

Course title	Introduction to History
Credits	6
University	UCM
Learning outcomes	<p>At the end of the BAES programme, students should:</p> <p>LO1. understand the different disciplinary approaches to European Studies, including the way in which the different disciplines interact and enrich each other, so that they can grasp the richness of disciplinary perspectives on Europe and reflect on the added-value of multidisciplinary knowledge to understand Europe.</p> <p>LO2. have multidisciplinary knowledge on the fundamental aspects and values of the European Union and European integration as well as of European states and societies, which allows students to grasp the multi-dimensional issues, interests and ideas that are necessary to understand Europe as a political, economic, cultural and societal process in past and present times.</p> <p>LO3. be able to grasp the need for a general knowledge of different conceptual, theoretical and methodological perspectives to analyze and understand the European Union, and consequently:</p> <ul style="list-style-type: none"> • use various conceptual frames, theoretical approaches and methodological tools, that attempt to provide answers to the fundamental and practical questions that the European project is confronted with; • utilize means of comparison to answer to which degree similarities and differences across Europe exist, and how they define Europe at large; <p>LO4. have insight in European Studies as a multi-disciplinary field of scholarship and education, so that students are aware:</p> <ul style="list-style-type: none"> • of the importance of the academic knowledge development of various disciplines that feed into the understanding and explanation of Europe; • of utilizing the knowledge provided by these various disciplines, including their diverse conceptual, theoretical and methodological perspectives, in their own academic careers and/or professional work environments.
Course objectives	<ol style="list-style-type: none"> 1. Learn and understand the most important historical methods and trends 2. Acquire tools for critical historical analysis 3. Identify different historical interpretative schools. 4. Identify sources, methods and trends in historical studies 5. Compare ideas and hypothesis as they appear in the specialized literature, in order to ascertain their relevance 6. Present orally and in writing the acquired knowledge and the ideas elaborated on it
Content	<ol style="list-style-type: none"> 1. What is History? What is it for? History in the making 2. European methods of Historical Research 3. Principal European trends of Historical Research 4. Working with historical sources: how to build a historical narrative in the European tradition 5. The social role of historians in Europe
Work format(s)	<p>Lecture</p> <p>Teaching will consist of a combination of formats i.e.: lectures, handson workshops, responsive teaching classes, case reports.</p> <p>Students are expected to be present, demonstrate active participation during contac hours and prepare courses in case of responsive teaching sessions</p>

Manner of assessment	<ul style="list-style-type: none">• Practical sessions: 40%.• Written paper or written exam: 50%.• Attendance and Participation: 10%.
Literature (required/recommended)	Specialized literature, readers, companions, medialinks, video materials, case reports.