

Course title	<i>Introduction to International Relations</i>
Credits	6
University	University of Bologna (coordination), Jagiellonian University, UC Madrid
Language of the course	English
Learning outcomes	LO1. understand the different disciplinary approaches to European Studies, including the way in which the different disciplines interact and enrich each other, so that they can grasp the richness of disciplinary perspectives on Europe and reflect on the added-value of multidisciplinary knowledge to understand Europe. LO2. have multidisciplinary knowledge on the fundamental aspects and values of the European Union and European integration as well as of European states and societies, which allows students to grasp the multi-dimensional issues, interests and ideas that are necessary to understand Europe as a political, economic, cultural and societal process in past and present times. LO3. be able to reflect on the role of Europe in the world, not the least by being equipped to grasp the complex multi-dimensional historical and contemporary relations between Europe and other countries, societies and regions and/or continents. LO4. be able to grasp the need for a general knowledge of different conceptual, theoretical and methodological perspectives to analyze and understand the European Union, and consequently: • use various conceptual frames, theoretical approaches and methodological tools, that attempt to provide answers to the fundamental and practical questions that the European project is confronted with; • utilize means of comparison to answer to which degree similarities and differences across Europe exist, and how they define Europe at large; LO5. have insight in European Studies as a multi-disciplinary field of scholarship and education, so that students are aware: ▪ of the importance of the academic knowledge development of various disciplines that feed into the understanding and explanation of Europe; of utilizing the knowledge provided by these various disciplines, including their diverse conceptual, theoretical and methodological perspectives, in their own academic careers and/or professional work environments.
Course objectives	By the end of the course, students should be able to: • use International Relations conceptual tools and theoretical insights in approaching the EU's role in the world • interpret and explain the most relevant issues on the EU's role in the world
Content	International Relations basic concepts, theories, approaches and main issues applied to the EU's role in the world.
Work format(s)	Online lectures
Manner of assessment	Written exam during the exam period
Literature (required/recommended)	Jackson, R., Sorensen, G. (2015), <i>Introduction to International Relations: Theories and Approaches</i>, Oxford University Press. Baylis, J., Smith, S. and P. Owens (2019), eds. <i>The Globalization of World Politics. An Introduction to International Relations</i>, Oxford University Press. Hill, C., Smith, M. and S. Vanhoonacker (2017), eds. <i>International Relations and the European Union</i>, Oxford University Press. Keukeleire, S. and Delreux, T. (2014), <i>The Foreign Policy of the EU</i>, Palgrave.