Toolkit

SIIM Models

EU Models

Your Models
Transferable Skills for Students and Early-Career Researchers

The 21st century confronts us with a new paradigm of knowledge, complex and variable. This challenge must be addressed effectively and is leading us to question educational systems. Our future requires co-creation mechanisms to re-conduct ideas differently. Co-creation is a collaborative process that transforms visions and requirements into high-potential social innovation concepts.

The project offers a methodology and a toolkit to implement Transferable Skills at various levels of the EU education framework. It follows along the following steps in a feedback cycle:

- Diagnose the problems at a local, national and European level (educational institutions, Eurobarometer, EU policy)
- Showcase the latest advances in policy in the EU and Spain.
- Explore and create Models of Good Practice in education
- Create a toolkit to support educators to introduce transferable skills in their classroom practice
- Promote interdisciplinary dialogue among scientific fields; academia, industry, society and policy
- Stimulate public interest and engagement in making ‘change’
- Connect the European science community with global partners and perspectives.

Co-creation methodology:
Human Centered Design Process

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https://www.ucm.es/siim/transferable-skills-for-students-and-early-career-researchers
What problem within your community worries you most?

Which specific aspect would you like to solve?

Which specific group would your solution target?

Why would you like to provide a solution to the problem?

How would you do it? What methodology would you use?

What is your main objective?

Is the solution viable for the problem?

What is the expected positive social impact?

CASE STUDY MODEL
Tranferable Skills > Critical Thinking + Digital Skills
Negotiation Skills: strategies

- AVOIDING (lose-lose)
- ACCOMODATING (lose to win)
- COMPETITIVE (win-lose)
- COLLABORATIVE (win-win)
- COMPROMISING (split the difference)

https://www.youtube.com/watch?v=AQTJcJBUiQ&feature=youtu.be

Think Before You Speak
A Complete Guide to Strategic Negotiation
Roy J. Lewicki, Brandon Rand, and Karen Weir Glister
Will you help us to improve?

1. To what extent does this website motivate you to take part in this project to build a repository of good practices for transferable skills implementation?
2. What other aspects/sections do you think are necessary to make this website more useful/relevant?
3. Would you be willing to implement similar initiatives in your classes?
4. Would you share your own class activities/experiences on this website in order to build up the shared repository of ‘models of good practice’ transferable skills implementation?

Please enter code at https://www.menti.com/


• Hughes, J. (2014) Critical Thinking in the Language Classroom. Recanati (Italy): ELI.


thank you