

Course title	<i>Domestic and international financial markets</i>
Credits	4
University	UCM
Language of the course	Spanish or English
Learning outcomes	<p>LO3. be able to reflect on the role of Europe in the world, not the least by being equipped to grasp the complex multi-dimensional historical and contemporary relations between Europe and other countries, societies and regions and/or continents.</p> <p>LO4. be able to grasp the need for a general knowledge of different conceptual, theoretical and methodological perspectives to analyze and understand the European Union, and consequently:</p> <ul style="list-style-type: none"> • use various conceptual frames, theoretical approaches and methodological tools, that attempt to provide answers to the fundamental and practical questions that the European project is confronted with; • utilize means of comparison to answer to which degree similarities and differences across Europe exist, and how they define Europe at large; <p>LO5. Students should be able to express themselves in at least one European language besides their mother tongue and English so that they can engage in European multilingual realities.</p> <p>LO6. have developed a large set of transversal skills which students need to master in their future domestic and international work environments, so that they are equipped to use organizational, inter- cultural communication, language and information skills, when confronted with the challenges of daily professional practice. Being immersed in a multi-disciplinary, multi-multilingual and multi-cultural study environment at different universities allows all students to sharpen their skills to combine intra-European mobility with their study-related workload in a structured and effective manner on a daily basis; to understand and communicate issues from and across different cultural, European and international perspectives; to process knowledge and information in a timely, accurate, and efficient way and to seek solutions with student peers across cultural and linguistic boundaries throughout their studies.</p>
Course objectives	Knowledge of the stock market and its operative (fixed income and variable income) as well as the international financial environment (foreign exchange market, international capital market, international market for derivative financial instruments and gold market).
Content	<p>Topic 1- Introduction to financial markets</p> <p>Topic 2- Fixed income market</p> <p>Topic 3- Equity market</p> <p>Topic 4- Foreign exchange market</p> <p>Topic 5- Organized derivatives markets: Futures and Options</p> <p>Topic 6- Unorganized derivatives market: Swaps.</p> <p>Topic 7- Gold market</p>
Work format(s)	<p>Active participation in the classroom. Students should prepare the class topic in advance because they will be asked.</p> <p>Every two-three topics there will be a multiple-choice exam.</p>

Manner of assessment	<p>25% participation in classroom (minimum to pass 4 over 10) 50% multiple-choice test on theory (minimum to pass 5 over 10) 25% exam on practice (minimum to pass 4 over 10)</p> <p>If the student exceeds the three minimums, the weighted average of their grades will be made. That will be the grade of the subject.</p> <p>The exam of the extraordinary call will consist of a theoretical exam (50%) and a practical control (25%) and the grade obtained in class participation (25%) is maintained. The obligation to obtain the minimum marks indicated above is also maintained.</p>
Literature (required/recommended)	<p>Monographs by Juan Mascareñas on the several topics and practice whit solutions in the subject virtual campus (in Spanish)</p> <p>Madura, J. (2001), Financial markets and institutions. 5TH ed. South- Western College Publishing</p>