

Course title	<i>Sociology of Migrations in Europe</i>
Credits	6
University	UCM
Language of the course	English
Learning outcomes	<p>LO1. understand the different disciplinary approaches to European Studies, including the way in which the different disciplines interact and enrich each other, so that they can grasp the richness of disciplinary perspectives on Europe and reflect on the added-value of multidisciplinary knowledge to understand Europe.</p> <p>LO2. have multidisciplinary knowledge on the fundamental aspects and values of the European Union and European integration as well as of European states and societies, which allows students to grasp the multi-dimensional issues, interests and ideas that are necessary to understand Europe as a political, economic, cultural and societal process in past and present times.</p> <p>LO4. be able to grasp the need for a general knowledge of different conceptual, theoretical and methodological perspectives to analyze and understand the European Union, and consequently:</p> <ul style="list-style-type: none"> • use various conceptual frames, theoretical approaches and methodological tools, that attempt to provide answers to the fundamental and practical questions that the European project is confronted with; • utilize means of comparison to answer to which degree similarities and differences across Europe exist, and how they define Europe at large; <p>LO7. have acquired analytical skills to conduct research under supervision, as well as present and report, clearly and comprehensively, both orally and in written form knowledge concerning questions of European Studies so that overall, students are able to formulate research questions, understand academic literature, collect and analyse data, critically reflect on research findings and weave this into the scientific-academic presentation of their own research results.</p>
Course objectives	<p>The course will analyse international and intra-EU migration patterns paying special attention to flows regulation and integration paths. It pursues the following four objectives:</p> <ol style="list-style-type: none"> 1. Provide students with the basic knowledge about the nature of contemporary migratory flows in Europe, their different types and modalities and their causes, dynamics and implications. 2. Provide students with basic knowledge about the nature of the integration processes of immigrants in Europe and their direct descendants in host societies. 3. Provide students with the basic knowledge about the main theories and conceptual and analytical frameworks to understand European migrations. 4. Provide students with basic knowledge about the main sources of data on European migrations.
Content	<p>The course will be structured into three major blocks. The first block will deal with theoretical and methodological issues related to the study of international migrations. The second block will be devoted to immigration control policies and the challenges to immigration controls while the third block will focus on integration policies and programmes in Europe. The content of the course will be structured as follows:</p> <ol style="list-style-type: none"> 1. Basic concepts for the study of migration. 2. Types, measurement and sources. 3. International migrations in historical perspective. 4. Migration systems and regimes. 5. Immigration in Europe in comparative perspective. 6. Theoretical approaches and analytical frameworks.

	<p>7. Policies of immigration control in Europe.</p> <p>8. The integration of immigrants and their descendants.</p>
Work format(s)	<p>The course will be divided into a two hours lectures and a one-hour seminar. Teaching will consist of a combination of lectures, student presentations, and class debates on general questions and specific issues. Students are expected to be present, demonstrate active participation. It is desirable that the student has some prior knowledge of sociology and politics. Fluency in oral and written English is also of utmost importance.</p>
Manner of assessment	<p>Evaluation will be based on a final exam, class exercises and an essay. Active participation will be considered for the final evaluation.</p>
Literature (required/recommended)	<ul style="list-style-type: none"> • Castles, S., M. Miller (2014) <u>The Age of Migration: International Population Movements in the Modern World</u>. Palgrave, MacMillan. • Boswell, Christina (2007) Theories of Migration Policies: Is there a Third Way? <u>International Migration Review</u>, 41(1), 75-100. • Finotelli, C. Cross-border Healthcare in the EU: Welfare Burden or Market Opportunity? Evidence from the Spanish Experience, <u>Journal of Common Market Studies</u>, DOI: 10.1111/jcms.13122 • Finotelli, Claudia (2018) “Southern Europe: Twenty-Five Years of Immigration Control on the Waterfront” <u>The Handbook of Justice and Home Affairs Research</u>. Routledge, pp.240-252. • Hollifield, Jim, Phil L. Martin and Pia Orrenius (Eds.) (2014) <u>Controlling Immigration. A Global Perspective</u>. 3rd Edition. Stanford, Stanford University Press. (primer capitulo) • Garcés-Mascareñas, Blanca, Rinus Penninx (eds). (2016). <u>Integration processes and policies in Europe. Contexts, levels and actors</u>. Springer, DOI: 10.1007/978-3-319-21674-4. • Joppke, Christina (2007) “Beyond national models: civic integration policies for immigrants in Western Europe”, <u>West European Politics</u>, 30 (1), pp. 1–22.