menegale (ed.) "Autonomy in Language Learning: Getting Learners Actively Involved", IATEFL series 2013

(with Petersen S. & Procter-Legg E.) “LingoBee – Crowd-Sourced Mobile Language Learning in the Cloud”, paper presented at the IADIS international conference *Mobile Learning 2013*, March 2013 (forthcoming)

(with Petersen S. & Procter-Legg E.) “Lingobee and social media: mobile language learners as social networkers”, paper presented at the IADIS international conference on *Cognition and Exploratory Learning in Digital Age (CELDA 2012)*, October 2012 (forthcoming)

- b) Research groups and projects: “Information structure and discourse markers in the teaching of oral Italian and Spanish LE”. Main researcher: Margarita Borreguero. Ministry of Science and Innovation, Spain. Duration: 2012-2014.
  
- c) Conferences and seminars: Talk “LingoBee as a tool to promote language learners autonomy and lexical growth” at the international seminar “Face the Challenge: Education Technologies and Language Learner Autonomy”, Ca’ Foscari University, Venice, Italy, October 14, 2013.
  
- d) Doctoral dissertations directed: none