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How important is the time in teamwork: Longitudinal analysis of team members' interdependence and group potency on effectiveness

Banesa Mena <URL: WhoIsWhoView?PRSID=21494>

Author

Angel Barrasa

Co-Author

Francisco Gil

Co-Author

This paper analyzes the influence of time process in cooperative learning situations.

A model on the time influence in the development of teamwork is hypothesized using a longitudinal design with 22 university work groups. Results show the different development of team members' interdependence and group potency throughout six months of work and the influence on team effectiveness (performance and satisfaction). Conclusions analyze differences between work groups at three different points of time (beginning, middle, and ending) and teamwork variables' effects during the process of collaborative work

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