

Course title	<i>Legal History of European Integration</i>
Credits	6
University	UCM
Language of the course	Spanish/English
Learning outcomes	<p>LO 2: Have multidisciplinary knowledge on the fundamental aspects and values of the European Union and European integration as well as of European states and societies, which allows students to grasp the multi-dimensional issues, interests and ideas that are necessary to understand Europe as a political, economic, cultural and societal process in past and present times.</p> <p>LO3: Be able to reflect on the role of Europe in the world, not the least by being equipped to grasp the complex multi-dimensional historical and contemporary relations between Europe and other countries, societies and regions and/or continents.</p> <p>LO4: Be able to grasp the need for a general knowledge of different conceptual, theoretical and methodological perspectives to analyze and understand the European Union, and consequently:</p> <ul style="list-style-type: none"> • use various conceptual frames, theoretical approaches and methodological tools, that attempt to provide answers to the fundamental and practical questions that the European project is confronted with; • utilize means of comparison to answer to which degree similarities and differences across Europe exist, and how they define Europe at large. <p>LO5: Express themselves in at least one European language besides their mother tongue and English so that they can engage in European multilingual realities.</p>
Course objectives	<p>This course attempts to analyze historically the process of European integration within the context of the creation and consolidation of the idea of Europe, studying the projects to integrate the people and countries that conform it and the materialization of Europe with its birth as well as the development of the legal and economic institutions leading to the present model of the European Union.</p> <p>At the end of this course students will be able to acquire an ample background about the European institutions as well as the social, economic and political forces that have given form to the different stages of their construction, establishing a solid perception on the originality of the process of European integration and the influence of the main players, giving way to the prospects the future holds for Europe.</p>

Content	<ol style="list-style-type: none"> 1. From medieval universalism to the Europe of Westphalia: sovereignty and competence among European states. The rise of modern European economies. 2. Europe of the Empires: the Directory of European Powers. Centralization at state level and the development of economic globalization. 3. World War I and the European crisis of conscience: the breaking up of the Great Empires and the emergence of extra-European powers. 4. Europe in the interwar period: pro-European projects and new economic orientations. 5. The Second World War and the Postwar. Europe in a bipolar world. The Marshall Plan. 6. Birth of the first communities. The Schumann declaration and the ECSC. Other failed projects. 7. The Treaty of Rome: European Economic Community and Euratom. 8. The development of the treaties: institutional integration and problems and first territorial expansions. 9. The Single European Act, The Maastricht Treaty and the European Union. Weaknesses in the architecture of the Economic and Monetary Union. 10. Later developments: The Treaties of Amsterdam and Nice and the new expansions. 11. Europe before a new panorama: the disappearance of the USSR and globalization. The integration of Eastern countries and Europe's new geopolitics.
Work format(s)	<p>Lecture: teaching classes developing fundamental contents of the subject and introductory explanations for each topic.</p> <p>Hands-on work: diverse activities including directed debates and a class presentation. Students are expected to be present and participative in presential and online sessions and responsively prepare teaching sessions. To facilitate these activities, the student will have access to doctrinal, legal and institutional texts that will be analyzed and commented on.</p> <p>Tutoring: direct professor-student interaction. An extensive system of tutoring will be established, aimed at solving issues and problems related to classes and materials and to the orientation for the preparation of essays and oral and written presentations.</p>
Manner of assessment	<ul style="list-style-type: none"> • Final written examination: 30% • In-term written examinations or tests on class contents: 30% • Individual hands-on work: 20% • Oral presentation: 10% • General participation during classes: 10%
Literature (required/ recommended)	<p>REQUIRED:</p> <p>F. ALDECOA LUZARRAGA. <i>La integración europea. Análisis histórico- institucional con textos y documentos</i>. Vol. II. Barcelona, Tecnos. 2003</p> <p>C. A. MORENO JUSTE; V. NÚÑEZ PEÑAS. <i>Historia de la Construcción europea desde 1945</i>. Madrid, Alianza. 2017</p> <p>A. TRUYOL Y SERRA. <i>La integración europea. Análisis histórico- institucional con textos y documentos</i>. Vol. I. Barcelona, Tecnos. 1999- 2002</p> <p>RECOMMENDED:</p> <p>F. W. LIPGENS. <i>Documents on the history of European integration</i>. Berlin, Walter de Gruyter. 1991</p> <p>D. W. URWIN. <i>The community of Europe: a history of European integration since</i>. Londres, Longman. 2007</p>