Faculty of Arts, Humanities and Cultures

Institute for Medieval Studies



IMC 2018 Session

Title

Session 518

Technology and the 'Memory' of Medieval Art and Architecture, I:

Materials

Date/Time Tuesday 3 July 2018: 09.00-10.30

Sponsor Index of Medieval Art, Princeton University

Organiser Pamela A. Patton, Department of Art & Archaeology, Princeton University

Moderator/ChairPamela A. Patton, Department of Art & Archaeology, Princeton University

Paper 518-a Textile Studies in the Digital Age: The Medieval Textiles in Iberia and

the Mediterranean Research Project

(Language: English)

María Judith Feliciano, Independent Scholar, New York

Index Terms: Art History - Decorative Arts; Computing in Medieval Studies;

Historiography - Modern Scholarship; Islamic and Arabic Studies

Paper 518-b From Textile Fragments to Luxury Garments: Reconstructing Medieval

Textiles from Their Materiality

(Language: English)

Ana Cabrera-Lafuente, Victoria & Albert Museum, London

Index Terms: Art History - Decorative Arts; Computing in Medieval Studies;

Historiography - Modern Scholarship; Islamic and Arabic Studies

Paper 518-c Quantity, Memory, and the Parchment Inheritance

(Language: English)

Bruce Holsinger, Department of English, University of Virginia

Index Terms: Computing in Medieval Studies; Historiography - Modern

Scholarship; Manuscripts and Palaeography

Abstract Increased access to technologies such as GIS, CAD, network analysis, and

digital imaging techniques can transform research on medieval art and

architecture, permitting scholars to discern and analyze evidence once deemed inaccessible or obscure. But how do these approaches intersect with more traditional research methods? Planned to recognize both the 25th anniversary of the Leeds International Medieval Congress and the 100th anniversary of the

Index of Medieval Art at Princeton University, these panels bring together scholars whose integration of new technologies into their work stands to

transform current understanding of the medieval objects and monuments that

they study.