

Course title	<i>The Classical World and the origins of Europe: Greece and Rome</i>
Credits	6
University	UCM
Learning outcomes	<p>LO3: Understand how the Classic World has shaped the role of Europe in the world.</p> <p>LO4: Study the Classic World from a multidisciplinary perspective, using different conceptual, theoretical and methodological perspectives.</p> <p>LO 5: Improve English and Spanish language skills through the different activities carried out throughout the course.</p>
Course objectives	<ul style="list-style-type: none"> - Know the historical origin of the countries that are forming Europe to- day - Understand the historical relevance of the classical heritage for the current knowledge also - Correctly use the historical vocabulary - Know the history of the social relations in West and East - Analyze Europe in relation to its own history: birth, development, and in the future.
Content	<ul style="list-style-type: none"> • Introduction to the Greek Heritage • The birth of western Democracy • The beginning of Philosophy, Economics, and History • Aristocracy against Democracy: Sparta and Athens: two great powers in conflict • Introduction to the Roman Heritage • Rome and the control of the Mediterranean sea • Economics, trade and taxes in the Roman Empire • Citizenship and political contribution • Romans and Barbarians: changes and continuity • The rise of Christianity • The Christian roots of Europe • The birth of Europe • The passages to the Medieval Europe.
Work format(s)	<p>Lecture</p> <p>Teaching will consist of a combination of formats i.e. : lectures, hands- on workshops, responsive teaching classes, case reports</p> <p>Students are expected to be present, demonstrate active participation during contact hours and prepare courses in case of responsive teaching sessions</p>
Manner of assessment	Theory Pass: 50%; Practical works and Exercises: 40 %; participation in class: 10 %
Literature (required/ recommended)	Readings, multimedia materials