

Course title	<i>Sociology of Education</i>
Credits	3
University	UCM
Language of the course	English
Learning outcomes	<p>This course contribute to the following BAES learning outcomes:</p> <p>LO1. Nationalism studies is a complementary tool to understand the different disciplinary approaches to European Studies, and the way in which the different disciplines interact and enrich each other to understand Europe.</p> <p>LO4. The study of nationalism and national identity in Europe provide students with complementary knowledge of different conceptual, theoretical and methodological perspectives, useful to analyze and understand the European Union, and consequently provide answers to the fundamental and practical questions that the European project is confronted with, as well as means of comparison to answer to which degree similarities and differences across Europe exist, and how they define Europe at large.</p> <p>LO6. The knowledge provided by this course provide students with transversal skills, which will be useful in their future domestic and international work environments. It will improve their knowledge of other national cultures and their inter-cultural communication, when confronted with the challenges of daily professional practice. They will be familiar with issues from different cultural and international perspectives, within and outside Europe.</p>
Content	<ul style="list-style-type: none"> ● Education for the knowledge society. ● School knowledge. ● The way school teaches. ● Homework controversy. ● School tracking. ● External test. ● The teaching profession. ● School and the families. ● Democratic schools. ● Teaching in the university. ● Educating in pandemic times.
Work format(s)	Teaching will consist of a combination of lectures, student presentations, and class debates on general questions and specific issues. Students are expected to be active. It is desirable that the student has some prior knowledge of sociology and politics. Fluency in oral and written English is also of utmost importance.
Evaluation	<p>Final grade is made up of the following items:</p> <p>** 50%: final exam.</p> <p>** 30%: class presentation.</p> <p>** 20%: weekly writings.</p> <p>Active participation could improve final grade.</p> <p>The presentation –that be done individually or in pairs- will consist of three phases:</p> <p>a) Delivery of a writing of between 3000 and 3500 words at least two weeks before making the presentation in class. If the writing would not meet a minimum of quality (coherence, intelligibility, structure) the presentation could not be made.</p> <p>b) Presentation in class for 10-15 minutes.</p> <p>c) Class discussion for 10-15 minutes.</p> <p>The topic of the presentation will be negotiated with the teacher and must be part of any of the issues addressed in the course. The deadline for having chosen a subject is the end of October.</p>

Literature (required/
recommended)

Robinson, Ken *Creative Schools: The Grassroots Revolution That's Transforming Education*
Schleicher, Andreas. *World Class Education How to Build a 21st-Century School System*