



UNIVERSIDAD
COMPLUTENSE
MADRID

Civic Culture and Education Policy
Research Team

Theory and History of Education
International Research Group



Queen's
UNIVERSITY

International Seminar
Paulo Freire's Pedagogy of the Oppressed and Ivan Illich's
Deschooling Society fifty years later

<p>DAY 1 (Friday, May 21st, 2021) Rafael Carballo Room Faculty of Education. UCM Calle Rector Royo Villanova, 1. Madrid</p>				
Blocks	Time	Title of the Paper	Author	Discussant
Session I: Historical Framework				
Session 1	15:00 - 15:25	“Freire and Illich in the Long 1960s: Their Critique of Educational Institutions”	By Rosa Bruno-Jofré (Queen’s University) and Jon Igelmo Zaldivar (Universidad Complutense de Madrid).	Michael Attridge
Session II: Theological Intersections				
Session 2	15:30 - 15:55	“The Reception of Pedagogy of the Oppressed in Magisterial Documents since 1968,”	By theologian Michael Attridge (USMC)	Rosa Bruno-Jofré
Session 3	16:00 - 16:25	“Consciousness and History in Lonergan and Freire,”	By theologian Darren Dias (USMC)	James Scott Johnston
Session III: Freire and Illich and Contemporary Critical Issues in Education				
Session 4	16:30 - 16:55	“Ivan Illich, Gender and Energy Transitions, and Education,”	By Ruth Sandwell (OISE, U of T)	Chris Beeman

Session 5	17:00 - 17:25	“Building Convivial Educational Tools in the 21st Century,”	By Ana Jofre, Kristina Boylan, & Ibrahim Yucel (SUNY Polytechnic, Utica)	Ina Ghita
Session 6	17:30 - 17:5	“Freire, Dialogue, Critical Thinking and Digital Learning Environments,”	By Ina Ghita (Graduate student, University of Barcelona)	Ana Jofre
BREAK 18:00 - 19:00				
Session 7	19:00 - 19:25	“Freire, Illich and Indigeneity,”	By Christopher Beeman (University of Brandon)	Lindsay Morcom
Session 8	19:30 - 19:55	“Reading Pedagogy of the Oppressed through the lens of Indigenous Education: Reflections on Overlaps, Departures, and Social Developments,”	By Lindsay Morcom (Queen’s University)	Chris Beeman
Session 9	20:00 - 20:25	“The Ideas of Ivan Illich in the History of the Homeschooling/Unschooling Movement and His Intellectual Relationship with John Holt,”	By Jon Igelmo Z. and Patricia Quiroga (Universidad Complutense de Madrid)	Josh Cole
Session 10	20:30 - 20:55	“‘Lifelong Learning’ or Life Sentence? On John Ohliger’s Illichian Ideas,”	By Josh Cole , (Independent scholar and member of THEIRG)	Jon Igelmo Z.

DAY 2 (Saturday, May 22nd, 2021)Geranios Coworking Space
Av. Asturias, 45. Madrid

Blocks	Time	Title of the Paper	Author	Discussant
Session IV: Freire in Attempts at Transformation Across Continents in the Last Decades				
Session 1	15:00 - 15:25	“The Reading of Paulo Freire in the Process of Building Resources Across Communities in Bangladesh (BRAC) from 1972 to 1981,”	By graduate student Mohammad Abul Fateh (Queen’s University)	Tom O’Donoghue
Session 2	15:30 -15:55	“New War Societies in the Light of Five Central Ideas in the Work of Paulo Freire,”	By Thomas O’Donogue (University of Western Australia)	Mohammad Abul Fateh
Session 3	16:00 - 16:25	“The Spanish Reception of Latin American Popular Education: The Influence of Paulo Freire in the Writings and Praxis of Enrique de Castro,”	By Tatiane Freitas Ermel (post-doctoral fellow, Universidad Complutense de Madrid) and José Luis Huerta (Universidad de Valladolid, Spain)	Maitane Ostolaza
Session 4	16:30 - 16:55	“‘The wolf shall dwell with the lamb’. Traces of Prophetic Judaism in the concept of love in Pedagogy of the Oppressed”,	By Gonzalo Jover and David Luque (Universidad Complutense de Madrid)	Darren Dias
BREAK 17:00 pm to 18:00 pm				

Session V: Catholic Education and the Influence of Paulo Freire and Ivan Illich

Session 5	18:00 - 18:25	“Paulo Freire’s Educational Philosophy and Secondary Catholic Religious Education for the 21st Century,”	By Joseph Stafford (Queen’s University)	Peter J. Glinos
Session 6	18:30 - 18:55	“Our Lady of the Missions/RNDM and Paulo Freire: from grassroots biblical work, schools in Peru to work with refugees in Manitoba,”	By Veronica Dunne, Denise Kuyp, and Sandra Stewart (RNDM)	Rosa Bruno Jofre
Session 7	19:00 - 19:25	“Epilogue, The Impact of Practice on Theory,”	By James Scott Johnson (Memorial University)	Open conversation