

Course title	<i>International Economic Organization</i>
Credits	6 ECTS
University	UCM
Language of the course	English
Learning outcomes	<p>LO4: Be able to grasp the need for a general knowledge of different conceptual, theoretical and methodological perspectives to analyze and understand the European Union, and consequently: use various conceptual frames, theoretical approaches and methodological tools, that attempt to provide answers to the fundamental and practical questions that the European project is confronted with; utilize means of comparison to answer to which degree similarities and differences across Europe exist, and how they define Europe at large;</p> <p>LO6: Have developed a large set of transversal skills which students need to master in their future domestic and international work environments, so that they are equipped to use organizational, inter- cultural communication, language and information skills, when confronted with the challenges of daily professional practice. Being immersed in a multi-disciplinary, multi-multilingual and multi-cultural study environment at different universities allows all students to sharpen their skills to combine intra-European mobility with their study-related workload in a structured and effective manner on a daily basis; to understand and communicate issues from and across different cultural, European and international perspectives; to process knowledge and information in a timely, accurate, and efficient way and to seek solutions with student peers across cultural and linguistic boundaries throughout their studies.</p> <p>LO7: Have acquired analytical skills to conduct research under supervision, as well as present and report, clearly and comprehensively, both orally and in written form knowledge concerning questions of European Studies so that overall, students are able to formulate research questions, understand academic literature, collect and analyse data, critically reflect on research findings and weave this into the scientific-academic presentation of their own research results. Be able to reflect on the role of Europe in the world, not the least by being equipped to grasp the complex multi- dimensional historical and contemporary relations between Europe and other countries, societies and regions and/or continents.</p>

Course objectives	<ul style="list-style-type: none"> - The main objective of the course on International Economic Organization is the study and analysis of the international economy and its institutional organization. - The objective is to acquire knowledge about the functioning of main International Economic Organizations and analyze, from a theoretical and practical perspective, the implications and effects of their actions, decisions and policies on various countries and the international economy as a whole. - The main blocs of activity of the course are the study of International Monetary and Financial Institutions, institutions whose main focus is trade, development, international cooperation and the regional economic integration areas. The international economy is continuously evolving and students must keep track of changes taking place since it is precisely the economic space where international organizations and economic agents develop their activities - In addition to the objectives related to cognitive skills, the course aims for students to also acquire transversal (related to how-to-do) and attitudinal (related to how-to-be) skills. More specifically: <ul style="list-style-type: none"> - With regard to transversal skills, it is intended that students be able to search, interpret and present quantitative and qualitative information that is useful for knowledge of international economic organization as well as for the interpretation of concrete and current phenomena. - With regard to attitudinal skills, students are intended to have a reflective and critical attitude regarding international economic organizations and work in coordination and cooperatively with each other. - Apply best strategies for solving problems in step by step details - Use effective ways to address an issue, making a deep analysis and being able to summarize the main findings. <p>Make opinions and judgements over both one's own work and other's outcomes.</p>
Content	<p>Introduction. <i>International Economic Organizations. Methodological framework and historical origins.</i></p> <p>Unit 1. International Economic Organization (IEO): Objective, research and methodology of study.</p> <p>Unit 2. International economic relations before the II World War.</p> <p>Unit 3. International economic relations after the II World War: the United Nations System and the origin of international economic organizations.</p> <p>PART I INTERNATIONAL ECONOMIC ORGANIZATIONS</p> <p>Unit 4. The International Monetary Fund. Main characteristics and evolution of the international monetary and financial system.</p> <p>Unit 5. The World Bank Group, Regional Banks and multilateral development financing.</p> <p>Unit 6. The international trading system: From GATT to the World Trade Organisation (WTO).</p> <p>Unit 7. The Organization for economic Cooperation and Development, international cooperation and development aid.</p> <p>Unit 8. Agents and processes in the world economy: multinational corporations. Regulatory challenges.</p> <p>PART II. ECONOMIC INTEGRATION PROCESSES</p> <p>Unit 9. International economic integration: characteristics and main integration areas in the world.</p> <p>Unit 10. European economic integration: Main ideas, institutions and European Union policies. Results.</p> <p>PART III. PRESENT AND FUTURE WORLD ECONOMY REGULATION</p> <p>Unit 11. The globalization process and its regulation: economic, political, social and environmental dimensions.</p>

	Unit 12. Future challenges and proposals for International Economic Organization. A new institutional architecture.
Work format(s)	The working method consists of: <ul style="list-style-type: none"> - Theoretical presentations with previous preparation by the students - Practical exercises and examples on lessons presented - Structured discussions - Active participation in collective knowledge creation and informal learning on international economic organization through the use of Web 2.0 & 3.0 new tools. - Discussion and exchanges of information via the semantic web platform allowing sharing more than 10,000 resources on International Economic Organization. - Individual reading and access to books and resources provided through the platform.
Manner of assessment	<ul style="list-style-type: none"> - Exams: Partial exam covering Part I (10%), and final exam covering Part I, Part II and Part II (50%). - Attendance and participation in presentation and discussion as well as practical sessions (10%). - Presentations of international economic organizations , news and debates (10%) - Preparation of a video (or final paper) on a key issue identified during the course (10%) <p>Enriching the semantic web community of the International economic organization Class (10%)</p>
Literature (required/ recommended)	<p>Readings and materials for each unit will be extracted from:</p> <ul style="list-style-type: none"> - Cohn, T.H. (2011). Global Political Economy. 6th Edition. Longman. Pearson. 2011 - Van Meerhaeghe, M.A.G. (2010), International Economic Institutions. Seventh Edition. Kluwer Academic Publishers. 2010. - Molle, W.. (2003): Global Economic Institutions. Routledge. 2003 - Endres, A.M. & Grant A. Fleming (2002): International Organizations and the Analysis of Economic Policy 1919-1950. Cambridge University Press. New York. 2003. - Robertson, D. (2006): International Economics and Confusing Politics. Edward Edgar Publisng Ltd. Cheltenham. UK. 2006. - Jordan, R. et al. (2001): International Organizations. A comparative approach to the management of cooperation. Praeger Publishers. USA. 2001. <p>Web pages of main international organizations</p> <p>RESEARCH GUIDES</p> <p>ASIL Guide to International Organizations (American Society of International Law): http://www.asil.org/resource/intorg1.htm</p> <p>ESIL, Electronic Information System for International Law, International Organizations http://www.eisil.org/index.php?sid=404281810&t=sub_pages&cat=15</p> <p>International Organizations and Related Information. University of Michigan Library http://www.lib.umich.edu/govdocs/intl.html</p> <p>United Nations Resources. Westminster Law Library, Subject Guide #15 http://www.law.du.edu/index.php/library > under "Research," click More > Subject Guides > Foreign and International Research > United Nations Resources.</p> <p>GNOSS.com Communities: More than 10,000 resources available in the platform on International Economic Organization</p> <p>Compulsory books (to choose from):</p>

- Archer, Clive (2001): International Organizations, Ed. Routledge, Londres.
- Bumba Mukherjee (2008): International Economic Organizations and Economic Development: An Assessment. SAIS Review - Volume 28, Number 2, Summer-Fall 2008, pp. 123-137
- Cuenca, E. (2004): Organización Económica Internacional. Ed. Pearson-Prentice Hall, Madrid
- González Fernández, S. (2002): Organización Económica Internacional. Relaciones y organismos fundamentales. Ed. Pirámide. Madrid