

Course title	<b><i>EU Internal Market Law</i></b>
Credits	6 ECTS
University	UCM
Language of the course	English
Learning outcomes	<b>LO 2:</b> have multidisciplinary knowledge on the fundamental aspects and values of the European Union and European integration as well as of European states and societies, which allows students to grasp the multi-dimensional issues, interests and ideas that are necessary to understand Europe as a political, economic, cultural and societal process in past and present times.
Course objectives	At the end of the course students will be able to: <ol style="list-style-type: none"> <li>1. Acquire an interdisciplinary vision about the European Market as a fundamental element for the integration of European Union.</li> <li>2. Acquire an interdisciplinary vision about this Market.</li> <li>3. To know how this internal market operates.</li> <li>4. Know the main freedoms of citizens and companies in the internal market.</li> <li>5. To know the legal mechanisms of protection of this market.</li> </ol>
Content	<ol style="list-style-type: none"> <li>1. The formation of the Internal Market of the European Union</li> <li>2. The gradual legal implementation of a Single Market in Europe</li> <li>3. The legal construction of the internal market: prohibition of obstacles to market unity and harmonisation of legislation.</li> <li>4. Freedom of movement of goods</li> <li>5. Freedom of movement of workers</li> <li>6. Freedom to provide services and the right of establishment.</li> <li>7. Freedom of movement of capital</li> </ol>
Work format(s)	Written examination Particular value will be granted to participation and involvement of the students along the Course, so that a percentage relevant will be awarded to it taking into account that this item which help to offer a balance between the written exam and the daily presence in the courses, promoting and encouraging personal attendance
Manner of assessment	Lectures Teaching will consist of a combination of formats i.e.: lectures, hands- on workshops, responsive teaching classes, case reports Students are expected to be present, demonstrate active participation and implication during contact hours, and prepare course in case of responsive teaching sessions.
Literature (required/ recommended)	Materials and handouts will be providing along the course, and it will be mandatory to read and refer to case reports, handbooks, and scientific articles, as well as those pertaining new technologies, as media links, video materials, etc.