



SPANISH

DELE B2 EXAM PREPARATION

- **Level:** DELE B2 preparation
- **Requirements:** the student already has a complete B2.2. level and is almost ready to take the DELE B2 exam
- **Access:** you need to take a level test to prove that you are already confident in B2.2 level or you are really close to it. This course is meant to prepare you to take the exam not to take you to the B2.2 level.
- **Type:** 40 hours intensive course from February 15th to 30th March 2022, 7 weeks/ 6 hours per week (4 hours in the last week).
- **Schedule:** Tuesdays, Wednesdays, and Thursdays from 16:00 to 18:00h Madrid time zone.
- **Certification:** 40 hours attendance at the B2.2 level at Centro Complutense para la Enseñanza del Español, Universidad Complutense de Madrid.
- **Classroom:** the course will be online but face to face. That means we will all be connected at the same time, we will share lectures, doubts, and chores; and we will share the same virtual classroom.
- **Payment:** the course costs 500€, including 40 hours intensive course, and the "Preparation for DELE B2" attendance certificate. DELE B2 fee for the Instituto Cervantes not included.
- **Coordinator:** Dr. María Guijarro Sanz, mariaguijarro@ucm.es, certified DELE B2 evaluator

COURSE OUTLINE

ACCREDITATION DELE B2 is a 40-hour course (6 hours per week for 7 weeks) with complementary work to be done outside class, in which the 4 main areas of the exam are consolidated and practiced:

1. Oral expression (speaking) and oral interaction (conversation)
2. Listening comprehension
3. Reading comprehension
4. Writing



OBJECTIVES

This course is designed for students who wish to pass the DELE B2 exam on April 1st, 2022, or May 21st, 2022. Throughout the course, the linguistic requirements, and the strategies to pass the exam will be addressed. Students will be prepared through daily assignments and opportunities to practice the four areas of the test in mock exams.

LEVEL TEST

To participate in the course, it is mandatory to take a level test. This test will be composed of written and oral questions via Zoom:

- Tuesday 1st February 16:00 p.m. Madrid time zone
<https://us06web.zoom.us/j/83539888429?pwd=RXNJRTThIcm5ta0JJYko3V0FZZFhiQT09>
Reunión ID: 835 3988 8429
Access code: Q16fHF

To enter the course, you should **already** be confident in B2.2. For instance, you should know:

1. Diferencias entre ser y estar en diferentes contextos.
2. Usos de los pasados muy bien asentados: indefinido, perfecto, imperfecto pluscuamperfecto,
3. Los tiempos del subjuntivo en contexto (presente, pasado, hipótesis...): oraciones subordinadas de opinión, temporales, oraciones de relativo etc.
4. Estilo directo y estilo indirecto
5. Perífrasis verbales
6. Verbos de cambio: ponerse, convertirse, volverse...
7. Verbos pronominales
8. Voz pasiva
9. Relaciones entre oraciones mediante conectores (causales, finales, temporales...)
10. Vocabulario más específico como por ejemplo economía, medio ambiente, el reciclaje, ocio, la educación, la adquisición de lenguas, tecnología, medios de comunicación, redes sociales etc.
11. Saber valorar propuestas, dar tu opinión, saber plantear hipótesis, expresar probabilidad y certeza (tanto negativa como afirmativa), saber relatar situaciones en el pasado.

ASSESSMENT

Final mark = 60% continuous evaluation* + 40% final exam (compulsory)

*60% Continuous Evaluation (50% assessed tasks / homework + 10% participation)



TECHNICAL

REQUIREMENTS

- Access to Moodle
- Internet Explorer for Windows, versions 9, 10 or 11, Google Chrome (latest version), Mozilla Firefox (latest version, Windows and Linux), Safari (solo en Mac, última versión)

CONTENT

- **Structure and timing of the exam**
 - Tips for registration, payment, dates...
 - Four main blocks, type of questions
 - Evaluation guidelines
 - How to improve your chances and how to make the most out of your strengths
 - What to do in an eventual covid case: how would you have to communicate your situation to the Instituto Cervantes; can you get your fees back?
- **Preparing for the written tasks**
 - Structure, type of questions and timing
 - Critical points in the evaluation
 - Examples of good and bad written tasks
 - Most common types of texts (application, complaint, petition, or motivation letter/email), newspaper article (expositive, informative y formal, blog entry...
 - Basic requirements: formal written structure, spatial awareness, connectors...
 - Tips: indirect questions, politeness (using conditionals, impersonal phrases), set phrases...
- **Preparing for the speaking tasks**
 - Structure, type of questions and timing
 - How to prepare your oral presentation, the interaction task and the “graph task”: structure guidelines
 - Does and don’ts
 - Examples of good and bad oral tasks
 - presentations and interactions
 - Opportunities to practice and get feedback
 - Critical points in the evaluation



- **Preparing for the reading tasks:**
 - Structure, type of questions and timing
 - Tips on how to address different types of “distracting answers”, what to look for when matching questions and texts, how to finally tackle the “fragment and text” task, how to find queues to find the right answer
 - Practice and comment on the eventual mistakes
- **Preparing for the listening tasks:**
 - Structure, timing, types of questions: how many times you would listen to it, how much time you would have to answer...
 - Time management
 - Recognizing misleading answers
 - A wide range of practice of the different types of listening tasks

MATERIALS

The teacher will give details of the book, materials and email on the first day of class.