



Visual training for oculomotor, accommodation and binocular disfunctions Cód. A11

DIRECTION:

Dra. D^a Rafaela Garrido Mercado.

SCHOOL IN WHICH THE COURSE ENTERS:

Health School.

COURSE TIMETABLE:

9:00 to 14:00 hours, Monday to Friday.

NUMBER OF STUDENTS:

20.

STUDENT PROFILE:

Opticians-Optometrists. Optometry Students of the last 2 years of Bachelor in Optometry.

OBJETIVES:

- To analyze optometric data and make clinical diagnosis.
- To be able to design a vision training program for oculomotor, accommodation and non strabismic binocular disfunctions.
- To acquire the knowledge about the theoretical basis and clinical procedures for oculomotor, accommodation and vergences visual training.
- To learn about the relationship between learning problems, visual disfunctions and visual information processing disfunctions.

SYLLABUS:

- **Diagnostic criterium of Accommodation, Oculomotor and non Strabismic Binocular Disfunctions.**
 - Review of optometric test to evaluate accommodation, ocular motility and binocular vision.
 - Basic neurological concepts about visual function.
 - Signs and symptoms of visual dysfunctions.
 - Diagnostic criterion of visual dysfunctions and differential diagnosis.
 - Treatment options of visual dysfunctions (lenses, prisms, adds, visual training).
 - Clinical reports.
- **Concepts in Visual Trainig.**



- General concept in visual training.
- Feedback mechanisms used in visual training.
- Visual Hygiene concepts.
- Scientific evidence in visual therapy. Results of clinical studies.
- **Accommodation Procedures of Visual Training.**
 - General concepts and feedback of accommodation visual training: SILO effect, procedures to increase and reduce visual demand, etc.
 - Accommodation visual training procedures: Bull's eyes, bifocal rock, monocular near/far rock, monocular rock with negative lenses, near lens rock, mental minus, etc.
- **Vergences Visual Training Procedures.**
 - General concepts and feedback of vergence visual training.
 - Procedures to increase and reduce the demand in vergence training.
 - Vergence visual training procedures: Brock string, vectograms, anaglyphs, apertura rule, fusion cards, computer vergences, etc.
 - Antisuppressive training.
- **Visual Training Programs Design.**
 - Programming for accommodation, and vergence training.
- **Oculomotor Visual Training.**
 - Oculomotor evaluation related to reading: DEM test, visagraph.
 - General concepts and feedback in oculomotor visual training.
 - Procedures to increase and reduce the demand in oculomotor training.
 - Procedures of oculomotor visual training:
 - Procedures to train fixation and pursuits: fixations targets, rotator, pursuits with string, Marsdem ball, etc.
 - Procedures to train saccadic movements: Hart chart saccades, near saccades, 4 chart drill, etc.
 - Computer pursuits and saccades procedures.
 - Design of visual training programs for oculomotor dysfunctions.
- **Vision and Learning**
 - Relationship of accommodation, oculomotor and non strabismic binocular dysfunctions with reading, attention and learning.
 - Relationship of visual processing dysfunction with learning.
 - Visual processing evaluation.
 - Procedures to train visual processing information.

PRACTICE-BASED ACTIVITIES:

- Clinical cases analysis.
- Practice of Accommodation procedures.
- Practice of Vergence procedures.
- Practice of oculomotor procedures.
- Practice of visual processing procedures.
- Design of visual training programs for visual dysfunctions.



- Visit to Visual Training offices.

FACULTY:

- D^a Rafaela Garrido Mercado, UCM.
- D^a María García Montero, UCM.
- D^a Belén Llorens Casado, UCM.
- D^a Aiga Svede, University of Latvia, Letonia.
- D. Paolo Tacconella, University of Turin, Italia.