

Course title	<i>French Language (Part I and Part II)</i>
Credits	4 + 4
University	University of Bologna, Forlì Campus, UCM
Language of the course	French, English
Learning outcomes	At the end of the course, students of <i>Language</i> should (depending on the CEFR level for the target languages of their choice): LO1. Express themselves in at least one European language besides their mother tongue and English so that they can engage in European multilingual realities. LO2. Be equipped to use organizational, inter-cultural communication, language and information skills, when confronted with the challenges of daily professional practice. Being immersed in a multi-disciplinary, multi-multilingual and multi-cultural study environment at different universities allows all students to sharpen their skills to combine intra-European mobility with their study-related workload in a structured and effective manner on a daily basis; to understand and communicate issues from and across different cultural, European and international perspectives; to process knowledge and information in a timely, accurate, and efficient way and to seek solutions with student peers across cultural and linguistic boundaries throughout their studies. LO3. Use the target languages to conduct research under supervision, as well as present and report, clearly and comprehensively, both orally and in written form knowledge concerning questions of European Studies so that overall, students are able to formulate research questions, understand academic literature, collect and analyze data, critically reflect on research findings and weave this into the scientific-academic presentation of their own research results.
Course objectives	The course consists of 30 hours of lectures, and a 30-hour language laboratory dedicated to practicing spoken and written French. Labs are conducted in groups according to the level of language proficiency assessed at the beginning of the course. Beginners will be offered an additional XX-hour A1 level laboratory in the first semester. The language laboratory is aimed at improving fluency and accuracy in writing and speaking skills and is dedicated to French grammar. At the end of the course students should reach a minimum level of A2 (Council of Europe framework) for spoken French, while the ideal level is B1, and a minimum level of B1 for reading comprehension – ideal level B2.
Content	The 30-hour course is organized into two modules: a) one module will be devoted to enhancing students' reading, listening and analyzing skills by exposing them to a wide range of authentic oral and written text types intended for the general public on topics related to the disciplines of the degree course and specific to francophone culture. Texts will focus in particular on francophone civilization and political structures in order to develop a basic socio-political vocabulary in French and to provide an overview of francophone politics and sociocultural lives (1st semester); b) The second module will be devoted to oral analysis and discussion of the topics addressed in the written texts (2nd semester). The language laboratory is aimed at improving fluency and accuracy in writing and speaking skills and is dedicated to French grammar. It will be conducted in groups based on the different language levels and proficiency of students.
Work format(s)	The course will be offered online, while the labs can be offered on campus or online in the different partner universities. A communicative, interactive approach integrating all of the skills will be followed. Students are expected to demonstrate active participation during contact hours, do classroom and home activities, and prepare oral presentations.
Manner of assessment	Overall assessment will be based on two written mid-term tests and a final oral exam. Both mid-term tests include a reading comprehension with multiple choice and open questions, and a grammar test. The oral exam will consist in a presentation on a selected topic.

Literature (required/recommended)	Maia Grégoire, Odile Thievenaz, <i>Grammaire progressive du français</i>, niveau intermédiaire A2/B1, Paris, Clé International, 2017. <i>Le petit Robert : dictionnaire alphabétique et analogique de la langue française</i>, Paris, Dictionnaires Le Robert, 2020.
	Guillaume Bernard, Bernard de Gunten, Arlette Martin, Mauricette Niogret, <i>Les Institutions de la France</i>, Paris, Nathan, coll. « Repères pratiques », éd. 2015. Denis C. Meyer, <i>Clés pour la France en 80 icônes culturelles</i>, Paris, Hachette, 2010. <i>Civilisation progressive de la francophonie</i> - Niveau intermédiaire (A2/B1), Paris, Clé International, 2019. Magali Lafourcade, <i>Les Droits de l'homme</i>, Paris, PUF, collection « Que sais-je ? », 2018.

