PROGRAMME AND COURSE CONTENTS

COURSE:			
GENERAL ENGLISH			
Level	**Entry Requirements**		
B1.3	- Student has passed and certified Level B1.2 at CSIM or has an official document grading them as having completed B1.2 - Student has tested at Level B1.3 in recent placement test at CSIM		
Type	**Hours**	**Credits**	**Certificate**
Summer	20 per week	2 ECTS	Level B1.3 CSIM

Coordinador:

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Course Outline:

B1.3 is a 60-hr intensive summer course with 15-20 hours of tasks to be done outside class, in which the 5 main language skills are consolidated and practised:

(1) Oral expression (speaking)

(2) Oral interaction (conversation)

(3) Listening comprehension

(4) Reading comprehension

(5) Writing

Grammar review and vocabulary acquisition are also an important part of the course. Regular attendance and the active participation for the full duration of the course are necessary to achieve full competence at this post - intermediate level.

Objectives:

to master and use new grammar forms, structures and rules with fluency
to master and use appropriate vocabulary and collocations to express opinions on personal, professional and general issues
to be able to engage in fluent conversation on most general topics and keep the conversation going checking information and following-up replies
to give detailed descriptions and presentations on subjects related to fields of interest using linking words to make discourse clear and effective
to follow extended speech and conversation by native speakers and understand the main ideas in standard spoken language in diverse forms of presentation on both concrete and abstract topics
to read and understand a variety of complicated texts on current problems and topics connected with general interest or professional speciality, guessing the meaning of unknown words from the context and summarising the main points, including specific attitudes and points of view
to describe events and experiences in writing detailed texts on subjects related to personal or professional topics expressing opinion and supporting details to develop a written argument
-to be able to pronounce problematic sounds and stress words and phrases correctly , highlighting how sentence intonation conveys mood and feelings

Course Contents:

The course will include the following

Topics and Functions

Talking about language ability and education systems

Discussing different attitudes to food and diet

Describing ways of life, old and new habits

Discussing controversial statements: agreeing and disagreeing politely

Talking about first impressions

Discussing rules and laws, the use of weapons, and real-life crimes

Describing books and discussing reading habits

Talking about true stories, practical jokes and urban legends

Talking about pets, wildlife and the environment

Describing people's character

Discussing about how English people behave

Talking about the influence of clothes and the importance of appearance

Grammatical Areas

English verb system review: tense and aspect

Other uses of auxiliaries

Verb patterns

Present and past habits; *be used to*, *get used to, used to, would, will*

Second and third conditional sentences

Narrative verb forms; Past Perfect Continuous

Strong adjectives

Defining, non-defining and reduced relative clauses

Ways of comparing

Future verb forms; Future Continuous

Uses of verb+ ing

Modal verbs; levels of certainty about the future

Lexical Areas

Language ability and education vocabulary

Feelings and opinion adjectives

Word building: suffixes

Verbs and prepositions

Crime and punishment collocations

Common phrasal verbs

Books and reading vocabulary

Connecting words: reason and contrast

Ways of exaggerating

Phrases with 'take'

Character compound adjectives

Back referencing

Assessment:

Final mark = 60% continuous evaluation + 40% final exam (compulsory)

60% Continuous Evaluation
10% - participation
50% - assessed tasks and homework

Materials:

The teacher will give details of the book, materials and class blog in the first day of class

Other information: