

**Toolkit**

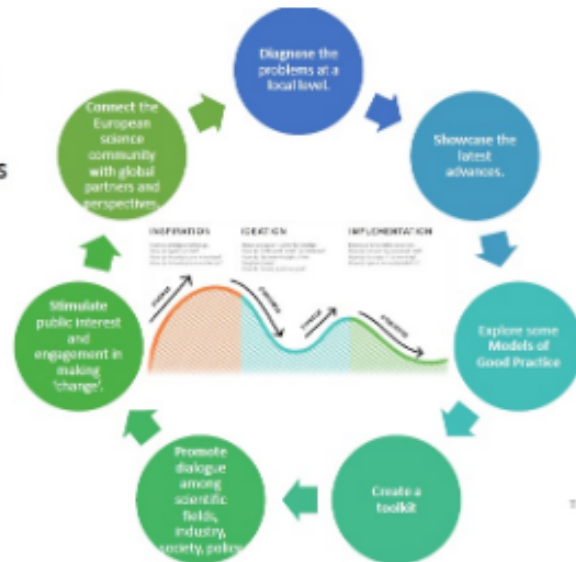
# Transferable Skills for Students and Early-Career Researchers

The 21st century confronts us with a new paradigm of knowledge, complex and variable. This challenge must be addressed effectively and is leading us to question educational systems. Our future requires co-creation mechanisms to re-conduct ideas differently. Co-creation is a collaborative process that transforms visions and requirements into high-potential social innovation concepts.

The project offers a methodology and a toolkit to implement Transferable Skills at various levels of the EU education framework. It follows along the following steps in a feedback cycle:

- Diagnose the problems at a local, national and European level (educational institutions, Eurobarometer, EU policy)
- Showcase the latest advances in policy in the EU and Spain.
- Explore and create Models of Good Practice in education
- Create a toolkit to support educators to introduce transferable skills in their classroom practice
- Promote interdisciplinary dialogue among scientific fields; academia, industry, society and policy
- Stimulate public interest and engagement in making 'change'.
- Connect the European science community with global partners and perspectives.

Co-creation methodology:  
Human Centered Design Process



## PARTICIPANTS

David Alonso  
Virginia Collado  
Asun López-Varela  
Cristine Rosa  
Xiana Sotelo

DESIGN KIT

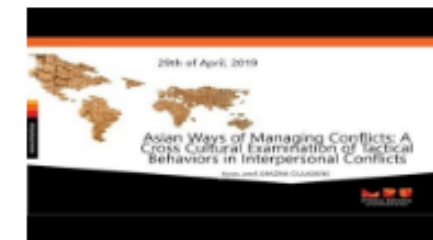
The Human-Centered Design Toolkit is available for free download at [www.designkit.org](http://www.designkit.org)

## PROTOTYPING THE TOOLKIT WITH YOUR HELP!



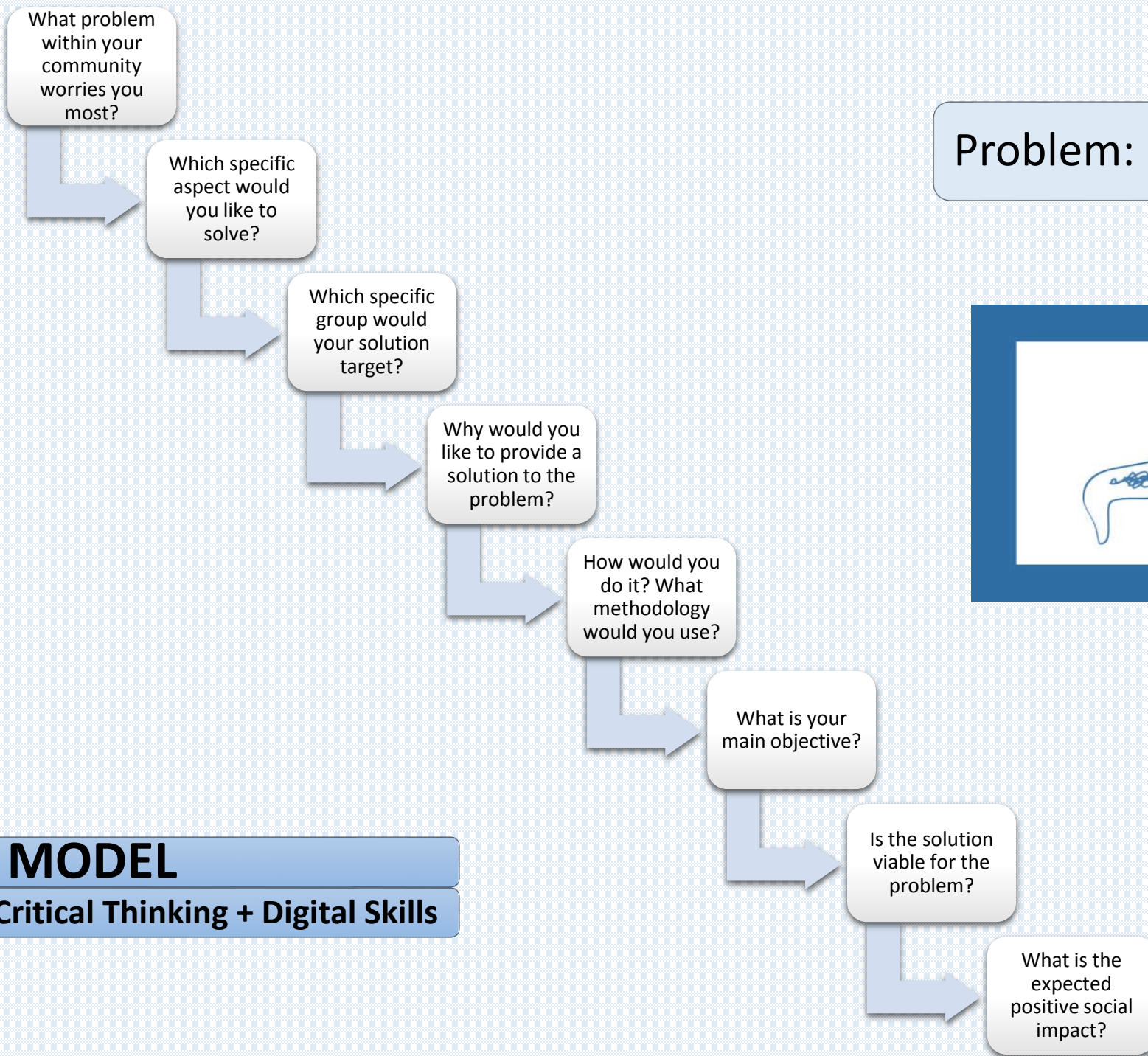
## OUR MODELS OF GOOD PRACTICES

- CRITICAL THINKING + DIGITAL SKILLS Transmedia Stories of Social Intervention (since 2017)
- SOCIAL RESPONSIBILITY + CRITICAL SKILLS New Narratives for Europe (since 2015)
- INTEGRATION STRATEGIES
- NEGOTIATION AND INTERCULTURAL SKILLS (click to watch video)

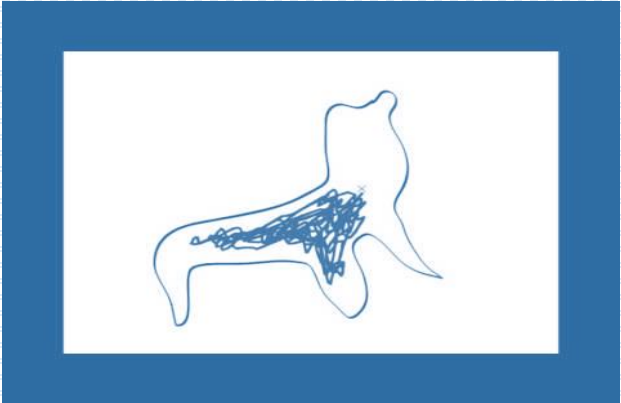


- AVOIDING (lose-lose)
- ACCOMODATING (lose to win)
- COMPETITIVE (win-lose)
- COLLABORATIVE (win-win)
- COMPROMISING (split the difference)





Problem: plastic waste

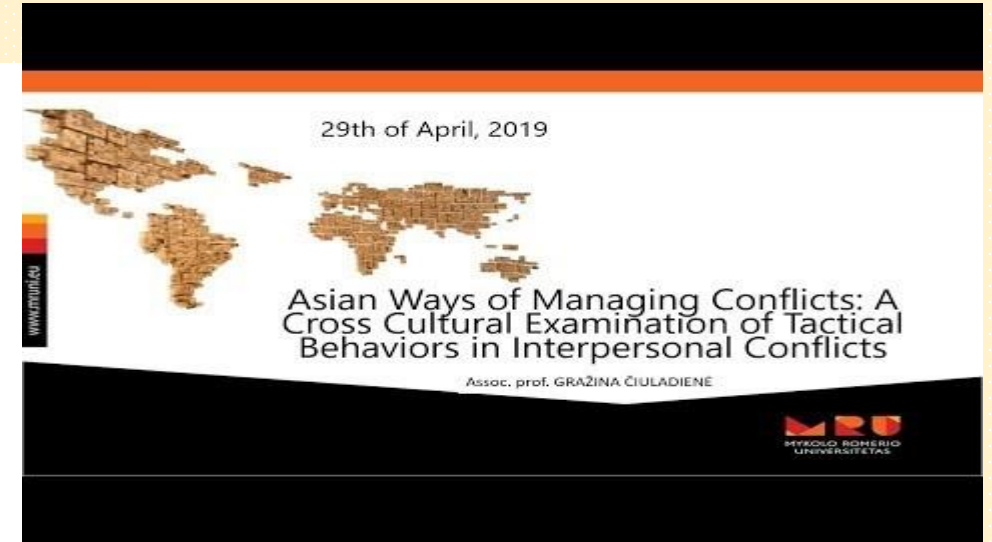
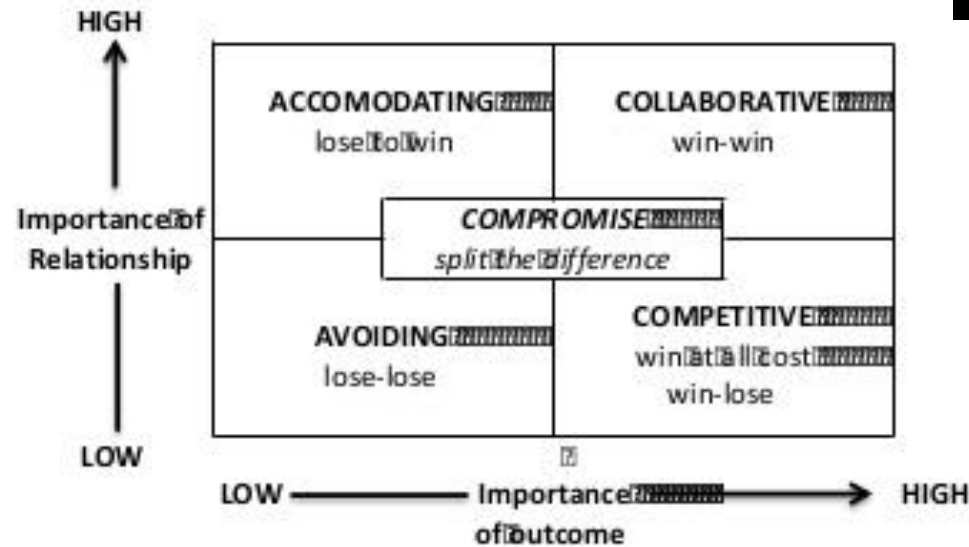


# CASE STUDY MODEL

Transferable Skills > Critical Thinking + Digital Skills

# Negotiation Skills: strategies

- AVOIDING (lose-lose)
- ACCOMODATING (lose to win)
- COMPETITIVE (win-lose)
- COLLABORATIVE (win-win)
- COMPROMISING (split the difference)



<https://www.youtube.com/watch?v=AQTicJBUikQ&feature=youtu.be>

Think  
Before  
You Speak

A Complete Guide to  
Strategic Negotiation

Roy J. Lewicki, Alexander Hiam,  
and Karen Wise Olander

# Will you help us to improve?



1. To what extent does this website motivate you to take part in this project to build a repository of good practices for transferable skills implementation?
2. What other aspects/sections do you think are necessary to make this website more useful/relevant ?
3. Would you be willing to implement similar initiatives in your classes?
4. Would you share your own class activities/experiences on this website in order to build up the shared repository of 'models of good practice' transferable skills implementation?

**Please enter code at**  
<https://www.menti.com/>



<https://www.mentimeter.com/>

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thank you

danke 謝謝 ngiyabonga  
tesekkür ederim  
gracias tapadh leat  
bedankt dankie  
dziękuje  
obrigado  
sukriya  
kop khun krap  
terima kasih  
merci

спасибо  
hvala  
mauruuru  
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kam sah hamnida  
rahmat  
তোমাকে ধন্যবাদ  
감사합니다