## Father's involvement in childcare and the need for a reform in parental leave systems.

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Discrimination in labor market against women: when there are different treatment to women workers just because they are women, although the fact of being a woman does not affect productivity or results. And that means lower wages, fewer opportunities for access to certain professions and occupations (gender segregation), or fewer opportunities to be promoted in the company (glass ceiling).


Two theories explaining discrimination in labor market
a) Preference or taste for discrimination, pure discrimination (Becker,1957): "I don't like working with women, so I don't hire women in my workforce or I don't promote them". These companies are inefficient (don't optimize human capital), and then market competition tend to displace them from the market.
b) Statistical discrimination (Phelps 1972): is a problem of imperfect and asymmetric information about characteristics of candidates, then a woman is judged according to the average characteristics of their group and not on the basis of their own personal characteristics. "As in average, women have the responsibility of childcare and homework, I prefer to hire or to promote men that in average have not this family obligations. It is a "rational behavior", not inefficient, and then, persistent in competitive markets.

## "Mismatch hypothesis"

## Labour Market



## women

## men



## Child care \& homework

Although the process of incorporation of women into the labor market is virtually complete, that is, there is a full integration of women into the labor market, on the other hand, men have hardly been incorporated into the tasks of caring for children or adults or domestic work. There is a low implication of men in family responsibilities and homework. Men have no problems of reconciling work and family life. Only women have problems with reconciliation, because men simply do not have the necessity to reconcile anything.

## - How to reduce statistical discrimination?

## - How to encourage men to become involved in the homework and family care?

Eliminating/Reducing legal differences in parental leaves: Mothers 16 weeks, men 2 weeks (in Spain). Is the last case of legal gender discrimination that exists in Spanish law. In order to achieve real gender equality, parental leave should be (for each parent): equal, non-transferable and fully paid.

Elimination of "female bias" in the reconciliation policies of companies. "Work-family balance" is not just a women's issue. If companies provide facilities to men, then men will also try to reconcile.

Enhancing reconciliation policies of companies (in general, for both men a women)

More egalitarian education.

But once we have paternity and maternity leaves of equal duration, Will it reduce statistical discrimination?
Will it change the average behavior of men?
Will men be more involved in childcare?

Hypothesis 1: Extending paternity leaves would increase the percentage of fathers who use them, and therefore would tend to equalize the average behavior of men and women in terms of absence from work after the birth of children (convergence in time off from work after the birth of a child).

Hypothesis 2: Fathers using paternity leave are more involved with the care of their children, and have greater coresponsibility in unpaid work and family responsibilities.

Data: We test hypothesis 1, using data from the Spanish Labour Force Survey (Encuesta de población Activa)

Methodology: Natural experiment, Diference in diferences estimator to evaluate public policy on paternity leaves (treatment)

Treatment: Change in March 2007 in the legal duration of paternity leaves, from 2 days to 15 days.

Tratament Group: Working men who have a child under one year (two groups 2005-2006 and 2008-2009).

Control group: working mothers (no changes in maternity leave: 16 weeks before and after march 2007).

Percentage of men who were on leave in the reference week (relative to the total number of men and women who were on leave).

\% of males on leave over total male wage earners and \% of females on leave over total female wage earners (ages range from 16 to 64 and with children under 1 year).



## Logistic regression estimates of parents on leave in the reference week (sample of men and women)

 controlling for differences in covariables.Dependent variable Leave (1 on leave; 0 not on leave)

|  | Beta | $\mathrm{Std}^{(a)}$ | Sig. | Exp(beta) |
| :---: | :---: | :---: | :---: | :---: |
| Treatment | . 010 | . 120 | . 946 | 1.010 |
| Male | 1.923 | 1.293 | . 129 | 6.839 |
| Treatment - male | 1.066** | . 341 | . 002 | 2.903 |
| Public sector | .196** | . 054 | . 001 | 1.217 |
| Public sector - male | .398** | . 141 | . 007 | 1.489 |
| Temporary contract | -.577** | . 057 | . 001 | . 562 |
| Temporary contract - male | .420** | . 150 | . 005 | 1.523 |
| High education | . 071 | . 049 | . 142 | 1.074 |
| High education - male | -. 115 | . 130 | . 374 | . 892 |
| Age | . 022 | . 041 | . 588 | 1.022 |
| Age squared | . 000 | . 001 | . 441 | 1.000 |
| Age $\cdot$ male | -.342** | . 072 | . 001 | . 711 |
| Age squared - male | .005** | . 001 | . 001 | 1.005 |
| Immigrant | -.281** | . 087 | . 001 | . 755 |
| Immigrant - male | -. 295 | . 263 | . 238 | . 744 |
| Employed spouse | .155* | . 067 | . 022 | 1.167 |
| Employed spouse - male | .291* | . 129 | . 026 | 1.338 |
| Manager | -. 187 | . 147 | . 203 | . 829 |
| Manager - male | -. 086 | . 398 | . 811 | . 917 |
| Encouraging regions | .140** | . 048 | . 005 | 1.151 |
| Encouraging regions $\cdot$ male | . 119 | . 126 | . 337 | 1.127 |
| Unemployment rate | -. 260 | . 470 | . 577 | . 771 |
| Unemployment rate - male | -. 727 | 1.331 | . 577 | . 484 |
| Trend | . 001 | . 010 | . 911 | 1.001 |
| Trend - male | -. 010 | . 028 | . 702 | . 990 |
| Constant | -. 914 | . 660 | . 159 | . 401 |

Data: "Encuesta Sobre Uso de los Permisos Parentales y Sus Consecuencias Laborales" (Survey on the use of parental leave and its labor consequences). Instituto de la Mujer (Spanish Institute of Women).

Survey to Fathers and Mothers of children born before and after the introduction of the 13 day paternity leave (March 23, 2007). Children between 3 and 7 years old.

We distributed 2500 questionnaires to parents in collaboration with random selected primary schools. Questionnaire were divided into three parts, 92 questions, 7 common, 39 for mothers and 46 for fathers.

Sampling Error: a final sample of 1130 completed questionnaires (ie., a response rate of $50.2 \%$ ), sampling error of $2.91 \%$ at $95 \%$ confidence.

## ENCUESTA SOBRE EL USO DE LOS

 PERMISOS PARENTALES Y SUS CONSECUENCIAS LABORALES permises perentaies por parte de las madres y de lar pedres. Con ese in se esca realiando una encusta emtere medres y padres de nilios de entre 3 y 7 affon, revidertes en la Cowurided de Madrid. Par eate motive salicitomos so amabir calabovadín.
 Coricter personal. Una vez grabada la informache de for=a andei=a, boc cuestionerioo individuales son destridico iemediata=emte. Instructiones pera rellienar al ceentonarie
-Con el cusstionario se aflumta un sobre. Fare gerantear el anorimaso, una ver relenado el cusstonario, introdiacalo en el soberey cilerrelo.

- Si ture mas de un hio enere 3 y 7 añoa, hage referencis a su hljo meror
-El cuastionario thene 3 partec:

que puede ser relenada por cualquiers de loo dos progerihares (1 minnto aproximadamente);
- Parte 2, e relenar exelusvamerte por la MADRE ( 10 minutes aprosimadamerna)
- Parte 3 , a relenar eeolusvamante por al FADRE ( 10 mhintos apraeimade=emes)
(SI loo dos progeritores no viven en el mismo hogat, rellent solererte su parte).


PARTE 1. PREGUNTAS A RELLENAR POR CUALQUIERA DE LOS DOS PROGENITORES

1. Fecha de nacimiemo, adopción e acogimientoc en el mes de $\qquad$ de 20 $\qquad$ -

| 2.Es: | 1 | Una nifa | 2 | Un $n$ |  | 3 | Mellicos | 9/6 | Semelos |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 3. Tiene $\qquad$ hermanos/as mayores V $\qquad$ hermanos/as menores. |  |  |  |  |  |  | hermanes/as menores. |  |  |  |
| 4. ¿A qad edad comemad a ir al colejioferarderia? _____atos. |  |  |  |  |  |  |  |  |  |  |
| 48. Actualmente acude a un colegloc: |  |  |  |  | 1 | Puthos | 2 |  | Concerado | Privedo |

5. En el dla a dia, (recilen ayeda para cuidar de su Mjo/a? (Serîale todas las opelones que proceden):

| 1 | 5\% de las abuelos |
| :---: | :---: |
| 2 | 5\%, contratando a uns persona |
| 3 | S\%; de ctra persana (femiliares, vedinas, amigas) |
| 4 | No |

6. Relación etire el pedrey la madre:

|  | Cuando naelo su liliofe | Ahora |
| :---: | :---: | :---: |
| Casados en rejegimen de zanancieles | 1 | 1 |
| Casados con separackon de tiemes | 2 | 2 |
| Pereja de hecto legaltuda | 3 | 3 |
| Convivencla en parele sin formailizar | 4 | 4 |
| Separadov/aliverciedos | 5 | 5 |
| Sla vinculadín legal nil de consivencla | 6 | 6 |
| Otras | 7 | 7 |

7. Dbtritio postal de le dirección actual en le que vive el niliopa:

## datos personales de la madee

8. Edad actual de la madre: $\qquad$
9. Necionalidad de le madre: $\qquad$ $-$
10. ¿Dio usted el pecho a sa bebe?

EL TRABAJO ANTES DEL NACIMIENTO/ADOPGON DE SU huo/h
11. ¿En qué shuacko laboral se entontraba ested en el momento del naciolento de su hijo/a?

| Tenia un emples | 1 |
| :--- | :--- |
| Estaba en paro | 2 |
| Era ame de case | 3 |
| Otra situaclón | 4 |

12. Si tenie un empleo en el momento de tener a su Miof(a) (En qqed sihuaciba prolesional se encontraba usted?

| Asalarlade del secter Puabilico | 1. |
| :---: | :---: |
| Asalarlade del secter Privado | 2 |
| Empresaria o prolesional con aselariedos | 3 |
| Prolesianal o trabajadore autínoma sin asalarledso | 4 |
| Persens que trabaja en el negoclo familiar | 5 |
| Cocperatiotsta | 6 |
| Oera situacion | 7 |

13. ¿Cuàl era la ocupación o prolesión que desempeñaba ès su empleo principal? (Por fevor, descrlba la coupecken can el

14. ¿Cuál era la actividad económica de la empresa u arganizacibe en la que trabajaba? (Por ef., "Banca"; "erdeh̆arza")
15. Aproximadameste, ¿Q=é número de empleados tenía la empresa a organizacibe en la que trabajaba utted?

| Merros de 10 trabejadores | 1 |
| :--- | :---: |
| Entre 10 y 50 trabajederes | 2 |
| Entre 51 y 250 trabajadores | 3 |
| Entre 251 y 500 trabeladores | 4 |
| Mis de 500 trabaladores | 5 |

16. Si era ested asalarieda, qué tipo de contrato o relaciKn laboral tenie ¿Ere un contrato de duración indefinide o temperal? | 1 | Contrato indeEnido $\quad 2$ | Contrato temperal |
| :--- | :--- | :--- | :--- |
17. ¿Qué tifo de dedicación tenía en su puesto de trabajo?

| 1 | Tiempe completo |
| :--- | :--- |

Tiempo parclel
18. ¿Qué tipo de jornada tenia en sa puesto de trabajo?

| Jarnada continue | 1 |
| :--- | :---: |
| Jarnadu partids | 2 |$\quad$| Trabajo a tumos | 3 |
| :--- | :--- |
| Otra | 4 |

19. Aproximadamente, ¿cuál ere su jomada latoral SEMANAL? $\qquad$

## Take up rates

- 81.4\% of mothers used the maternity leave ( $92 \%$ in the event of having a employment in the moment of the birth).
34.1\% took some extra days off (around two weeks) accumulating the "breastfeeding leave"
$14.9 \%$ used the unpaid parental leave.
41.1\% took some of their holiday to take care of the baby.
- 66.3\% of fathers used the paternity leave. $81.3 \%$ in the case of fathers that were wage earners. (After March 2007)
1.4\% took some extra days off (around two weeks) accumulating the "breastfeeding leave"
2.1\% of fathers used the transferable part of the maternity leave
$0.9 \%$ used the unpaid parental leave.
$18.8 \%$ took some of their holiday to take care of the baby.


## Average number of hours worked per week before and after the birth.



## Dedication to paid work and childcare (point of view of fathers).



## Men tend to do more the most rewarding caring activities

The most feminized caring activity: Wash the child's clothes.


The less feminized caring activity: Play with the child at home


In your opinion, the fact of being a mother/father, has influenced negatively or slowed your professional career or promotions?

Percentage


Relationship between "Egalitarian gender attitudes index" (EGAI) and the degree of father's use of parental leave.
(Men whose child born after March 2007)


To what extent he used parental leave?

The "Egalitarian gender attitudes index" (EGAI) has values ranging from 7.83 to 39.27 , where a higher value indicates a more egalitarian gender attitudes.

| In day to day, when the child was between zero and two years, which of the two partners did mostly the following caring activities: | Women point of view |  |  | Men point of view |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Child born before March 2007 (Mean) | Child born after March 2007 <br> (Mean) | Variation (\%) | Child born before March 2007 (Mean) | Child born after March 2007 <br> (Mean) | Variation (\%) |
| H. Wash the child's clothes | 1,425 | 1,488 | 4,4\% | 1,587 | 1,646 | 3,7\% |
| B. Prepare the child's food | 1,538 | 1,590 | 3,4\% | 1,705 | 1,693 | -0,7\% |
| G. Buy the child's clothing | 1,589 | 1,682 | 5,8\% * | 1,688 | 1,830 | 8,4\% ** |
| I. Organize household tasks and childcare | 1,645 | 1,749 | 6,3\% * | 1,856 | 1,935 | 4,3\% |
| C. Feeding the child | 1,669 | 1,872 | 12,2\% *** | 1,866 | 2,009 | 7,6\% ** |
| Q. Taking care of the child when he/she gets sick at school/nursery | 1,876 | 1,843 | -1,8\% | 2,000 | 2,037 | 1,9\% |
| S. Find a person or institution to care for the child when the parent can not. | 1,911 | 2,045 | $7,0 \%{ }^{* *}$ | 2,036 | 2,192 | $7,6 \%$ ** |
| O. Take the child to the doctor | 1,930 | 1,930 | 0,0\% | 2,140 | 2,117 | -1,1\% |
| A. Buy the child's food. | 1,967 | 2,016 | 2,5\% | 2,135 | 2,191 | 2,6\% |
| D. Change diapers. | 2,025 | 2,150 | 6,1\% ** | 2,254 | 2,315 | 2,7\% |
| N. Comfort the child when he/she is sick or tired | 2,049 | 2,096 | 2,3\% | 2,267 | 2,231 | -1,6\% |
| F. Lay the child | 2,070 | 2,150 | 3,8\% | 2,401 | 2,380 | -0,9\% |
| P. Getting up at night | 2,096 | 2,118 | 1,1\% | 2,388 | 2,355 | -1,4\% |
| R. Take child to school | 2,179 | 2,180 | 0,0\% | 2,363 | 2,272 | -3,8\% |
| E. Bathing the child | 2,233 | 2,461 | 10,2\% *** | 2,482 | 2,621 | 5,6\% * |
| L. Read books to child | 2,338 | 2,349 | 0,5\% | 2,506 | 2,535 | 1,2\% |
| K. Take the child to the park | 2,416 | 2,553 | 5,7\% ** | 2,640 | 2,671 | 1,2\% |
| M . Teaching the child to do something new | 2,554 | 2,600 | 1,8\% | 2,729 | 2,726 | -0,1\% |
| J. Play with the child at home | 2,673 | 2,808 | 5,0\% ** | 2,790 | 2,846 | 2,0\% |
| T. Who was more time with the child? | 1,715 | 1,819 | 6,0\% * | 1,898 | 1,970 | 3,8\% |

Average 1-5 (1="the mother largely"; 5="the father largely").

| In day to day, when the child was between zero and two years, which of the two partners did mostly the following caring activities: | Women point of view |  |  | Men point of view |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | He didn't use paternity leave (after March 2007) (Mean 1-5) | He used paternity leave (after March 2007) (Mean 1-5) | Variation (\%) | He didn't use paternity leave (after March 2007) (Mean 1-5) | He used paternity leave (after March 2007) (Mean 1-5) | Variation (\%) |
| H. Wash the child's clothes | 1,293 | 1,584 | 22,5\% *** | 1,496 | 1,700 | 13,7\% ** |
| B. Prepare the child's food | 1,476 | 1,644 | 11,4\% ** | 1,558 | 1,738 | 11,5\% * |
| G. Buy the child's clothing | 1,687 | 1,679 | -0,5\% | 1,858 | 1,820 | -2,1\% |
| I. Organize household tasks and childcare | 1,707 | 1,769 | 3,6\% | 1,907 | 1,945 | 2,0\% |
| C. Feeding the child | 1,738 | 1,937 | 11,4\% ** | 1,843 | 2,066 | 12,1\% ** |
| Q. Taking care of the child when he/she gets sick at school/nursery | 1,682 | 1,925 | 14,4\% ** | 1,893 | 2,088 | 10,3\% * |
| S. Find a person or institution to care for the child when the parent can not. | 1,771 | 2,172 | 22,6\% ${ }^{* * *}$ | 2,076 | 2,234 | 7,6\% |
| O. Take the child to the doctor | 1,828 | 1,981 | 8,4\% * | 2,141 | 2,108 | -1,5\% |
| A. Buy the child's food. | 1,922 | 2,063 | 7,3\% | 2,147 | 2,206 | 2,7\% |
| D. Change diapers. | 1,960 | 2,243 | 14,4\% *** | 2,121 | 2,382 | 12,3\% *** |
| N. Comfort the child when he/she is sick or tired | 2,051 | 2,117 | 3,2\% | 2,230 | 2,231 | 0,1\% |
| F. Lay the child | 2,011 | 2,218 | 10,3\% ** | 2,305 | 2,406 | 4,4\% |
| P. Getting up at night | 1,912 | 2,220 | 16,1\% *** | 2,173 | 2,419 | 11,3\% ** |
| R. Take child to school | 2,031 | 2,252 | 10,9\% * | 2,259 | 2,276 | 0,8\% |
| E. Bathing the child | 2,094 | 2,640 | 26,1\% *** | 2,349 | 2,718 | 15,7\% *** |
| L. Read books to child | 2,186 | 2,429 | 11,1\% *** | 2,480 | 2,555 | 3,0\% |
| K. Take the child to the park | 2,376 | 2,641 | 11,2\% *** | 2,620 | 2,690 | 2,7\% |
| M. Teaching the child to do something new | 2,349 | 2,722 | 15,9\% *** | 2,711 | 2,731 | 0,7\% |
| J. Play with the child at home | 2,545 | 2,934 | 15,3\% *** | 2,791 | 2,866 | 2,7\% |
| T. Who was more time with the child? | 1,713 | 1,869 | 9,1\% | 1,908 | 1,992 | 4,4\% |

Average 1-5 (1="the mother largely"; 5="the father largely").

We do not reject our two hypothesis:

Hypothesis 1: Extending paternity leaves would increase the percentage of fathers who use childbirth leaves, and therefore it would tend to equalize the average behavior of men and women in terms of taking time off from work after the birth of a child.

Hypothesis 2: Fathers using childbirth leaves tend to be more involved in child caring; they tend to be more co-responsible in unpaid work and family caring.
"Equal parental leaves would contribute to the reduction of statistical discrimination".

Related papers (by our research group):

- "Fathers' use of childbirth leave in Spain. The effects of the 13-days paternity leave", Lorenzo Escot, J. Andrés Fernández Cornejo and Carlos Poza, (in 20 stage of evaluation in Population Research and Policy Review). 2013.
- "Willingness of Spanish men to take maternity leave. Do firms’ strategies for conciliation impinge on this?", Lorenzo Escot, J. Andrés Fernández Cornejo, Carmen Lafuente y Carlos Poza, Sex Roles, 67, 29-42. 2012.
http://link.springer.com/article/10.1007/s11199-012-0142-6
- "A Field Experiment to Study Sex and Age Discrimination in the Madrid Labour Market", Rocío Albert, Lorenzo Escot y J. Andrés Fernández Cornejo, The International Journal of Human Resources Management, 22(2): 351-375, 2011. http://www.tandfonline.com/doi/abs/10.1080/09585192.2011.540160
- "Disentangling Discrimination on Spanish Boards of Director", Ruth Mateos, Ricardo Gimeno y Lorenzo Escot, Corporate Governance: An International Review, 19(1): 77-95, 2011.
http://onlinelibrary.wiley.com/doi/10.1111/j.1467-8683.2010.00837.x/abstract

Research group of Complutense University, "Economic Analysis of Diversity and Equality Policies"

