

Course title	Introduction to Law
Credits	6
University	UCM
Language of the course	English
Learning outcomes	<p>At the end of the BAES Programme, students should:</p> <p>LO1. understand the different disciplinary approaches to European Studies, including the way in which the different disciplines interact and enrich each other, so that they can grasp the richness of disciplinary perspectives on Europe and reflect on the added-value of multidisciplinary knowledge to understand Europe.</p> <p>LO2. have multidisciplinary knowledge on the fundamental aspects and values of the European Union and European integration as well as of European states and societies, which allows students to grasp the multi-dimensional issues, interests and ideas that are necessary to understand Europe as a political, economic, cultural and societal process in past and present times.</p> <p>LO3. be able to grasp the need for a general knowledge of different conceptual, theoretical and methodological perspectives to analyze and understand the European Union, and consequently:</p> <ul style="list-style-type: none"> • use various conceptual frames, theoretical approaches and methodological tools, that attempt to provide answers to the fundamental and practical questions that the European project is confronted with; • utilize means of comparison to answer to which degree similarities and differences across Europe exist, and how they define Europe at large; <p>LO4. have insight in European Studies as a multi-disciplinary field of scholarship and education, so that students are aware:</p> <ul style="list-style-type: none"> • of the importance of the academic knowledge development of various disciplines that feed into the understanding and explanation of Europe; • of utilizing the knowledge provided by these various disciplines, including their diverse conceptual, theoretical and methodological perspectives, in their own academic careers and/or professional work environments.
Course objectives	<ol style="list-style-type: none"> 1. Acquire an interdisciplinary vision in the conceptual approach to Law, with the pertaining detailed study of the different subjects and items involved 2. Reflect upon the function that is discharged by the Legal System regarding the social organization in our complex and pluralist societies. 3. Develop this introductory objective implies offering a general perspective of the problems and issues involved, pertaining the role of law as main mean to regulate the social relations, and considering its principal and crucial contribution to order the communities affected. 4. Understand and learn to correctly apply and value the interest of the different categories of basic legal concepts. 5. Rationalize the different branches of Law, as singular and peculiar area of the scientific study, so that the student can learn not just to differentiate them, but to recognize its main characters pertaining all of them.
Content	<ol style="list-style-type: none"> 1. Theory of Law: preliminary considerations regarding the concept of Law.

	<ol style="list-style-type: none"> 2. Legal system as instrument of social regulation: the consideration of Law as a coercive system. 3. Theory regarding the legal standard: the consideration of Law from the perspective of the rule of law. 4. Theory of the legal system: the consideration of Law as a system. 5. Introduction to Civil Law: the codification, the Civil Law in general and its peculiar circumstances regarding the territorial structuration of the State in which it rules. 6. Sources of Civil Law: the importance of the judicial decisions upon the system of civil law. 7. Law of persons: natural persons and legal entities 8. Contractual theories: object, cause and form. Interpretation, efficacy and inefficacy.
Work format(s)	<p>Lectures</p> <p>Teaching will consist of a combination of formats i.e.: lectures, hands- on workshops, responsive teaching classes, case reports Students are expected to be present, demonstrate active participation and implication during contact hours, and prepare course in case of responsive teaching sessions.</p>
Manner of assessment	<p>Written examination</p> <p>Particular value will be granted to participation and involvement of the students along the Course, so that a percentage relevant will be awarded to it taking into account that this item which help to offer a balance between the written exam and the daily presence in the courses, promoting and encouraging personal attendance</p>
Literature (required/ recommended)	<p>Materials and handouts will be providing along the course, and it will be mandatory to read and refer to case reports, handbooks, and scientific articles, as well as those pertaining new technologies, as media links, video materials, etc.</p>