

Course title	<b><i>Institution Law of the European Union</i></b>
Credits	6
University	UCM
Languages	Spanish / English
Learning outcomes	<p>At the end of the BAES Programme, students should:</p> <p><b>LO3:</b> be able to reflect on the role of Europe in the world, not the least by being equipped to grasp the complex multi-dimensional historical and contemporary relations between Europe and other countries, societies and regions and/or continents.</p> <p><b>LO7:</b> have acquired analytical skills to conduct research under supervision, as well as present and report, clearly and comprehensively, both orally and in written form knowledge concerning questions of European Studies so that overall, students are able to formulate research questions, understand academic literature, collect and analyse data, critically reflect on research findings and weave this into the scientific-academic presentation of their own research results.</p>
Course objectives	<p>At the end of this course students:</p> <ol style="list-style-type: none"> <li>1. Have multidisciplinary knowledge on the fundamental aspects and values of the European Union and European integration, which allows students to the institutional structure and bodies of the EU.</li> <li>2. Be able to recognize the different actors of the European Union, the composition, internal functioning and functions of each of the institutions and other bodies and agencies of the European Union.</li> <li>3. Be able to understand the principles and rules that configure the power of the European Union to adopt primary legal rules and the articulation of the aforementioned power regarding the decision- making procedures and, therefore, the allocation of horizontal powers between the Institutions of the Union, like the role attributed to the national normative powers.</li> <li>4. Be able to understand the principles and rules that shape the rule- making powers of the European Union that allow the EU to pass executive legislation and to materially apply primary Law through administrative acts, as well as the vertical allocation of rule-making and administrative powers between the EU.</li> </ol>
Content	<ul style="list-style-type: none"> <li>• The institutional structure and bodies of the EU: design and features. The exercise of powers in the EU.</li> <li>• The institutions of the Union: the European Parliament, the European Council, the Council of the European Union, the European Commission, the Court of Justice of the European Union, the European Central Bank and the Court of Auditors.</li> <li>• Other bodies of the European Union: European External Action Service (EEAS), European Economic and Social Committee (EESC), European Committee of the Regions (CoR), European Investment Bank (EIB), European Investment Fund (EIF), European Agencies (EA), European Ombudsman, European Data Protection Supervisor (EDPS), European Data Protection Board (EDPB) and interinstitutional bodies</li> <li>• Development and proposals for institutional reforms</li> </ul>
Work format(s)	<p>Lecture</p> <p>Teaching will consist of a combination of formats i.e. : lectures, hands-on workshops, responsive teaching classes, case reports, drafting of essays, papers, questions one minute, working groups, case studies, text analysis, discussion games, gamification (crosswords, spinners of words, anagrams etc.).</p> <p>Students are expected to be present, demonstrate active participation during contact hours and prepare courses in case of responsive teaching sessions</p>

Manner of assessment	Written examination (70%) Practical activities (30%)
Literature (required/recommended)	Books, links to official websites, video materials, case reports,