



# Bachelor in Physics (Academic Year 2024-25)

<b>Statistical Physics</b>			<b>Code</b>	800514	<b>Year</b>	3rd	<b>Sem.</b>	1st
<b>Module</b>	General Core	<b>Topic</b>	Quantum physics and statistics		<b>Character</b>	Obligatory		

	<b>Total</b>	<b>Theory</b>	<b>Exercises</b>
<b>ECTS Credits</b>	6	3.5	2.5
<b>Semester hours</b>	55	30	25

<b>Learning Objectives (according to the Degree's Verification Document)</b>
<p>By the end of this course, students will be able to:</p> <ul style="list-style-type: none"> <li>• Understand the fundamental hypothesis of statistical mechanics.</li> <li>• Apply the equilibrium probabilistic states (microcanonical, canonical, and grand canonical ensembles) to different physical situations and understand their connection with thermodynamic potentials.</li> <li>• Use and understand the basic features of Bose-Einstein and Fermi-Dirac statistics.</li> </ul>
<b>Brief description of contents</b>
Fundamental hypothesis: statistical models and thermodynamic properties of ideal systems; statistics of indistinguishable particles; introduction to interacting systems.
<b>Prerequisites</b>
Classical and quantum mechanics. Thermodynamics.

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<b>Theory/Exercises – Schedule and Teaching Staff</b>								
<b>Group</b>	<b>Lecture Room</b>	<b>Day</b>	<b>Time</b>	<b>Professor</b>	<b>Period/ Dates</b>	<b>Hours</b>	<b>T/E</b>	<b>Dept.</b>
<b>B</b>	4A	Mo Tu We	9:00 – 10:00 9:30 – 11:00 9:00 – 10:30	Juan Manuel Rodríguez Parrondo	Full term	55	T/E	EMFTEL

T: Theory, E: Exercises

Office hours				
Group	Professor	Schedule	E-mail	Location
B	Juan Manuel Rodríguez Parrondo	L y M: 11:30-13:30	<a href="mailto:parrondo@ucm.es">parrondo@ucm.es</a>	03.216.0

Syllabus
<p>- Introduction Overview and goals of the course. Mechanical and thermodynamical description of macroscopic systems. Probability.</p> <p>- Foundations Fundamental hypothesis: classical and quantum systems. Phase space and quantum states of a macroscopic system. Ergodicity. Thermodynamic limit.</p> <p>- Microcanonical ensemble. Entropy and temperature. Applications: the classical ideal gas and paramagnetism.</p> <p>- Canonical ensemble. Boltzmann distribution. Partition function. Helmholtz potential. Equipartition theorem. Applications: classical ideal gas, photons, and phonons.</p> <p>- Grand canonical ensemble. Chemical potential. Grand canonical distribution. Grand canonical potential. Average and dispersion of the number of particles. Equivalence among ensembles.</p> <p>- Quantum ideal gases. Quantum statistics: bosons and fermions. Occupation numbers. Classical limit. Virial expansion.</p> <p>- Bose-Einstein ideal gas Bose-Einstein condensation. Critical density and temperature. Thermodynamic properties of the Bose-Einstein gas.</p> <p>- Fermi-Dirac ideal gas. Fermi function and Fermi temperature. Electrons in metals. Sommerfeld expansion.</p>

Bibliography
<p><b>Basic:</b></p> <ul style="list-style-type: none"> <li>• W. Greiner, L. Neise y H. Stöcker, Thermodynamics and Statistical Mechanics, Springer (1995).</li> <li>• R. K. Pathria, Statistical Mechanics, Butterworth (2001).</li> <li>• J. Ortín y J. M. Sancho, Curso de Física Estadística, Publicacions i Edicions, Universitat de Barcelona</li> </ul>

<p>(2006).</p> <ul style="list-style-type: none"> <li>• C. F. Tejero y J. M. R. Parrondo, 100 Problemas de Física Estadística, Alianza Editorial (1996)</li> </ul> <p><b>Complementary:</b></p> <ul style="list-style-type: none"> <li>• K. Huang, Statistical Mechanics, Wiley (1987).</li> <li>• C. F. Tejero y M. Baus, Física Estadística de Equilibrio. Fases de la Materia, ADI (2000).</li> <li>• H.B. Callen, Thermodynamics and an introduction to thermostatics, 2<sup>a</sup> edition, John Wiley &amp; Sons (1985)</li> </ul>
<b>Online Resources</b>

<b>Methodology</b>
<p>The following learning activities will be used:</p> <ul style="list-style-type: none"> <li>• Theoretical lectures where concepts and theoretical developments will be explained,</li> <li>• Practical lectures and discussion sessions for resolution of exercises. Students will be given the list of exercises in advance.</li> </ul>

<b>Evaluation Criteria</b>		
<b>Exams</b>	<b>Weight:</b>	80%
A final exam consisting of practical exercises.		
<b>Other Activities</b>	<b>Weight:</b>	20%
Several activities, like exercises and deliverables, will be proposed to the students during the semester.		
<b>Final Mark</b>		
<p>The final grade is the maximum of a) the mark of the final exam and b) a weighted average of the final exam (80%) and the rest of the activities (20%).</p> <p>However, to pass the course it is always necessary a mark of the exam higher than 4.5 (over 10).</p> <p>These evaluation criteria are valid both for the ordinary and extraordinary call.</p>		