

CCEE LANGUAGE COURSES BY LEVEL

LEVELS IN CCEE

At the Complutense Center for Spanish Language Teaching of the Complutense University of Madrid, Spanish courses and certifications are offered according to the Common European Framework of Reference for Languages (CEFR), which is the most widely used international standard for measuring language proficiency. The CCEE offers all CEFR levels. (Table 1).

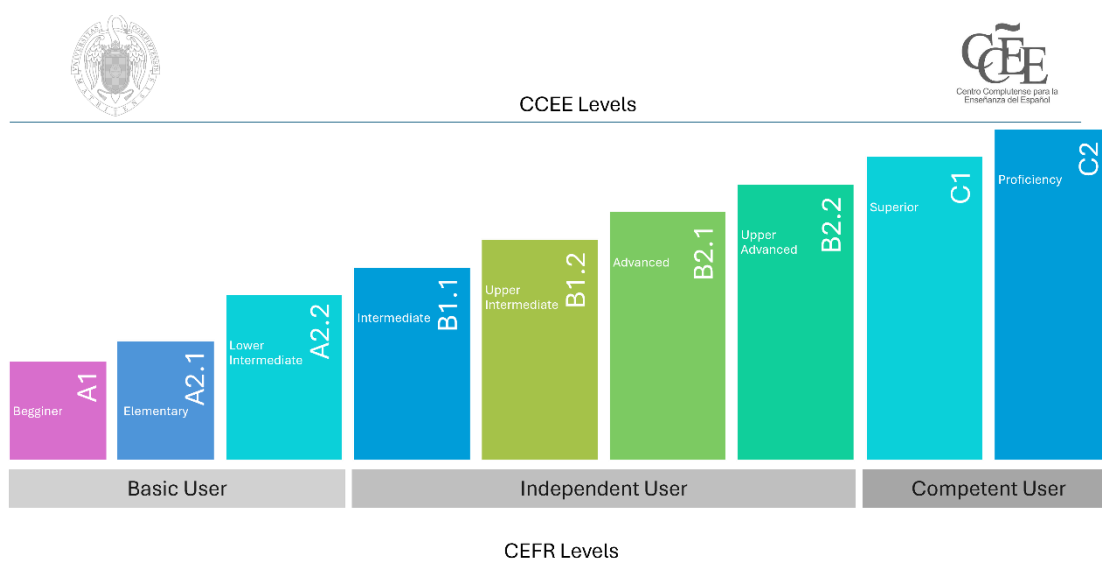


Table 1 CEFR levels in CCEE

| | CEFR | CCEE |
|------------------|-------|--------------------|
| Competent User | C2 | Proficiency |
| | C1 | Superior |
| Independent User | B2.2 | Upper Advanced |
| | B2.1 | Advanced |
| | B1.2 | Upper Intermediate |
| | B1.1 | Intermediante |
| Basic User | A.2.2 | Lower Intermediate |
| | A2.1 | Elementary |
| | A1 | Begginer |

A1 – BEGGINER

The student can understand and use everyday expressions and very simple phrases aimed at meeting concrete needs. They are able to introduce themselves, provide basic personal information, and take part in simple communicative exchanges when the other person speaks slowly and clearly.

At the end of this level, the student can:

- Understand frequently used words and expressions related to their immediate environment.
- Introduce themselves and others.
- Formulate and respond to basic questions about personal information.
- Interact in a basic way in predictable everyday situations.
- Write brief messages and complete simple forms.

A2 – ELEMENTARY

The student understands phrases and expressions related to areas of immediate experience, such as personal information, family, shopping, work, and the nearby environment. They can communicate in simple and routine tasks that require simple exchanges of information.

At the end of this level, the student can:

- Understand short and clear messages on everyday topics.
- Describe basic aspects of their life, environment, and experiences.
- Participate in simple conversations about everyday needs.
- Narrate simple events in the present, past, and near future.
- Write short texts related to daily life situations.

B1 – INTERMEDIATE

The student understands the main ideas of clear texts on familiar topics related to work, studies, leisure, and everyday life. They can manage independently in most situations that arise during a trip or a stay in a Spanish-speaking country.

At the end of this level, the student can:

- Understand essential information from conversations and common texts.
- Express opinions, preferences, and personal experiences.
- Narrate events, describe situations, and explain future plans.
- Maintain conversations on familiar topics with some fluency.
- Write coherent and structured texts on topics of personal or professional interest.

B2 - ADVANCED

The student understands the main ideas of complex texts, both concrete and abstract, and can interact with native speakers with a sufficient degree of fluency and spontaneity. They use the language effectively in social, academic, and professional contexts.

At the end of this level, the student can:

- Understand long speeches and specialized texts of medium difficulty.
- Actively participate in debates and discussions.
- Argue and defend opinions with clarity and precision.
- Adapt their speech to different communicative situations.
- Write detailed, well-organized, and cohesive texts.

C1 – SUPERIOR

The student understands a wide variety of complex and extensive texts, identifying implicit meanings and nuances. They express themselves with fluency, spontaneity, and accuracy, using the language flexibly and effectively in academic, professional, and social domains.

At the end of this level, the student can:

- Understand complex information, even when it is not explicitly structured.
- Express themselves naturally and accurately on abstract or specialized topics.
- Use advanced discourse strategies to persuade, negotiate, or argue.
- Adapt the linguistic register to different contexts and audiences.
- Produce complex texts with a high degree of correctness and cohesion.

C2 – PROFICIENCY

The student has full command of the Spanish language. He or she understands practically everything heard or read and can express themselves spontaneously, precisely, and nuanced even in situations of great communicative complexity.

At the end of this level, the student can:

- Understand any type of oral or written text, including cultural and stylistic nuances.
- Express themselves with complete fluency and accuracy in any context.
- Interpret and produce implicit meanings, ironies, and complex references.
- Use the language with a high level of sophistication and appropriateness.
- Produce texts of an academic, professional, or literary nature with linguistic excellence.